### Homework (due Wed, Oct 27)

Chapter 7: #17, 27, 28

#### **Announcements:**

- Midterm exams keys on web. (For a few hours the answer to MC#1 was incorrect on Version A.)
- No grade disputes now. Will have a chance to do that in writing at end of quarter.
- Grades are curved at end of quarter, not now.
- Material gets harder from here on! Practice problems with answers will be posted on website.

# Chapter 7 Probability

Today: 7.1 to 7.3, small part of 7.4

Fri: Finish 7.4, 7.5

Skip Section 7.6

Mon: Section 7.7 and supplemental material on intuition and probability

### Random Circumstance

A random circumstance is one in which the outcome is unpredictable.

Could be unpredictable because:

It isn't determined yet

or

We have incomplete knowledge

### Example of a random circumstance

- Sex of an unborn child is unpredictable, so it is a random circumstance.
- We can talk about the probability that a child will be a boy.

Why is it unpredictable?

- Before conception:
  - It isn't determined yet
- After conception:
  - We have incomplete knowledge

## Goals in this chapter

- Understand what is meant by "probability"
- Assign probabilities to possible outcomes of random circumstances.
- Learn how to use probability wisely

## What does probability mean??

What does it mean to say:

- The probability of rain tomorrow is .3.
- The probability that a coin toss will land heads up is ½.
- The probability that humans will survive to the year 3000 is .8.

Is the word "probability" interpreted the same way in all of these?

# Two basic interpretations of probability (Summary box, p. 237)

### **Interpretation 1: Relative frequency**

- Used for repeatable circumstances
- The probability of an outcome is the proportion of time that outcome does or will happen in the long run.

### Interpretation 2: Personal probability (subjective)

- Most useful for one-time events
- The probability of an outcome is the degree to which an individual believes it will happen.

# Two methods for determining relative frequency probability

- 1. Make an assumption about the physical world or
- 2. **Observe** the *relative frequency* of an outcome over many repetitions. "Repetitions" can be:
  - a. Over time, such as how often a flight is late
  - b. Over *individuals*, by measuring a representative sample from a larger population and observing the *relative frequency* of an outcome or category of interest, such as the probability that a randomly selected person has a certain gene.

# How relative frequency probabilities are determined, Method 1:

Make an assumption about the physical world. Examples:

■ Flip a coin, **probability** it lands heads =  $\frac{1}{2}$ .

We assume the coin is balanced in such a way that it is equally likely to land on either side.

■ Draw a card from a shuffled, regular deck of cards, **probability** of getting a heart =  $\frac{1}{4}$ 

We assume all cards are equally likely to be drawn

## How relative frequency probabilities are determined, Method 2a (over time):

Observe the *relative frequency* of an outcome over many repetitions (*long run relative frequency*)

### **Probability** that a flight will be on time:

- According to United Airline's website, the probability that Flight 436 from SNA to Chicago will be on time (within 14 minutes of the stated time) is 0.90.
- Based on observing this particular flight over many, many days; it was on time on 90% of those days. The relative frequency on time = .9

## How relative frequency probabilities are determined, Method 2b (over individuals):

Measure a representative sample and observe the *relative frequency* of possible outcomes or categories for the sample

**Probability** that an adult female in the US believes in life after death is about .789. [It's .72 for males]

- Based on a national survey that asked 517 women if they believed in life after death
- 408 said yes
- Relative frequency is 408/517 = .789

### Note about methods 2a and 2b:

Usually these are just *estimates* of the true probability, based on *n* repetitions or *n* people in the sample. So, they have an associated *margin* of *error* with them.

### Example:

Probability that an adult female in the US believes in life after death = .789, based on n = 517 women.

Margin of error is  $\frac{1}{\sqrt{517}} = .044$ .

## Personal Probability Especially useful for one-time only events

The personal probability of an outcome is the degree to which an individual believes it will happen.

### Examples:

- What is the probability that you will get a B in this class? We can't base the answer on relative frequency!
- LA Times, 10/8/09, scientists have determined that the probability of the asteroid Apophis hitting the earth in 2036 is 1 in 250,000. In 2004, they thought the probability was .027 that it would hit earth in 2029. "Expert opinion" has been updated.

## Notes about personal probability

- Sometimes the individual is an expert, and combines subjective information with data and models, such as in assessing the probability of a magnitude 7 or higher earthquake in our area in the next 10 years.
- Sometime there is overlap in these methods, such as determining probability of rain tomorrow – uses similar pasts.

## Clicker questions not for credit!

The probability that the winning "Daily 3" lottery number tomorrow evening will be 777 is 1/1000.

Which interpretation is best?

- A. Rel. freq. based on physical assumption
- B. Rel. freq. based on long run over time
- C. Rel. freq. based on representative sample
- D. Personal probability

## Clicker questions *not* for credit!

The probability that the SF Giants will win the World Series this year is .40.

Which interpretation is best?

- A. Rel. freq. based on physical assumption
- B. Rel. freq. based on long run over time
- C. Rel. freq. based on representative sample
- D. Personal probability

## Clicker questions not for credit!

The probability that the plaintiff in a medical malpractice suit will win is .29. (Based on an article in USA Weekend)

Which interpretation is best?

- A. Rel. freq. based on physical assumption
- B. Rel. freq. based on long run over time\*
- C. Rel. freq. based on representative sample\*
- D. Personal probability
  - \* We would need more information to know which of these is correct.

# Section 7.3: Probability definitions and relationships

### We will use 2 examples to illustrate:

- Daily 3 lottery winning number.
   Outcome = 3 digit number, from 000 to 999
- 2. Choice of 3 parking lots, you always try lot 1, then lot 2, then lot 3.
  - Lot 1 works 30% of the time, you aren't late
  - Lot 2 works 50% of the time, you are late
  - Lot 3 always works, so you park there 20% of the time, and when you do, you are very late!

# Definitions of Sample space and Simple event

The sample space S for a random circumstance is the collection of unique, non-overlapping outcomes.

A simple event is one outcome in the sample space.

Ex 1:  $S = \{000, 001, 002, ..., 999\}$ 

Simple event: 659

There are 1000 simple events.

Ex 2:  $S = \{Lot 1, Lot 2, Lot 3\}$ 

Simple event: Lot 2

There are 3 simple events.

## Definition and notation for an *event*

Definition: An event is any subset of the sample space. (One or more simple events)

Notation: A, B, C, etc.

Ex 1: A = winning number begins with 00

 $A = \{000, 001, 002, 003, \dots, 009\}$ 

**B** = *all same digits* = {000, 111, ..., 999}

Ex 2:  $A = late for class = \{Lot 2, Lot 3\}$ 

## Probability of Events: Notation and Rules (for all interpretations and methods)

Notation: P(A) = probability of the event A

Rules: Probabilities are always assigned to *simple* events such that these 2 rules must hold:

- 1.  $0 \le P(A) \le 1$  for each simple event A
- 2. The *sum* of probabilities of *all* simple events in the sample space is 1.

The probability of any event is the sum of probabilities for the simple events that are part of it.

### Special Case: Assigning Probabilities to Equally Likely Simple Events

### P(A) = probability of the event A

Remember, Conditions for Valid Probabilities:

- Each probability is between 0 and 1.
- The sum of the probabilities over all possible simple events is 1.

### **Equally Likely Simple Events**

If there are *k* simple events in the sample space and they are all equally likely, then the probability of the occurrence of each one is 1/*k*.

### **Example: California Daily 3 Lottery**

#### Random Circumstance:

A three-digit winning lottery number is selected.

Sample Space: {000, 001, 002, 003, . . . , 997, 998, 999}. There are 1000 simple events.

Probabilities for Simple Event: Probability that any specific three-digit number is a winner is 1/1000.

Physical assumption: all three-digit numbers are equally likely.

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Event A = last digit is a 9 = \{009, 019, ..., 999\}.

P(A) = 100/1000 = 1/10.
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Event B = three digits are all the same =  $\{000, 111, 222, 333, 444, 555, 666, 777, 888, 999\}$ . Since event B contains 10 events, P(B) = 10/1000 = 1/100.

# Example 2: Simple events are *not* equally likely

Simple Event	Probability
Park in Lot 1	.30
Park in Lot 2	.50
Park in Lot 3	.20

Note that these sum to 1

Event A = late for class =  $\{\text{Lot 2, Lot 3}\}$ P(A) = .50 + .20 = .70

## Probability in daily language:

People often express probabilities as percents, proportions, probabilities:

- United flight 436 from SNA to Chicago is late 10 percent of the time.
- The proportion of time United flight 436 is late is .1.
- The probability that United flight 436 from SNA to Chicago will be late is .1.

These are all equivalent.

### RELATIONSHIPS BETWEEN EVENTS

- Defined for events in the same random circumstance only:
  - Complement of an event
  - Mutually exclusive events = disjoint events
- Defined for events in the same or different random circumstances:
  - Independent events
  - Conditional events

# Definition and Rule 1 (apply to events in the *same* random circumstance):

**Definition**: One event is the **complement** of another event if:

- They have no simple events in common, AND
- They cover all simple events

**Notation**: The complement of A is A<sup>C</sup>

**RULE 1:** 
$$P(A^{C}) = 1 - P(A)$$

Ex 2: Random circumstance = parking on one day  $A = \text{late for class}, A^{C} = \text{on time}$  $P(A) = .70, \text{ so } P(A^{C}) = 1 - .70 = .30$ 

### Complementary Events, Continued

Rule 1: 
$$P(A) + P(A^{C}) = 1$$

**Example:** Daily 3 Lottery

A = player buying single ticket wins

 $A^{C}$  = player does not win

P(A) = 1/1000 so  $P(A^{C}) = 999/1000$ 

**Example:** On-time flights

A = flight you are taking will be on time

 $A^{C}$  = flight will be late

Suppose P(A) = .80, then  $P(A^{C}) = 1 - .80 = .20$ .

### **Mutually Exclusive Events**

Two events are mutually exclusive, or equivalently disjoint, if they do not contain *any* of the same simple events (outcomes). (Applies in *same random circumstance*.)

### **Example: Daily 3 Lottery**

A = all three digits are the same (000, 111, etc.)

B =the number starts with 13 (130, 131, etc.)

The events A and B are mutually exclusive (disjoint), but they are not complementary.

(No overlap, but *don't* cover all possibilities.)

### **Independent and Dependent Events**

- Two events are **independent** of each other if knowing that one will occur (or has occurred) *does not change* the probability that the other occurs.
- Two events are **dependent** if knowing that one will occur (or has occurred) *changes* the probability that the other occurs.

The definitions can apply *either* ... to events *within the same random circumstance* or to events *from two separate random circumstances*.

### **EXAMPLE OF INDEPENDENT EVENTS**

Events in the same random circumstance:

Daily 3 lottery on the same draw

A = first digit is 0

 $\mathbf{B} = last \text{ digit is } 9$ 

Knowing first digit is 0, P(B) is still 1/10.

Events in different random circumstances:

Daily 3 lottery on different draws

A = today's winning number is 191

**B** = *tomorrow's* winning number is 875

Knowing today's # was 191, P(B) is still 1/1000

### Mutually exclusive or independent?

- If two events are mutually exclusive (disjoint), they cannot be independent:
  - If disjoint, then knowing A occurs means P(B) = 0
  - In independent, knowing A occurs gives no knowledge of P(B)

### Example of mutually exclusive (disjoint):

**A** = *today*'s winning number is 191,

**B** = *today's* winning number is 875

#### Example of independent:

A = today's winning number is 191

**B** = *tomorrow's* winning number is 875

### **Conditional Probabilities**

The conditional probability of the event B, given that the event A will occur or has occurred, is the long-run relative frequency with which event B occurs when circumstances are such that A also occurs; written as P(B|A).

- P(B) = unconditional probability event B occurs.
- P(B|A) = "probability of B given A"
  - = conditional probability event B occurs given that we know A has occurred or will occur.

#### **EXAMPLE OF CONDITIONAL PROBABILITY**

**TABLE 2.3** Nighttime Lighting in Infancy and Eyesight

Slept with:	No Myopia	Myopia	High Myopia	Total
Darkness	155 (90%)	15 (9%)	2 (1%)	172
Nightlight	153 (66%)	72 (31%)	7 (3%)	232
Full Light	34 (45%)	36 (48%)	5 (7%)	75
Total	342 (71%)	123 (26%)	14 (3%)	479

Random circumstance: Observe one randomly selected child

A = child slept in darkness as infant [Use "total" column.]

$$P(A) = 172/479 = .36$$

**B** = child did not develop myopia [Use "total" row]

$$P(B) = 342/479 = .71$$

P(B|A) = P(no myopia | slept in dark) [Use "darkness" row] = 155/172 = .90 \neq P(B)

#### **NOTES ABOUT CONDITIONAL PROBABILITY**

- 1. P(B|A) generally does *not* equal P(B).
- 2. P(B|A) = P(B) *only* when A and B are independent events
- 3. In Chapter 6, we were actually testing if two types of events were *independent*.
- 4. Conditional probabilities are similar to row and column proportions (percents) in contingency tables. (Myopia example on previous page.)