# SWE 265P Reverse Engineering and Modeling

Lecture 4

Duplication of course material for any purpose without the explicit written permission of the professor is prohibited. "...always find the particular 'point of interest' and then do chaining – chain backwards (who calls this – then who calls that – then who calls that) and if you iterate enough, you'll get back to main() at some point. You can also forward-chain all the way down into the utility libraries and the 'deepest' parts of the call stack, at least for the feature you are investigating." – Eric Dashofy [General Manager & Deputy CIO, The Aerospace Corporation]



- Last week's material
- Key expert practices
- Structural vs behavioral models
- UML in more detail
- In-class practice
- Consuelo Lopez (MuleSoft)

# Last week's material

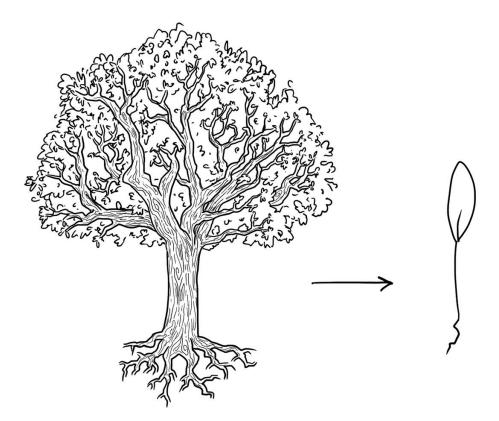
- Mental models
  - a representation of someone's thought process of how something works in the real world
  - individual, uncertain, selective, flexible, dependent
  - external versus internal (software)
  - limitations
- Externalizing mental models
  - where have we been & where do we still need to go templates
  - UML class diagrams
- Videos
- Any questions?

# Last week's homework

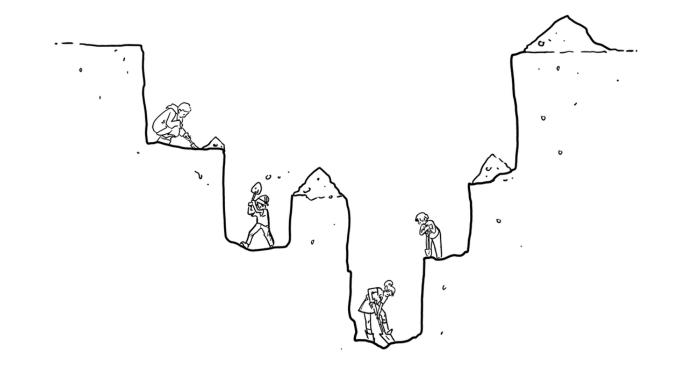
- Which features did you choose to locate in the code?
- How did you approach locating the features?
- How difficult was it? (Why?)
- How confident are you that you found everywhere in the code where the features are implemented?
- What is the value of the diagram that you now have at hand?
- Any questions?

### **Key expert practices**

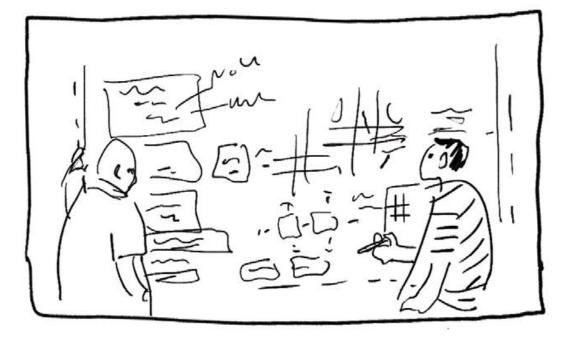
### **KEP #1: focus on the essence**



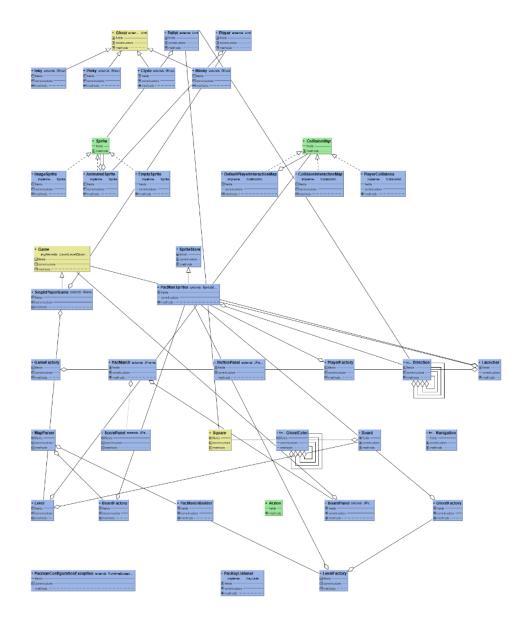
### KEP #2: go as deep as needed



### **KEP #3: work with others**



### **Structural versus behavioral models**



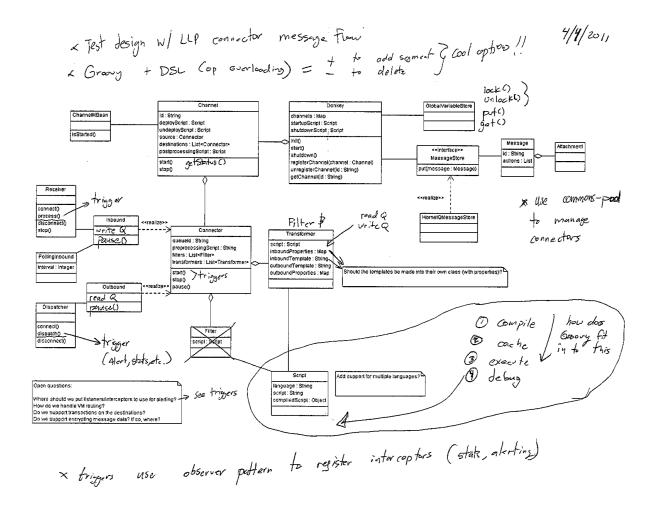
### Structural versus behavioral models

Structural	Behavioral	
Class diagram	Use case diagram	
Package diagram	Activity diagram	
Component diagram	Statechart diagram	
Deployment diagram	Sequence diagram	

# March 25, 2011 [Mirth]

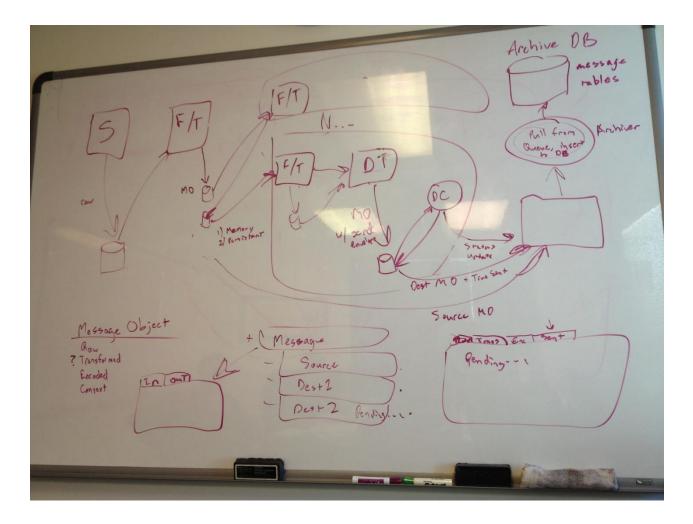
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# April 4, 2011

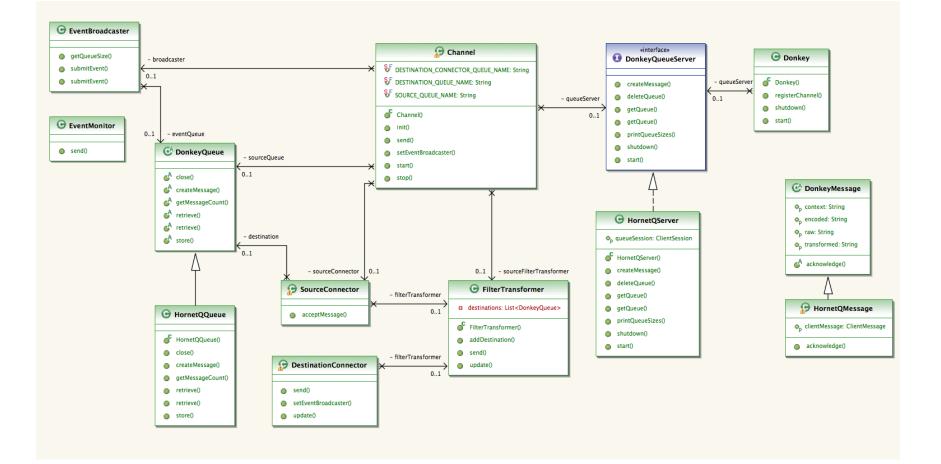


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# February 3, 2012



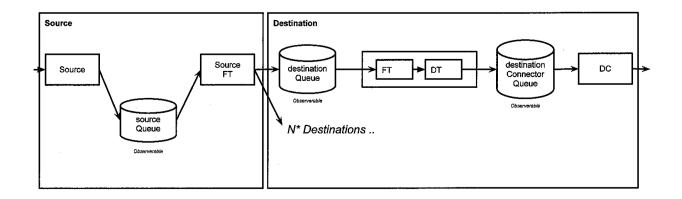
# February 9, 2012



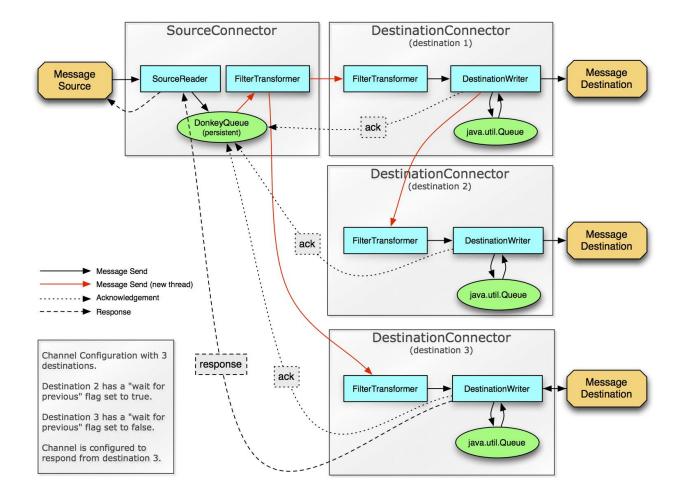
## February 9, 2012

### **Donkey Flow Diagram**

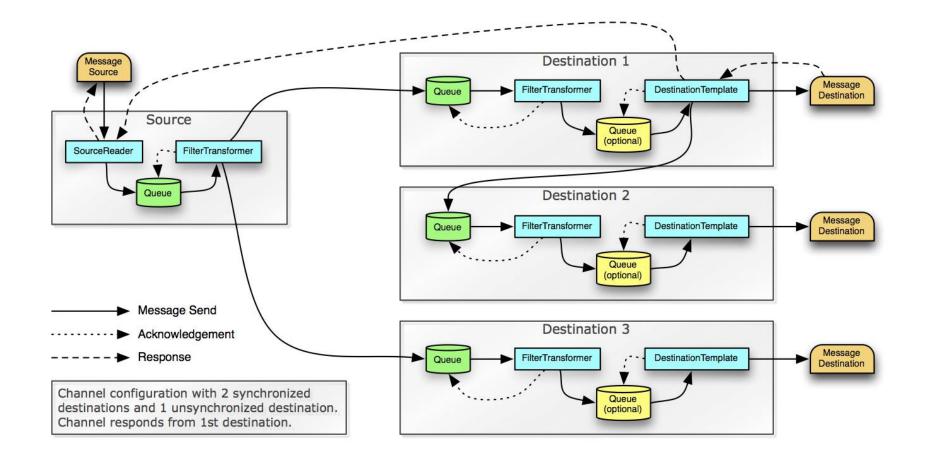
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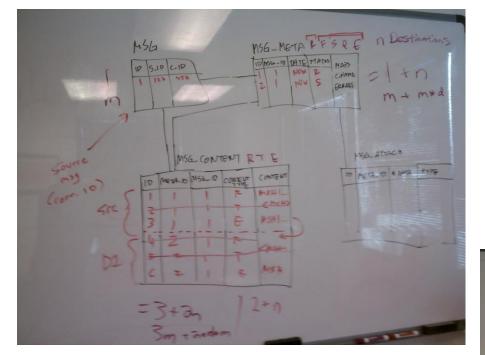
# February 15, 2012

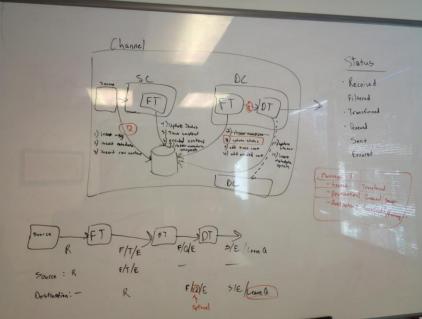


### March 6, 2012



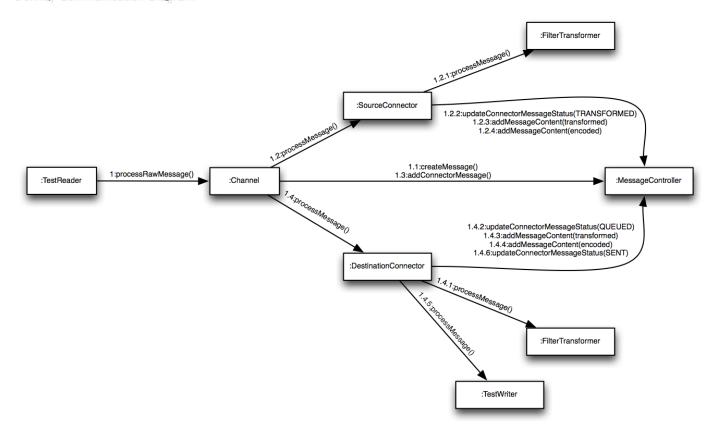
### March 14, 2012





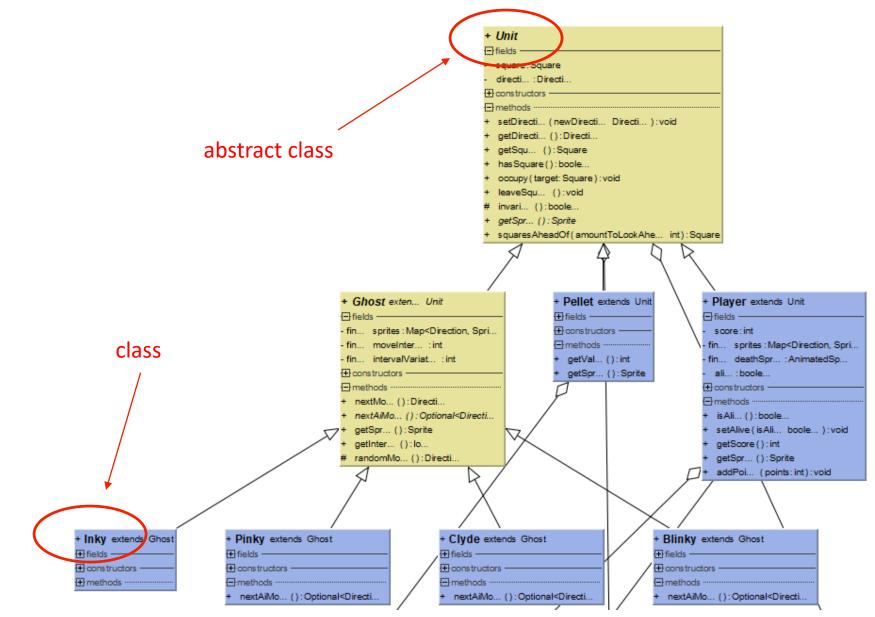


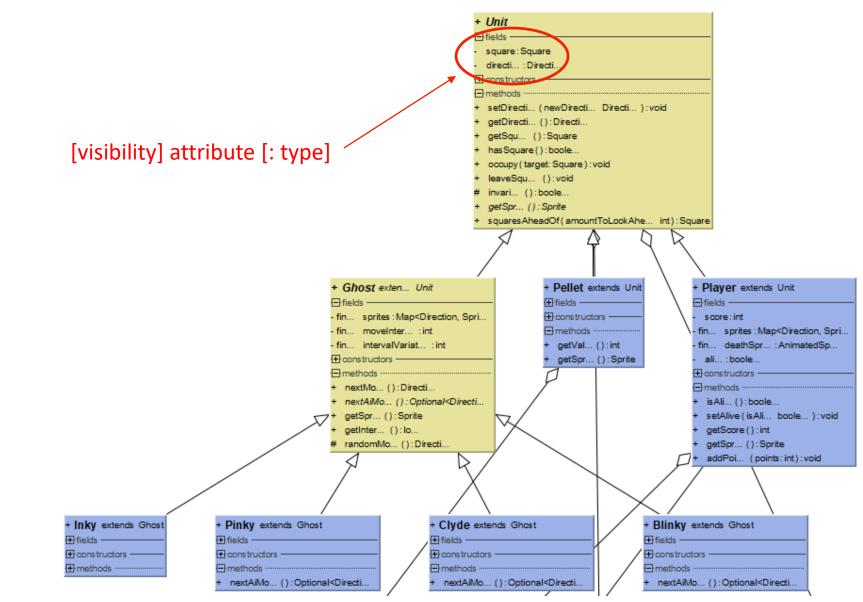
**Donkey Communication Diagram** 



# Morals of the story

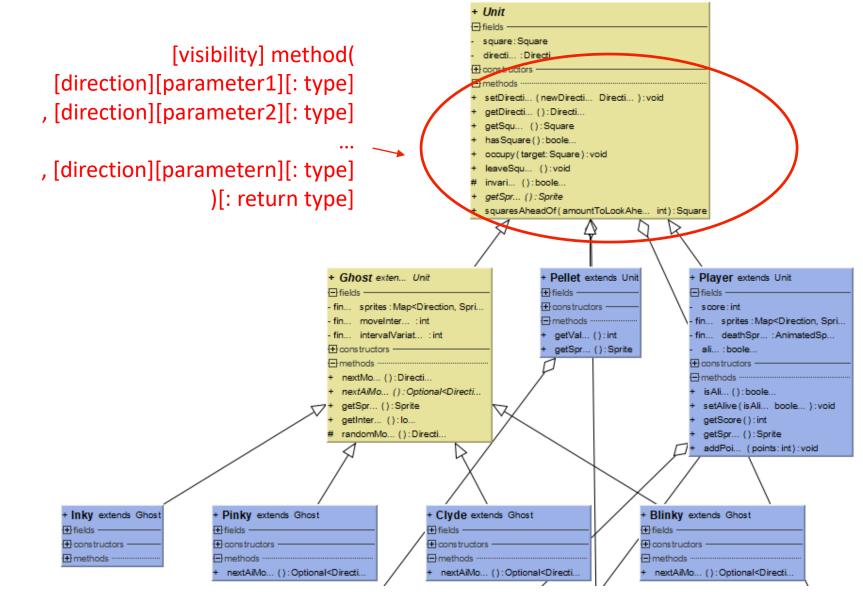
- Understanding what your current code really, really does is essential
- Modeling matters in the real world
- Structural and behavioral models are used
- Not all models are formal and precise





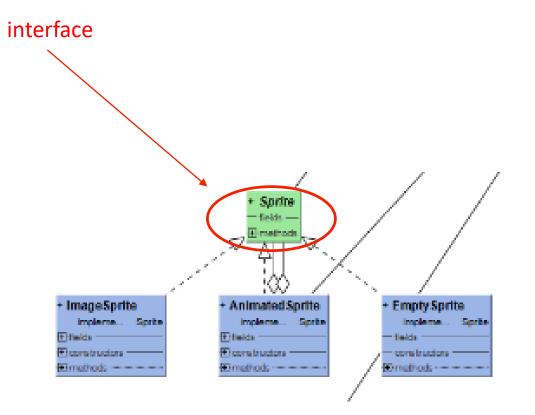
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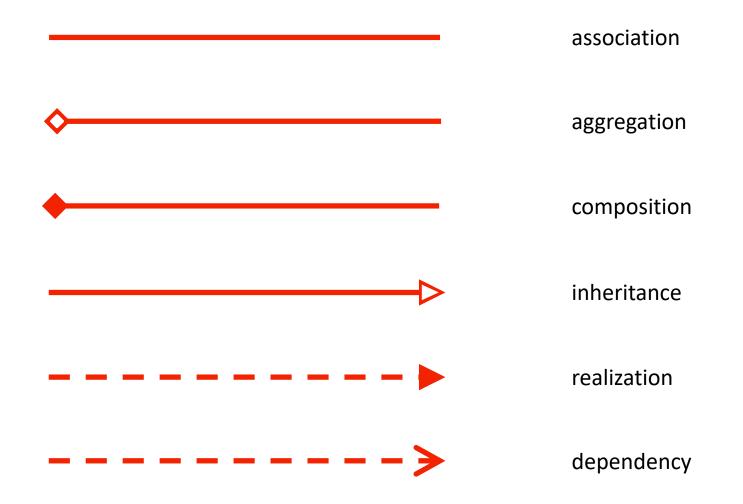
#### SWE 265P – Reverse Engineering and Modeling

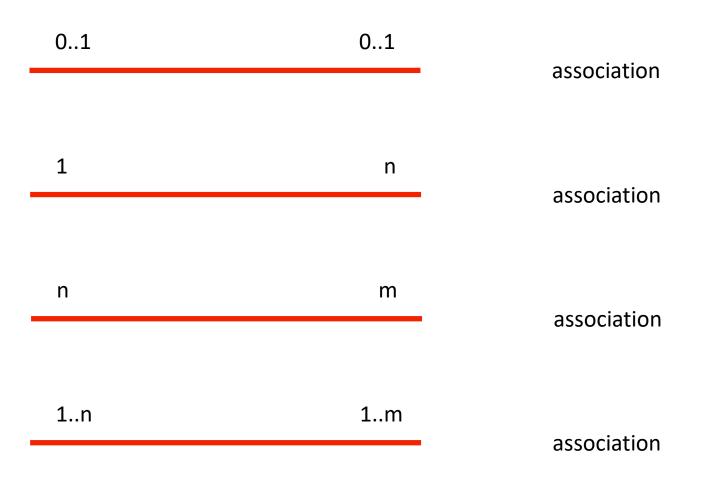


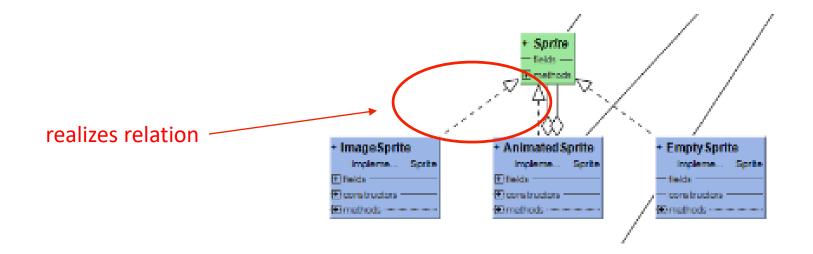
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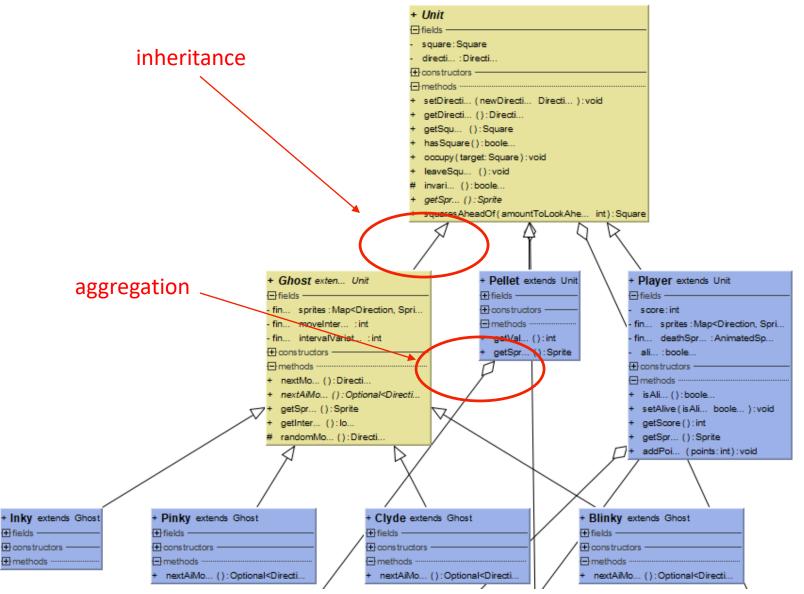
#### SWE 265P - Reverse Engineering and Modeling







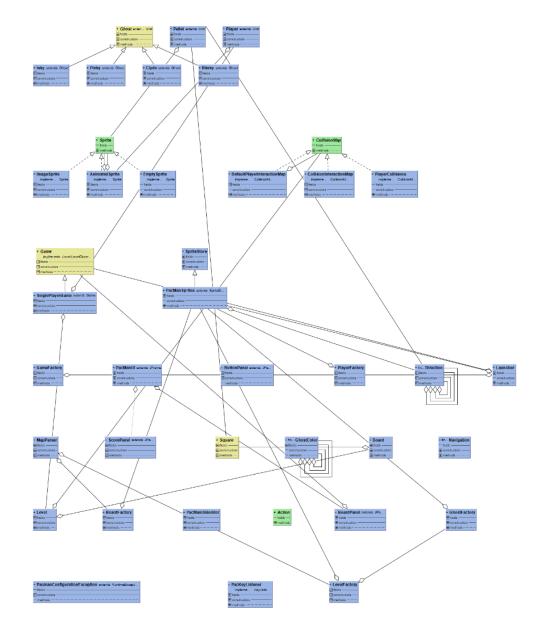




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### **Break**

### **UML class diagram**



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# Following the trail

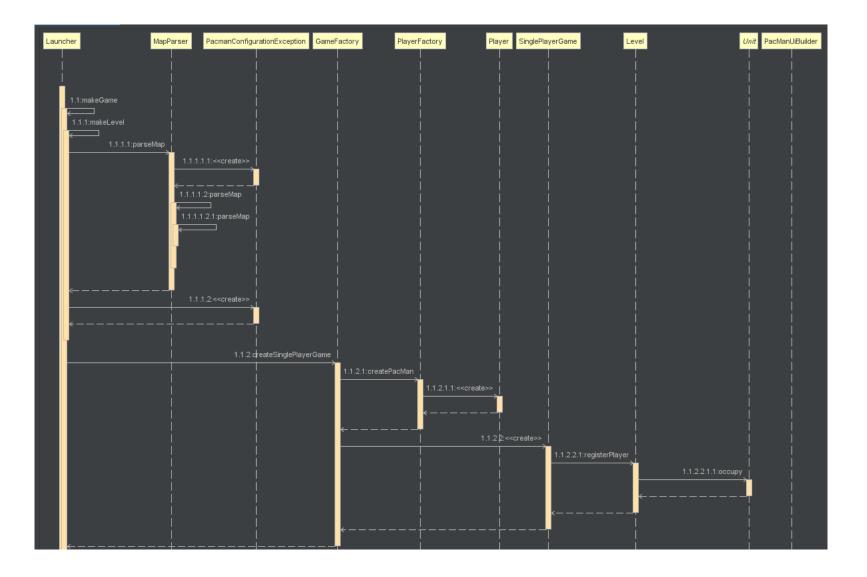
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	🕒 SinglePlayerGame 🖿 level			
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			List <players game,="" getplayers();<="" players="" td=""><td></td></players>	
	G DefaultPlayerInteractionMap		<pre>if (players.isEmpty()) {</pre>	
	C Level		throw new IllegalArgumentException("Game has 0 players.");	
	C LevelFactory			
	G MapParser		return players.get(0);	
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	🖿 npc			
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### **Call graphs**

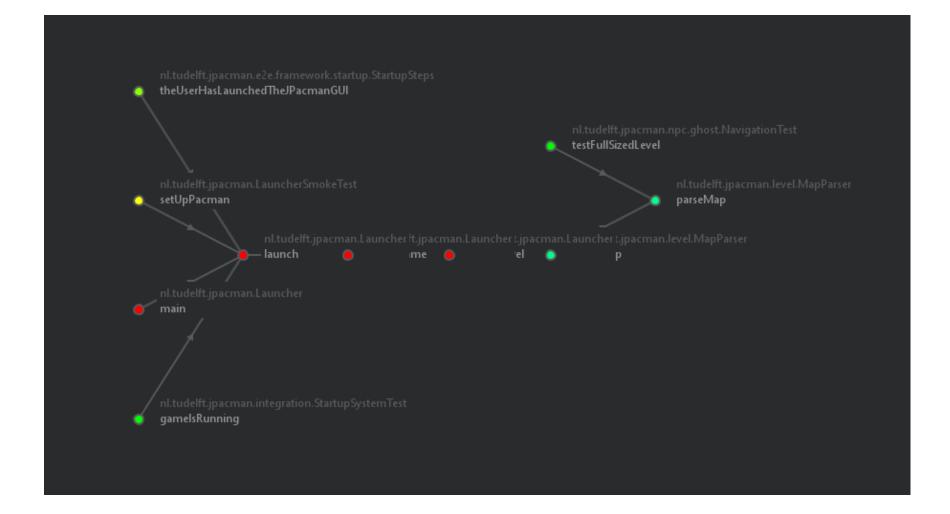


#### SWE 265P – Reverse Engineering and Modeling

### **UML sequence diagram**



# Going backwards (call graphs)



What parts of the code rely on this feature (or class, or method, or variable, or...)?

What parts of the code does this feature (or class, or method, or variable, or...) rely on?

# Homework (team)

- With your team, decide upon two features that are **essential** in your system, and imagine that each of the two features will need to undergo some kind of change to be implemented by someone else
- Prepare a packet, per feature, that would assist that other person in understanding where the feature is located, what other parts of the system may be relevant, and how those parts are relevant

# Homework (team)

- Due date: start of class next week
- Submit via a GitHub pull request that creates a homework\_2 folder in your team's folder, as many files as you need, with the following naming convention:
  - hw2\_<team\_name>\_<filename>.<extension>
- Bring a printed copy of your diagrams

• Start early

# Homework (individual)

- <u>https://www.visual-paradigm.com/guide/uml-unified-</u> modeling-language/uml-class-diagram-tutorial/
- <u>https://online.visual-</u> paradigm.com/diagrams/tutorials/sequence-diagramtutorial/
- https://www.youtube.com/watch?v=UI6lqHOVHic
- https://www.youtube.com/watch?v=pCK6prSq8aw

# Homework (individual)

• Make sure to regularly update your personal diary, including an entry for today's lecture

# **Optional advanced material**

• Study design structure matrices



• ...welcome Consuelo Lopez!