

Homework (due Monday, Oct 26)

Chapter 7: #1, 17, 26, 33

Announcements:

My Monday office hours will be:

- 9:30 to 11 on *Oct 26*, Nov 9, Nov 30
- 10:30 to 12 on Nov 2, Nov 16, Nov 23

# Chapter 7

# Probability

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Today: 7.1 to 7.3

Friday: 7.4, 7.5

Skip Section 7.6

Will do Section 7.7 in a few weeks

# Random Circumstance

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A *random circumstance* is one in which the *outcome* is *unpredictable*.

Could be unpredictable because:

- It *isn't determined* yet

or

- We have *incomplete knowledge*

# Example of a random circumstance

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- Sex of an unborn child is unpredictable, so it is a random circumstance.
- We can talk about the *probability* that a child will be a boy.

Why is it unpredictable?

- Before conception:
  - It *isn't determined* yet
- After conception:
  - We have *incomplete knowledge*

# Goals in this chapter

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- Understand what is meant by “probability”
- Assign probabilities to possible outcomes of random circumstances.
- Learn how to use probability wisely

# What does probability mean??

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What does it mean to say:

- *The **probability** of rain tomorrow is .2.*
- *The **probability** that a coin toss will land heads up is  $\frac{1}{2}$ .*
- *The **probability** that humans will survive to the year 3000 is .8.*

Is the word “probability” interpreted the same way in all of these?

# Two basic interpretations of probability (Summary box, p. 237)

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## Interpretation 1: **Relative frequency**

- Used for *repeatable* circumstances
- The *probability* of an outcome is the *proportion* of time that outcome does or will happen *in the long run*.

## Interpretation 2: **Personal probability (subjective)**

- Most useful for *one-time events*
- The *probability* of an outcome is *the degree to which* an individual *believes* it will happen.

# Determining relative frequency probability

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Determine relative frequency probability by:

1. Making an assumption about the physical world

or

2a. Observing the *relative frequency* of an outcome over many repetitions

or

2b. Measuring a representative sample from a larger population and observing the *relative frequency* of an outcome or category of interest, for the sample

# How relative frequency probabilities are determined:

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1. Make an assumption about the physical world.

Flip a coin, **probability** it lands heads =  $\frac{1}{2}$ .

*We assume* the coin is balanced in such a way that it is equally likely to land on either side.

Draw a card from a shuffled, regular deck of cards, **probability** of getting a heart =  $\frac{1}{4}$

*We assume* all cards are equally likely to be drawn

# How relative frequency probabilities are determined, continued:

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2a. Observe the *relative frequency* of an outcome over many repetitions (*long run relative frequency*)

## **Probability** that a flight will be on time:

- According to an air travel website, the probability that United flight 436 from SNA to Chicago will be *on time* is 0.90.
- Based on *observing* this particular flight over many, many days; it was on time on 90% of those days. The *relative frequency* on time = .9

# How relative frequency probabilities are determined, continued:

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2b. Measure a representative sample and observe the *relative frequency* of possible outcomes or categories for the sample

**Probability** that an adult female in the US believes in life after death is about .789. [ It's .72 for males]

- Based on a national survey that asked 517 women if they believed in life after death
- 408 said yes
- Relative frequency is  $408/517 = .789$

# Note about methods 2a and 2b:

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Usually these are just *estimates* of the true probability, based on  $n$  repetitions or  $n$  people in the sample. So, they have an associated *margin of error* with them.

Example:

Probability that an adult female in the US believes in life after death = .789, based on  $n = 517$  women.

Margin of error is  $\frac{1}{\sqrt{517}} = .044$ .

# Personal probability

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Recall, the *probability* of an outcome is *the degree to which* an individual *believes* it will happen. Useful for one-time only events.

Examples:

- What is the probability that *you* will get a B in this class?
- LA Times, 10/8/09, scientists have determined that the probability of the asteroid Apophis hitting the earth in 2036 is 4 in a million. In 2004, they thought that probability was .027.

# Clicker questions *not* for credit!

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*The probability that the winning “Daily 3” lottery number tomorrow evening will be 777 is 1/1000.*

Which interpretation is best?

- A. Rel. freq. based on physical assumption
- B. Rel. freq. based on observed long run
- C. Rel. freq. based on representative sample
- D. Personal probability

# Clicker questions *not* for credit!

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*The probability that the Yankees will win the World Series is .40.*

Which interpretation is best?

- A. Rel. freq. based on physical assumption
- B. Rel. freq. based on observed long run
- C. Rel. freq. based on representative sample
- D. Personal probability

# Clicker questions *not* for credit!

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*The probability that the plaintiff in a medical malpractice suit will win is .29.* (Based on an article in *USA Weekend*)

Which interpretation is best?

- A. Rel. freq. based on physical assumption
- B. Rel. freq. based on observed long run
- C. Rel. freq. based on representative sample
- D. Personal probability

# Section 7.3: Probability definitions and relationships

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We will use 2 examples to illustrate:

1. Daily 3 lottery winning number.

Outcome = 3 digit number, from 000 to 999

2. Choice of 3 parking lots, you always try lot 1, then lot 2, then lot 3.

Lot 1 works 30% of the time, you aren't late

Lot 2 works 50% of the time, you are late

Lot 3 always works, so you park there 20% of the time, you are very late!

# Definitions:

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The **sample space S** for a random circumstance is the collection of unique, non-overlapping outcomes. A **simple event** is *one outcome* in the sample space.

Ex 1: **S** = {000, 001, 002, ..., 999}

**Simple event:** 659

Ex 2: **S** = {Lot 1, Lot 2, Lot 3}

**Simple event:** Lot 2

**Definition:** An **event** is *any subset* of the sample space.

**Notation:** **A**, **B**, **C**, etc.

Ex 1: **A** = *winning number begins with 00*

**A** = {000, 001, 002, 003, ..., 009}

**B** = *all same digits* = {000, 111, ..., 999}

Ex 2: **A** = *late for class* = {Lot 2, Lot 3}

# PROBABILITY of Events

**Notation:**  $P(A)$  = probability of the event  $A$

**Rules:** Probabilities are assigned to *simple events* such that these 2 rules must hold:

1.  $0 \leq P(A) \leq 1$  for each simple event  $A$
2. The *sum* of probabilities of *all* simple events in the sample space is 1.

The **probability of *any event*** is the sum of probabilities for the simple events that are part of it.

# Assigning Probabilities to Equally Likely Simple Events

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**$P(A)$  = probability of the event A**

**Remember, Conditions for Valid Probabilities:**

- Each probability is between 0 and 1.
- The sum of the probabilities over all possible simple events is 1.

## **Equally Likely Simple Events**

If there are  $k$  simple events in the sample space and they are all equally likely, then the probability of the occurrence of each one is  $1/k$ .

# Example: California Daily 3 Lottery

*Random Circumstance:*

A three-digit winning lottery number is selected.

*Sample Space:*  $\{000, 001, 002, 003, \dots, 997, 998, 999\}$ .

There are 1000 simple events.

*Probabilities for Simple Event:* Probability any specific three-digit number is a winner is  $1/1000$ .

*Physical assumption:* all three-digit numbers are equally likely.

**Event A** = last digit is a 9 =  $\{009, 019, \dots, 999\}$ .

**$P(\mathbf{A}) = 100/1000 = 1/10$ .**

**Event B** = three digits are all the same

=  $\{000, 111, 222, 333, 444, 555, 666, 777, 888, 999\}$ .

Since event B contains 10 events,  **$P(\mathbf{B}) = 10/1000 = 1/100$ .**

## Example 2: Simple events are *not* equally likely

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<i>Simple Event</i>	<i>Probability</i>
Park in Lot 1	.30
Park in Lot 2	.50
Park in Lot 3	.20

Note that  
these  
sum to 1

Event **A** = late for class = {Lot 2, Lot 3}

$$P(\mathbf{A}) = .50 + .20 = .70$$

# Probability in daily language:

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People often express probabilities as percents, proportions, probabilities:

- United flight 436 from SNA to Chicago is late **10 percent** of the time.
- The **proportion** of time United flight 436 is late is **.1**.
- The **probability** that United flight 436 from SNA to Chicago will be late is **.1**.

These are all equivalent.

# RELATIONSHIPS BETWEEN EVENTS

- Defined for events in the *same random circumstance only*:
  - Complement of an event
  - Mutually exclusive = disjoint events
- Defined for events in the *same or different random circumstances*:
  - Independent events
  - Conditional events

# Definition and Rule 1 (apply to events in the *same* random circumstance):

Definition: One event is the **complement** of another event if:

- They have no simple events in common, AND
- They cover all simple events

Notation: The **complement of A** is  $A^C$

$$\text{RULE 1: } P(A^C) = 1 - P(A)$$

Ex 2: *Random circumstance* = parking on one day

$A$  = late for class,  $A^C$  = on time

$$P(A) = .70, \text{ so } P(A^C) = 1 - .70 = .30$$

# Complementary Events, Continued

$$\text{Rule 1: } P(A) + P(A^C) = 1$$

**Example:** *Daily 3 Lottery*

**A = player buying single ticket wins**

**$A^C$  = player does not win**

**$P(A) = 1/1000$  so  $P(A^C) = 999/1000$**

**Example:** *On-time flights*

**A = flight you are taking is on time**

**$A^C$  = flight is late**

**Suppose  $P(A) = .80$ , then  $P(A^C) = 1 - .80 = .20$ .**

# Mutually Exclusive Events

Two events are **mutually exclusive**, or equivalently **disjoint**, if they do not contain *any* of the same simple events (outcomes).  
(Applies in *same random circumstance*.)

## Example: Daily 3 Lottery

**A = all three digits are the same** (000, 111, etc.)

**B = the number starts with 13** (130, 131, etc.)

The events A and B are **mutually exclusive** (disjoint), but they are **not complementary**.

(**No overlap**, but *don't cover all possibilities*.)

# Independent and Dependent Events

- Two events are **independent** of each other if knowing that one will occur (or has occurred) *does not change* the probability that the other occurs.
- Two events are **dependent** if knowing that one will occur (or has occurred) *changes* the probability that the other occurs.

The definitions can apply *either ...*

to events *within the same random circumstance* or  
to events *from two separate random circumstances*.

# EXAMPLE OF INDEPENDENT EVENTS

- Events in the *same random circumstance*:

Daily 3 lottery on the *same* draw

**A** = first digit is 0

**B** = last digit is 9

Knowing first digit is 0,  $P(B)$  is *still*  $1/10$ .

- Events in *different random circumstances*:

Daily 3 lottery on *different* draws

**A** = today's winning number is 191

**B** = tomorrow's winning number is 875

Knowing today's # was 191,  $P(B)$  is *still*  $1/1000$

# Conditional Probabilities

The **conditional probability** of the event **B**, **given** that the event **A** occurs, is the long-run relative frequency with which event **B** occurs when circumstances are such that **A** also occurs; written as  $P(\mathbf{B}|\mathbf{A})$ .

$P(\mathbf{B})$  = unconditional probability event **B** occurs.

$P(\mathbf{B}|\mathbf{A})$  = “probability of **B** given **A**”  
= conditional probability event **B** occurs *given that we know **A** has occurred or will occur.*

# EXAMPLE OF CONDITIONAL PROBABILITY

TABLE 2.3 ■ Nighttime Lighting in Infancy and Eyesight

Slept with:	No Myopia	Myopia	High Myopia	Total
Darkness	155 (90%)	15 (9%)	2 (1%)	172
Nightlight	153 (66%)	72 (31%)	7 (3%)	232
Full Light	34 (45%)	36 (48%)	5 (7%)	75
Total	342 (71%)	123 (26%)	14 (3%)	479

*Random circumstance:* Observe one randomly selected child

**A** = child slept in darkness as infant

$$P(\mathbf{A}) = 172/479 = .36$$

**B** = child did not develop myopia

$$P(\mathbf{B}) = 342/479 = .71$$

$$P(\mathbf{B}|\mathbf{A}) = P(\text{no myopia} \mid \text{slept in dark})$$

$$= 155/172 = .90$$

$$\neq P(\mathbf{B})$$

## NOTES ABOUT CONDITIONAL PROBABILITY

1.  $P(B|A)$  generally does *not* equal  $P(B)$ .
2. When  $A$  and  $B$  *are* independent events,  $P(B|A) = P(B)$ , otherwise they are not equal.
3. In Chapter 6, we were actually testing if two types of events were *independent*.
4. *Conditional* probabilities are similar to *row* and *column* proportions (percents) in contingency tables. (See myopia example on previous page.)