

Learning From Historical Precedent

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Those who cannot remember the past are condemned to repeat it-
Santayanna

One of the most curious features of the history of economic sanctions has been the the extent to which the experience of past cases has been overlooked or ignored-- Robin Renwick

OCCAM

Question: What would happen if the United States refused to sell computers to South Korea unless South Korea stopped exporting automobiles to Canada?

OCCAM¹: The goal of the United States that South Korea not sell automobiles to Canada will fail and South Korea will purchase computers from a country which exports computers. This happened when the United States did not sell grain to the Soviet Union after the Soviet Union invaded Afghanistan. Argentina sold grain to the Soviet Union. Also, Australia did not sell uranium to France after France exploded nuclear weapons in the South Pacific. South Africa sold uranium to France.

1. OCCAM's output is edited slightly, by adding tense information to verbs.

Learning from observations: Issues

- Aggregating examples into clusters of similar events
- Determining set of features relevant
- Explaining prediction

1921 League of Nations vs. Yugoslavia

threat: Refuse to import to Yugoslavia

demand: Stop invasion Albania

outcome: success

1948 USSR vs. Yugoslavia

threat: Cut off foreign aid

demand: Stop political independence

outcome: (fail) US give economic aid

1961 USSR vs. Albania

threat: Refuse to sell grain

demand: Stop economic ties with China

outcome: (fail) China sells Albania

Canadian wheat at lower price

1976 US vs. Ethiopia

threat: Stop aid (57 million)

demand: Stop human rights violations

outcome: (fail) Soviets provide aid

1980 US vs. USSR

threat: Cut off grain sales

demand: Withdraw troops from
Afghanistan

outcome: (failure) Buy grain from
Argentina at a higher price

1983 Australia vs. France

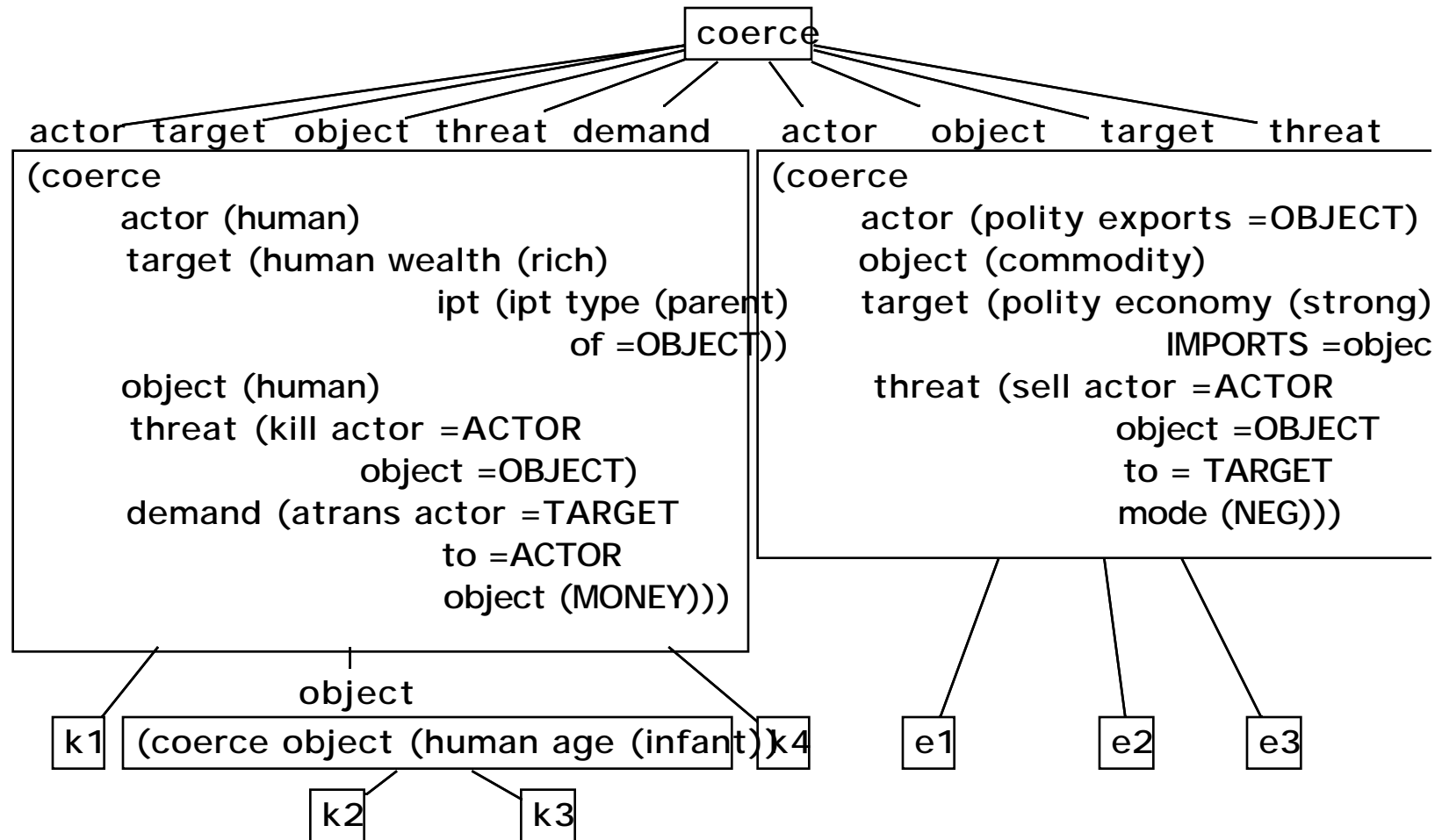
threat: Not sell uranium

demand: Stop nuclear tests

outcome: (fail) France buys from
South Africa at higher price

Schemata in OCCAM

- Generalized event
- Causal chain
- Indices



Explanation-based Learning

- Relevant features identified by domain theory
- Similar events are those that have the same explanation
- Explanation stored with schema

Two forms of prediction (and explanation)

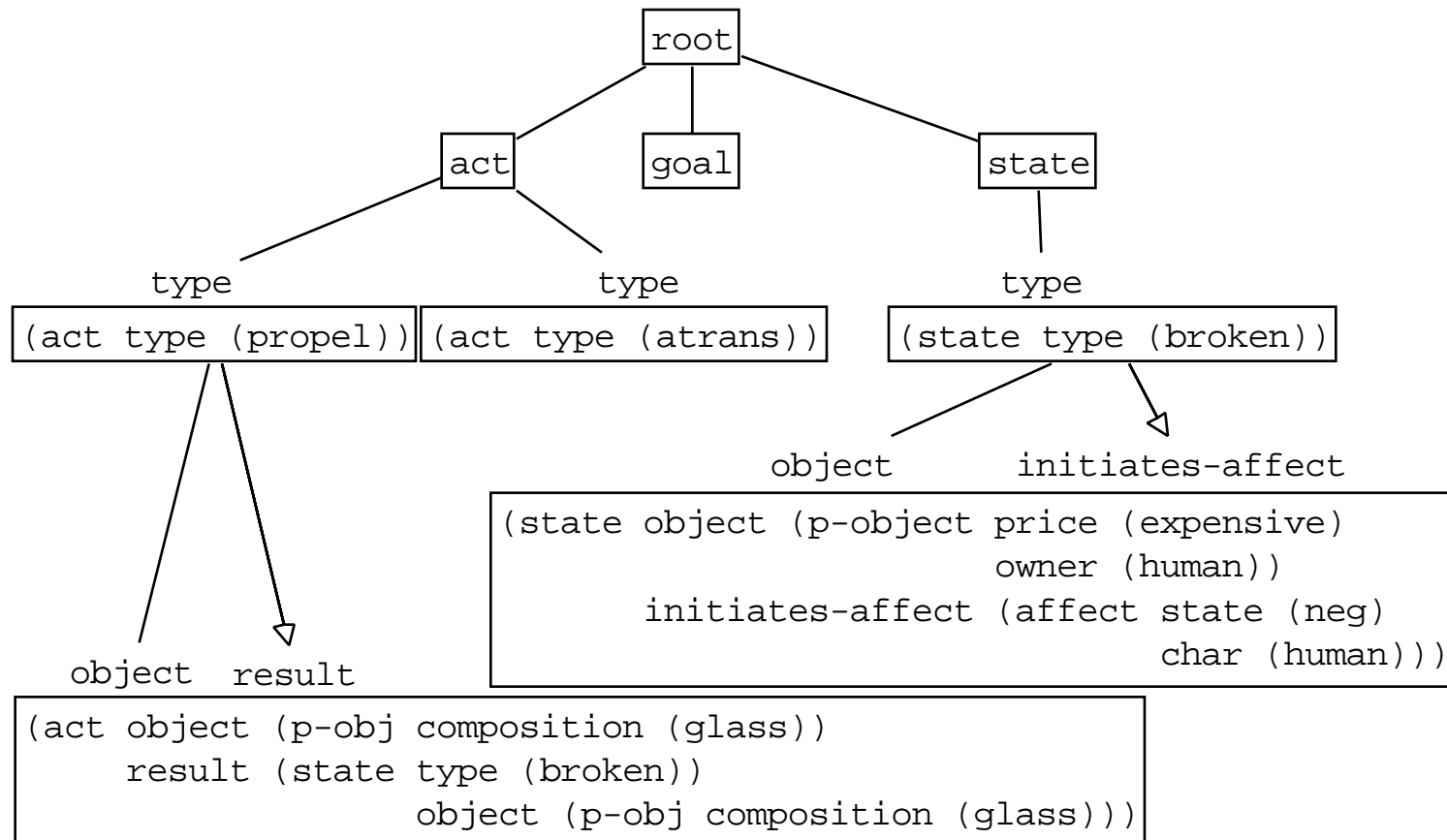
- Recognize and instantiate
- Chaining

In OCCAM, EBL forms schemata to recognize successful and unsuccessful types of sanction incidents.

EBL analyzes why one example succeeds or fails, and constructs a general description of the class of situations that will have the same outcome for the same reason.

EBL removes features from a training example that were not needed to construct an explanation.

Explanation by chaining in OCCAM



occAM Control structure

```
occAM(Event)
Schema = find.most.specific.schema(Event)
if explains(Schema, Event)
    Then index.event(schema.event)
elseif chain.explanation(event)
    Then EBL(event, schema)
elseif cluster= retrieve.cluster(schema,event)
    Then SBL(event, cluster, schema)
else index.event(schema.event)
```

```
(def-rule demand-increase-->price-increase
  (STATE TYPE (DEMAND-INCREASE)
    ACTOR ?X: (POLITY ECONOMIC-HEALTH (STRONG))
    OBJECT ?Y: (COMMODITY AVAILABILITY (COMMON)))
  ENABLES
  (ACT TYPE (SELL)
    ACTOR (POLITY EXPORTS ?Y
      BUSINESS-REL ?X)
    TO ?X
    OBJECT ?Y
    PRICE (MONEY VALUE (>MARKET))))
```


1948 Soviet Union and Yugoslavia

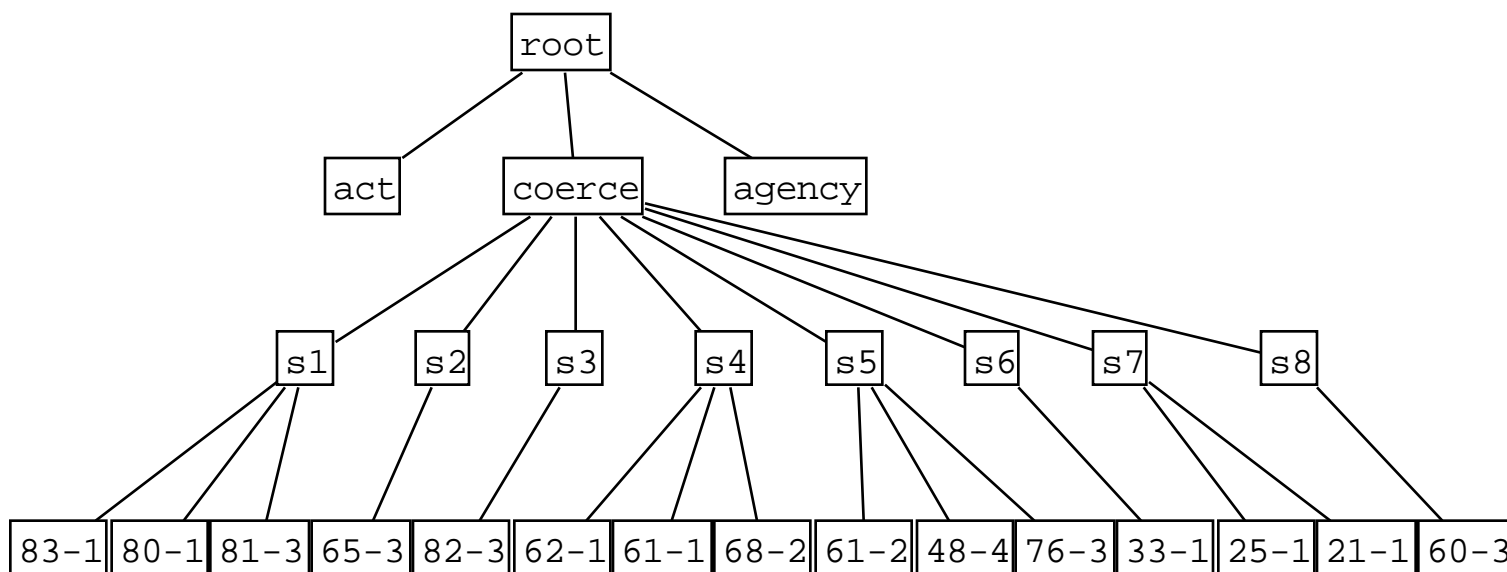
The Soviet Union threatened to stop granting economic aid to Yugoslavia if Yugoslavia continued its attempts at political independence. The US offered \$35,000,000 in aid and Yugoslavia continued to distance itself from the Soviet Union.

1. threat-> goal conflict
(maintain economic health or achieve political freedom)
2. plan (undo-goal-linkage), find another mean of economic health
3. US wants to reduce influence of Soviet Union
4. Providing aid to Yugoslavia will reduce Soviet influence
5. Aid achieves Yugoslavia's goal of economic health
6. Soviet threat does not cause a goal failure for Yugoslavia
7. Yugoslavia continues political freedom, Soviet Goal fails.

Question Answering

Concept completion questions (outcome).

1. Parse (English --> CD)
2. Find.most.specific.schema(question)
3. Infer missing slots
4. Instantiate Explanation
5. Select Answer
6. Generate Answer (CD -> English)
- (7 Explain Similar cases)



Analytic Learning vs. quantitative analysis (regression)

OCCAM can explain as well as predict.

EBL can identify relevant features.

EBL performs well with few examples.

Regression analysis tolerates the existence of unidentified factors.

Regression analysis can deal with “graded concepts” and quantitative information (i.e., amount of influence).

Future- Use EBL to determine relevant factors and quantitative techniques to determine amount of influence.