

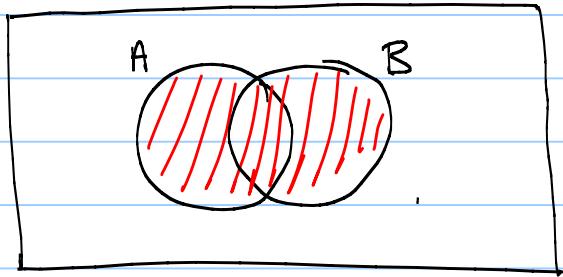
Set Operations

Note Title

10/19/2015

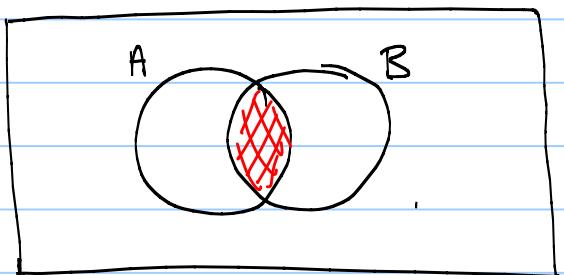
Definition: Let A & B be sets. The union of A and B denoted $A \cup B$ is the set:
$$\{x \mid \underline{x \in A} \vee \underline{x \in B}\}.$$

Ex: $A = \{1, 2, 3\}$. $A \cup B = \{1, 2, 3, 4, 5\}$
 $B = \{3, 4, 5\}$



Definition: Let A & B be sets. The intersection of A and B denoted $A \cap B$ is the set:
$$\{x \mid \underline{x \in A} \wedge \underline{x \in B}\}.$$

Ex: $A = \{1, 2, 3\}$. $A \cap B = \{3\}$
 $B = \{3, 4, 5\}$

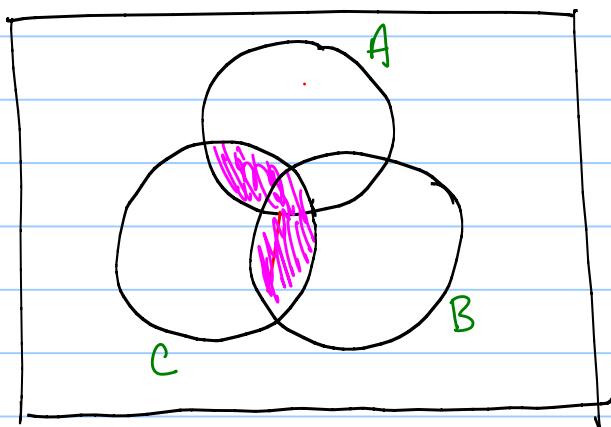


Can combine multiple set operations to define a set:

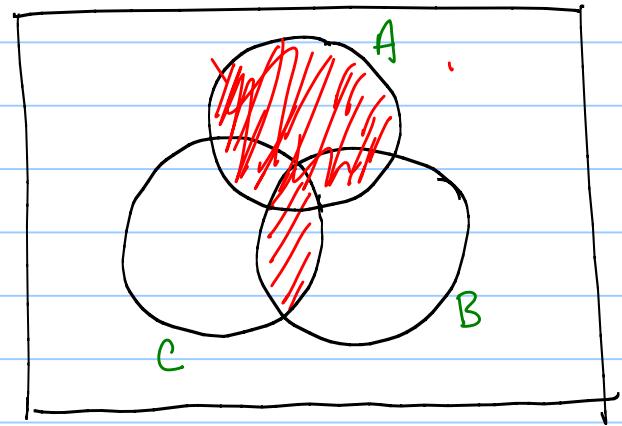
$$A \cup B \cap C.$$

Use parentheses to denote the order in which they are applied:

$$(A \cup B) \cap C$$



$$A \cup (B \cap C)$$



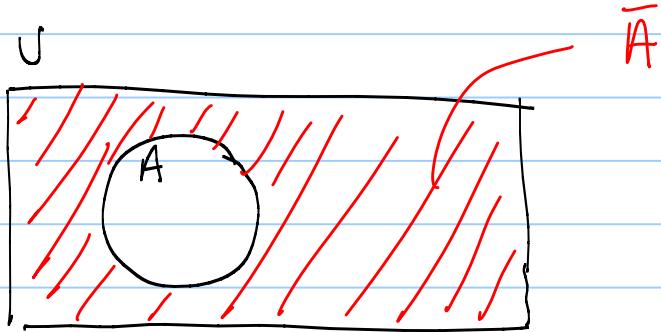
Definition: If A is a set, then the complement of A (with respect to U) denoted \bar{A} is the set of elements in U that are not in A :

$$\bar{A} = \{x \in U \mid x \notin A\} \quad \text{--- } T(x \notin A).$$

Example: Let U be the set of positive integers less than 100.

$$A = \{x \mid x > 70\}$$

$$\bar{A} = \{x \mid x \leq 70\}$$

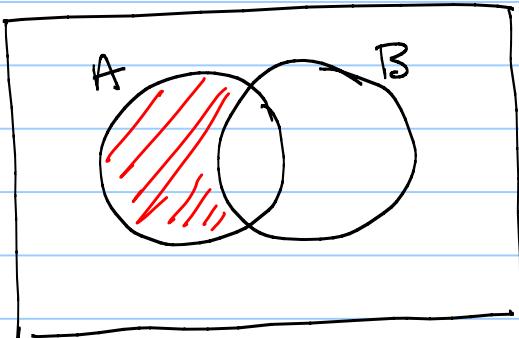


Set Difference:

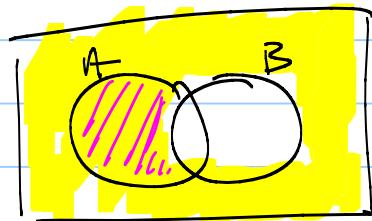
Let A and B be sets.

The difference of A and B, $A - B$,
is the set of elements in A that are not in B.

$$A - B = \{x \mid x \in A \wedge x \notin B\}$$



Note: $A - B = A \cap \bar{B}$.



$$U = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10\} \quad A \cup B = \{1, 2, 3, \dots, 7, 8\}$$

$$A = \{1, 2, 3, 4, 5\}$$

$$A \cap B = \{4, 5\}$$

$$B = \{\underline{4}, \underline{5}, \underline{6}, \underline{7}, 8\} \quad \overleftarrow{\longrightarrow} \quad \bar{A} = \{0, 6, 7, 8, 9, 10\}$$

$$\bar{A} \cup B = \{0, 4, 5, 6, 7, 8, 9, 10\} \quad A - B = \{1, 2, 3\}$$

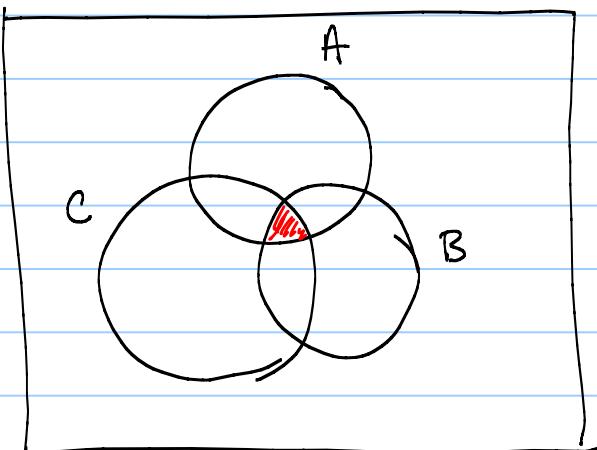
$$A \cap \bar{B} = \{1, 2, 3\}$$

$$B - A = \{6, 7, 8\}$$

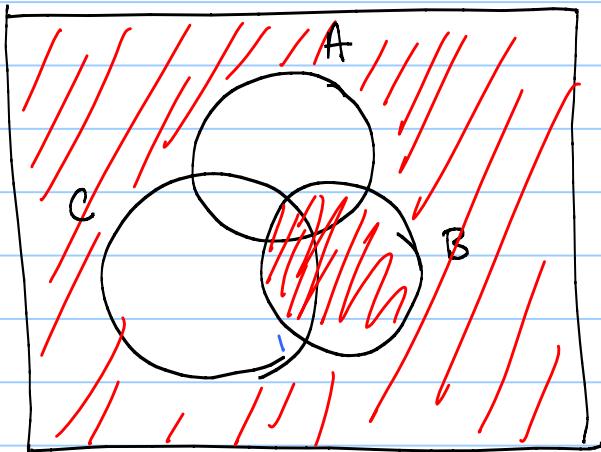
$$\bar{B} = \{0, 1, 2, 3, 9, 10\}$$

$$\bar{A} \cup \bar{B} = \{0, 9, 10\}$$

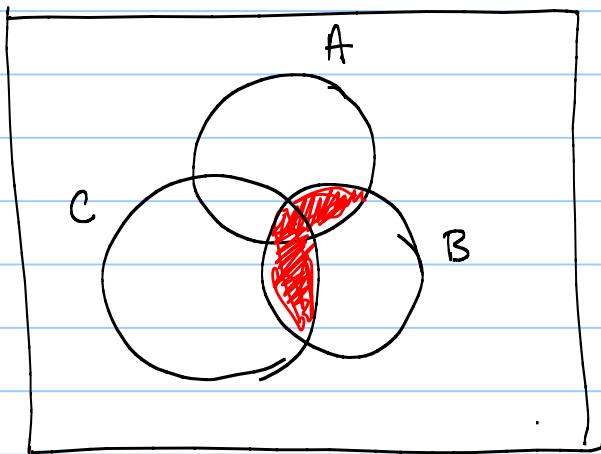
$A \cap B \cap C$



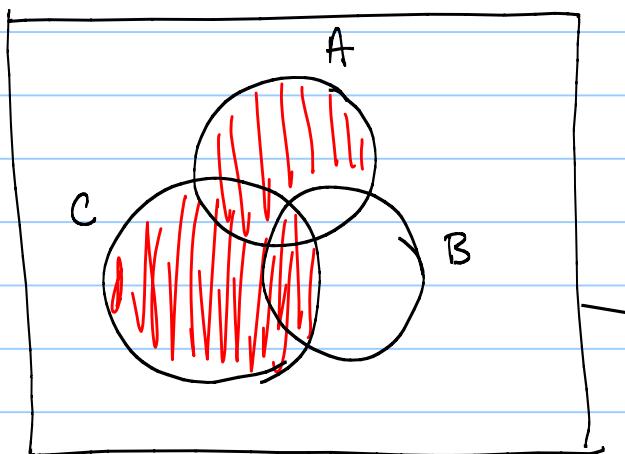
$$\overline{(A \cup C) - B}$$



$$(A \cap B) \cup (B \cap C)$$



$$(A - B) \cup C$$



Set Identities

We have defined Set operations using logical operations.
Can define Set identities using the laws of logic.

Assume all sets are Subsets of Universe set U :

$$\begin{aligned} x \in A \cup B &\iff \underline{x \in A} \vee \underline{x \in B} \\ x \in \underline{\underline{A \cap B}} &\iff \underline{x \in A} \wedge \underline{x \in B} \\ x \in \underline{\underline{\bar{A}}} &\iff \underline{x \notin A} \text{ OR } \neg(x \in A) \end{aligned}$$

$$\begin{aligned} x \in \emptyset &\iff F \\ x \in U &\iff T. \end{aligned}$$

Use identity law $P \wedge F \equiv F$ \Leftarrow
to show $A \cap \emptyset = \emptyset$

$$\begin{aligned} x \in A \cap \emptyset &\iff x \in A \wedge (\underline{x \in \emptyset}) \\ &\iff x \in A \wedge F \\ &\iff \underline{F} \\ &\iff \underline{x \in \emptyset} \quad A \cap \emptyset = \emptyset. \end{aligned}$$

De Morgan's Law: $\overline{A \cup B} \Rightarrow \bar{A} \cap \bar{B}$

$$\begin{aligned} x \in \overline{A \cup B} &\iff x \notin A \cup B \iff \neg(x \in A \vee x \in B) \\ &\iff \neg(\underline{x \in A} \vee \underline{x \in B}) \\ &\iff \neg(\underline{x \in A}) \wedge \neg(\underline{x \in B}) \\ &\iff x \in \bar{A} \wedge x \in \bar{B} \\ &\iff x \in \underline{\underline{\bar{A} \cap \bar{B}}} \end{aligned}$$

Cartesian Products.

Note Title

10/21/2015

An ordered pair of items : (a, b)

$$\underline{(a, b)} \neq \underline{(b, a)}$$

$$\underline{\{a, b\}} = \underline{\{b, a\}}$$

regular parens, as
opposed to curly braces
denote the fact that
order matters.

Can also have ordered triplets:

$$\underline{(a, b, c)} \neq \underline{(c, b, a)}$$

Ordered n-tuples : $(5, 1, 2, -3, \dots, 17)$
 $\underbrace{\quad \quad \quad \quad \quad}_{n \text{ ordered items.}}$

Cartesian Product:

Given the sets A & B , the Cartesian product of A and B (denoted $A \times B$) is the set of all pairs $\underline{(a, b)}$ where $a \in A$ and $b \in B$.

$$\Rightarrow \underline{A \times B} = \{ (a, b) \mid a \in A \text{ and } b \in B \}.$$

Example: $A = \{1, 2\}$ $B = \{x, y, z\}$

$$A \times B = \{ (1, x), (1, y), (1, z), (2, x), (2, y), (2, z) \}$$

$$A \cap A \times B \\ = \emptyset$$

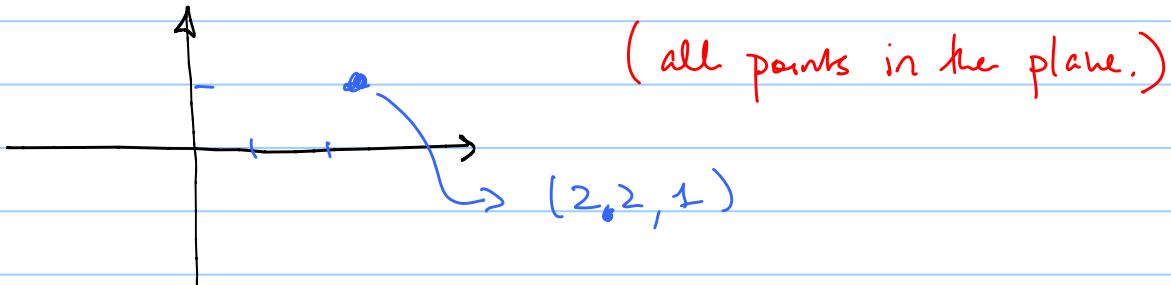
$$(1, y) \stackrel{?}{\in} A \times B \\ \text{yes}$$

$$(y, 1) \stackrel{?}{\in} A \times B \\ \text{no.}$$

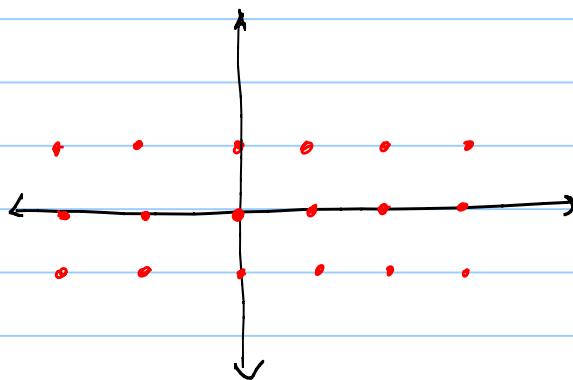
$$1 \stackrel{?}{\in} A \times B \\ \text{no}$$

Cartesian Product (more examples).

$$\mathbb{R} \times \mathbb{R} = \{(x, y) \mid x \in \mathbb{R} \text{ and } y \in \mathbb{R}\}$$



$$\mathbb{Z} \times \mathbb{Z} = \{(x, y) \mid x \in \mathbb{Z} \text{ and } y \in \mathbb{Z}\}$$



Infinite 2-dimensional grid of points.

If $A \neq B$, then $A \times B \neq B \times A$

Example: $A = \{1, 2\}$, $B = \{x, y, z\}$

$$(1, y) \in A \times B$$

$$(y, 1) \in A \times B$$

$$1 \notin A \times B$$

$$(y, 1) \in B \times A$$

$$(1, y) \in B \times A$$

$$1 \notin B \times A$$

$$y \notin B \times A$$

$A \times A$ is sometimes denoted A^2 .

Example: $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$.

For n sets : A_1, A_2, \dots, A_n \rightarrow *n-tuple.*

$A_1 \times A_2 \times \dots \times A_n = \{ (a_1, a_2, \dots, a_n) : a_1 \in A_1 \text{ and } a_2 \in A_2 \dots \text{ and } a_n \in A_n \}$

Drink = { Milk, Soda, Coffee }

Main = { Hamburger, Chicken }

Side = { Fries, fruit, Slaw }

Main \times Side \times Drink = { (Hamburger, Fries, Milk),

...
(Chicken, Slaw, Coffee) }

(Chicken, fruit, Soda) \in Main \times Side \times Drink

$$A \times A \times A = A^3$$

$$A \times A \times A \times A = A^4$$

:

Strings.

$$\left(\begin{array}{l} A = \{0, 1, 11\} \\ 11 = (1, 1) ? \end{array} \right)$$

If A is a set of symbols, elements in A^n can be denoted by strings (without braces and commas).

Example: $\underline{A} = \underline{\{a, b\}}$.

Elements in $\underline{A^3}$ can be written as \underline{abb} instead of (a, b, b) .

What is $\{0, 1\}^3 = \{000, 001, 010, 011, 100, 101, 110, 111\}$

$$\begin{aligned} D &= \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\} \\ L &= \{a, b, c, \dots, z\}. \end{aligned}$$

$$6ctz \in D \times L \times L \times L = \underline{D \times L^3}.$$

Strings of length 4 (digits or lower case letters):

$$(D \cup L)^4$$

$$(D \cup L) \times (D \cup L) \times (D \cup L) \times (D \cup L)$$

Length 2 or 3 starts w/ digit

$$(D \times (DUL)) \cup (D \times (DUL)^2) \\ = D \times ((DUL) \cup (DUL)^2).$$

Binary Strings

length 5 $\{0, 1\}^5$

length 5 or 6 $\{0, 1\}^5 \cup \{0, 1\}^6$

length 5 starts w/ a 0:

$$\{0\} \times \{0, 1\}^4$$

length 5, first + last bit are the same:

$$\{0\} \times \{0, 1\}^3 \times \{0\} \cup \{1\} \times \{0, 1\}^3 \times \{1\}$$

$$B = \{0, 1\}$$

3 bit strings B^3

Set A:

Partition of A:

Set of Subsets A_1, \dots, A_n

$$A_i \cap A_j = \emptyset$$

Each element $a \in A$ is an element of exactly one of the subsets.

$$A_1 \cap A_2 \cap \dots \cap A_n = \emptyset$$

$$A_1 \cup \dots \cup A_n = A$$

Example: $A = \text{Students enrolled in ICS 6B}$

$S_a = \text{Students whose last name starts w/ a or A}$

⋮

$S_z = \text{Students whose last names start w/ z or Z}$

$S_a, S_b, S_c, \dots, S_z$ form a partition of A.

Another example

$S_0 = \{x \in \mathbb{N} : \text{remainder of } x \text{ divided by 3 is 0}\}$

$S_1 = \{x \in \mathbb{N} : \text{remainder of } x \text{ divided by 3 is 1}\}$

$S_2 = \{x \in \mathbb{N} : \text{remainder of } x \text{ divided by 3 is 2}\}$

S_1, S_2, S_3 form a partition of \mathbb{N} .

Functions

Note Title

10/10/2014

Continuous functions:

$$f(x) = x^2 - 3$$

$$f(x) = \sin^2(x)$$

Discrete math: functions whose inputs + outputs are from finite or countably infinite sets.

Example: map a set of computational tasks to computers in a distributed network.

The input/output relationship of a digital circuit. (or computer program)

First part of definition: input & output sets.

$f: A \rightarrow B$

A is the domain } A + B are sets.
B is the target }
↳ co-domain.

$$f: \{0,1\}^5 \rightarrow \{0,1\}^4$$

$$f(01101) = 1001$$

input: binary strings length 5

output: binary strings of length 4.

f must be well-defined for each element in the domain.
 ↳ one output in range for each input.

$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$$\rightarrow f(x) = 1/x$$

$$f(x) = \pm \sqrt{x^2 + 1}$$

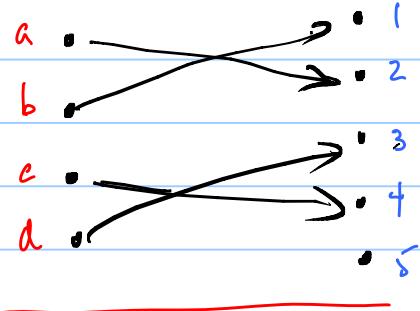


Not defined for $x=0$.

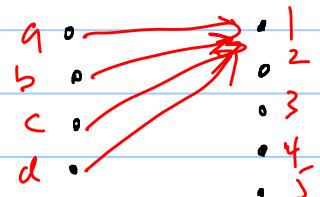
Two different outputs
for each input.

Arrow diagram.

$$X = \{a, b, c, d\} \quad g: X \rightarrow Y$$
$$Y = \{1, 2, 3, 4, 5\}$$



$$\begin{aligned}f(a) &= 2 \\f(b) &= 1 \\f(c) &= 4 \\f(d) &= 3\end{aligned}$$



Range of a function $f \subseteq \text{Target}$. $f: X \rightarrow Y$

$$\text{Range of } f = \{y \in Y : \exists x \in X \quad f(x) = y\}$$

For example above: $\{1, 2, 3, 4\}$

$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$$\underline{f(x) = x^2}$$

range: non-negative reals.

$$g: \mathbb{Z} \rightarrow \mathbb{Z}$$

$$\underline{f(x) = 3x}$$

range: multiples of 3

$$f: \overline{\{0, 1\}^2} \rightarrow \overline{\{0, 1\}^3}$$

$f(x)$: copy the first bit and append to the end.

$$\overbrace{\hspace{1cm}}^{\text{L}} \{00, 01, 10, 11\}$$

$$f(00) = \overset{\downarrow}{0}00$$

$$\text{Range: } \{000, 010, 101, 111\}$$

$$f(01) = 010$$

$$f(10) = 101$$

Range? Target

$$f(11) = 111$$

NO.