The American Statistical Association endorsed Guidelines for Assessment and Instruction in Statistics Education in 2005, and a committee has been working on revising these guidelines in 2015-16. I will describe some developments in statistics education in the past decade and then will present the original GAISE recommendations and new emphases with regard to teaching introductory college courses in statistics. I will also provide examples to illustrate each of the guidelines and emphases. Finally, I will ramble* a bit about two related topics: my teaching philosophy (Ask Good Questions) and why I think a career focused on undergraduate statistics education can be very fulfilling. (*Is it possible to pre-plan one's rambling? If not, then perhaps I'll ramble beyond the pre-planned amount of rambling.)