LECTURE 1

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- Course objectives
- □ The course

Credits: This presentation uses material from <u>https://courseware.stanford.edu/pg/courses/lectures/96023</u>

Where the rubber hits the road



Programming Languages

- Universe of design ideas
 - Some get baked into languages, others are in libraries and idioms
- Language design concepts often pop out into systems design concepts
 - E.g. Map-Reduce, stateless REST, …

Programming Languages History

- □ Most concepts were invented in the 40s through 70s
 - A few in the 80s, even less in the 90s
 - Lots of detail work, combinations and optimizations
- People keep reinventing things, when the context is right
- "Know the past to understand the present"

Objectives of the course

Understand concepts in PLs

- 100's of PLs, all look different they aren't that different
- Appreciate history, diversity of ideas
- Be prepared for new languages
- See beyond hype & sales pitches
- Learn some important facts about existing language systems and techniques
- Learn and think critically about design tradeoffs

Where this course stands



We will cover how PLs influence program design and vice-versa

Not covered: implementation of PLs. Recommended:

- CS 241 Advanced Compiler Construction
- EECS 221 Program Analysis

The Course

- Historical Languages
- Basics of PLs
- Function composition
- Objects and object interactions
- Reflection and metaprogramming
- □ Adversity: dealing with the outside world
- Data-centric concepts
- Concurrency
- Interactivity

Assignments and Grading

See course's web page

http://www.ics.uci.edu/~jajones/INF102-S18/

Homework projects

- Weekly
- Will be posted as we go
- Collections of small programming exercises

Due Dates & Grading

- Weekly projects and summaries due on Saturdays
- Peer grading!
 - No submission week N => no peer grading week N+1
 - (This may happen after we figure out how to do this)

- Penalties:
 - 1% for every hour late for first 24 hours
 - 25% from then until next Saturday
 - No credit after 1 week