

Affect, emotion, and addiction

- What do we mean by affect?
 - Very common effect
 - Happens with many things
 - Very powerful
 - Can lead to dependence, identity, direction
 - Can be heavily gendered

Affect, emotion, and addiction

- What do we mean by affect?
 - Emotion
 - Positive or negative experiential quality
 - Positive / negative can vary in magnitude
 - Accompanied by facial expressions and body language
 - Elicit certain types of behavior
 - Follow particular thoughts
 - “Cold” thoughts vs. “Hot” emotions

Affect, emotion, and addiction

- What do we mean by affect?
 - This is a relatively new aspect of computing and technology
 - But not a new aspect of human nature
 - Attachment to nonliving things
 - Addiction, dependency, and withdrawal
 - Causes and treatments



The Oregon Trail

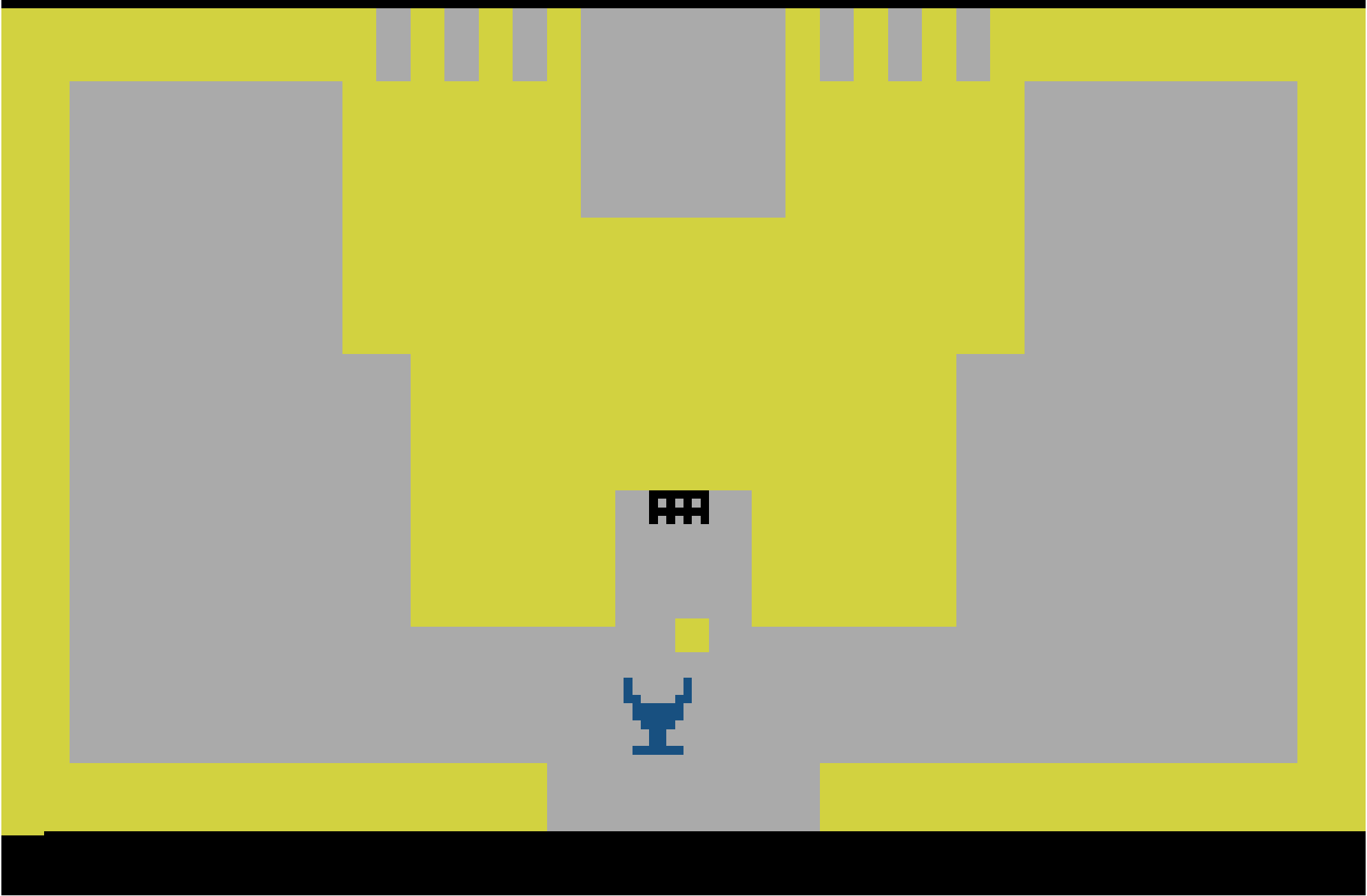
You may:

1. Travel the trail
2. Learn about the trail
3. See the Oregon Top Ten
4. Turn sound off

What is your choice? #

apple IIe





Affect

- Let's talk about your phone
- How do you like it?
- Do you use it a lot?
- Do you talk to it?
- Interact with it?
- Does it sleep in bed next to you?

Affect

- Survey by Nuance (2103)
 - 57% of respondents felt a personal connection with their virtual assistant
 - 50% want a VA with a sense of humor
 - ~33% want a virtual assistant who is 'sassy'
 - Both women (71%) and men (66%) have named their virtual assistants
 - 5% have asked their VA for love advice
 - 20% asked about the meaning of life

Affect

- Attachment is more common with personalization and AI
- A digital device becomes like a friend
- It knows you, knows about you
- Is no longer an impersonal tool
- Familiarity can breed affect
- Very common response for a human

Affect

- This is especially true with cell phones
- Younger people consider their phone (and media) part of their identity and their image
- That leads to emotional attachment, the device becomes more than a communications tool
- Never happened with regular phones or other devices

An important question

- Which would you rather give up for a day?
 - Your phone
 - Your toothbrush

An important question

- Which would you rather give up for a day?
 - Mobile App Behavior survey (Apigee, 2013)
 - 82% claim critical apps they need daily
 - Email – 57%
 - Facebook – 41%
 - Alarm clock apps – 31%
 - Spain was most app dependent, with 93% saying they couldn't get through the day without them
 - 50% of Americans said they couldn't last 4 hours

An important question

- Which would you rather give up for a week?
 - TeleNav survey (2011)
 - 22% would rather give up toothbrush than phone (iPhone users: 40%)
 - 33% would rather give up sex than their phone (70% of these respondents were women)
 - 83% of iPhone users said other iPhone users would make the best romantic partners
 - 50% sleep with their phone next to them

An important question

- Which would you rather give up for a week?
 - TeleNav survey (2011)
 - 55% more willing to give up caffeine
 - 55% more willing to stop dining out
 - 63% more willing to give up chocolate
 - 70% willing to forego alcohol
 - 20% willing to go shoeless
 - 22% willing to give up significant other

An important question

- Is it ok to give an infant or toddler a smartphone or tablet?
 - Why or why not?
 - What are the impacts?
 - Immediate
 - Long-term
 - What about an older child?
 - What about the whole family?



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An important question

- When *is* it ok to use your smartphone?
 - Family dinner?
 - In class?
 - Business meeting?
 - Vacation?
 - Wedding?
 - Funeral?
 - This was actually a thing that was happening

An important question

- Let's talk about funerals (Source: Cooperative Funeralcare)
 - Topped public's list of most inappropriate time to use a cellphone
 - Two out of five would not turn off phone while attending one
 - 70% would set it to silent
 - 10% would simply leave it on
 - One in five funerals interrupted by cellphone
 - One mourner's phone rang, to the tune of "If you are happy and you know it, clap your hands"
 - Cultural shift / Double standard

Affect

- Nomophobia
 - 2015
 - Iowa State University
 - Where did the word come from?
 - Measured through a questionnaire

Affect

- So:
 - Technology has symbolic importance
 - Technology shapes our use and interpretation of information
 - Technology dictates how we communicate information
 - The more information we have/need/want, the more technology arises to shape that need

Affect

- Consider:
 - Blackberry
 - Myspace
 - Bing
 - Linux, but for different reasons



Affect

- When it comes to robots, their design can have an impact on affect
- With sufficient cognitive distance between robot and reality, affect can (and does) occur.
- Without that distance, we experience repulsion
- That repulsion is the Uncanny Valley
- Very important in design

Affect

- Speaking of AI, what does it mean?
- Can a digital device actually be intelligent?
- Is that something we would want?
- When a machine knows you better than you
- Many in the industry are becoming concerned
- Difference between sentience and intelligence
- Examples and critique of AI

Mood

- We'll discuss this more in a later class, however Facebook and other social media sites can have a profound impact on mood, affect, self-esteem, and other measures of the person.

Addiction and dependence

- What is addiction?
 - Two types:
 - Substance
 - Behavioral
 - The physiological results are the same for both
 - The personal, interpersonal, and social results are often the same for both as well

Addiction and dependence

- What is addiction?
 - For something to be considered a dependence, it must meet three of the following criteria:
 - Tolerance
 - Saliency
 - Withdrawal symptoms
 - Difficulty controlling use
 - Continued use despite negative consequences
 - Neglecting other activities
 - Desire to cut down

Addiction and dependence

- Young's (2009) criteria for Internet Addiction is based on the DSM IV criteria for gambling
 - Preoccupation with use of the computer, think about previous online activity/anticipation of next online session
 - Craving more and more time at the computer
 - Making efforts to cut back on computer use or stop, and failing repeatedly
 - Feelings of emptiness, depression and irritation when not at the computer or when attempting to cut down
 - Staying online longer than originally intended
 - Jeopardizing or risk losing significant relationships, job, career or education because of the Internet
 - Hiding the extent of computer/Internet use to family and friends
 - Use of the Internet as a way of escaping from problems or of relieving a dysphoric mood (e.g. feelings of helplessness, guilt, anxiety, depression)

Addiction and dependence

- Digital dementia (Spitzer, 2012)
 - Dependence on technology makes us...less smart
 - We don't use our minds as much as we used to
 - GPS, autodial, autocorrect, and others
 - That leads to deterioration of short-term memory
 - Also leads to a casual approach to things such as relationships and proper writing; the response is what's important

Addiction and dependence

- People can't multitask, so prioritization is a must, but that can be difficult
- If you don't, you end up not doing anything completely
- The best approach is to take a day off from technology every once in a while
- Which you will!

Addiction and dependence

- Detoxing
- Is it possible?
- More importantly, is it necessary?
- Students especially have incredible difficulty detaching even for 24 hours
- They suffer the same physiological responses as if they were experiencing withdrawal

Health risks

- Carpal tunnel
- Repetitive stress injuries
- Vision trouble
- “Technostress”
- The above can be signs of addiction

Virtual worlds

- What are they?
- Addictive qualities
- Why do people become addicted?
- Can it be considered an actual addiction?
- Legislative responses
- How to address the issue

Treatment

- Does it need to be treated? Medicated?
 - That depends on the symptoms
- Therapy, wind-down, retreat
- Valid alternatives

Health benefits

- Health informatics and IT
- Wearables and the Internet of Things
- Phobia and addiction treatment
- Coping mechanism
- Support communities
- ICBT