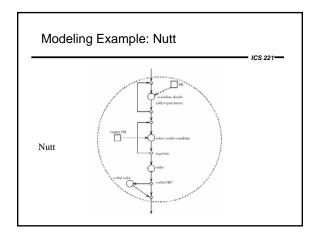
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ICS 221—	
Workflow	
Situated Action, Process, and Activity Theory	
David Redmiles ICS 221	
Workflow: A Interdisciplinary Perspective	
"Today, workflow researchers have come to realize that the technology must address issues that span anthropology, ethnography, organizational psychology, sociology of office work, as well as computer science technology [Nutt, p. 277]."	
[: (4,4,4,5,2,7)]	
]
Workflow Related Papers	
Nutt, G. The Evolution Towards Flexible Workflow Systems Distributed Systems	
Workflow Systems, Distributed Systems Engineering, Vol. 3, No. 4, December 1996, pp. 276-294	
Engeström, Y. When is a Tool? Multiple Meanings of Artifacts in Human Activity, Chapter 8, Learning, Working and Imagining, Painettu Kirjapaino Oma Ky:ssä, Jyväskylässä, 1990, pp. 171-195.	

What is a Workflow System?

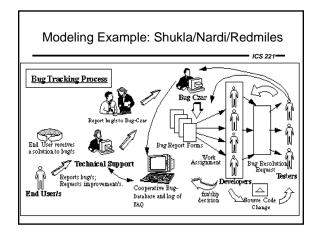
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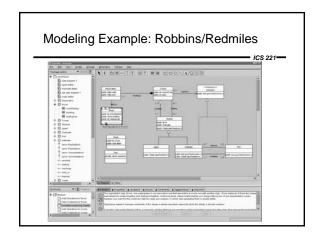
"provide robust means for supporting situated work in a distributed environment [Nutt, p. 276]."

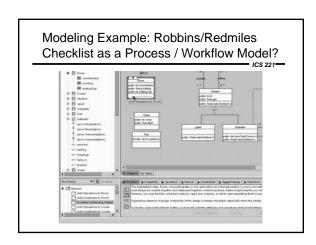
Basic Workflow System Organization Interactive User Interactive User Workflow Model Editor Workflow Model Editor Storage Nutt, p. 280

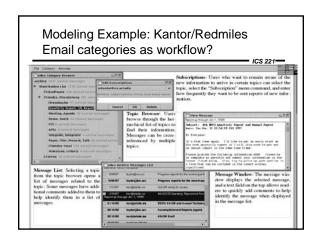


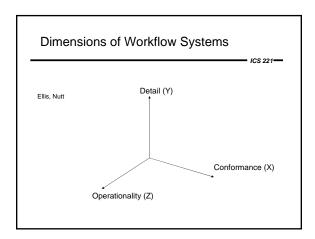
Modeling Example: Osterweil procedure MultiDestrodal is begin in the control of the control of

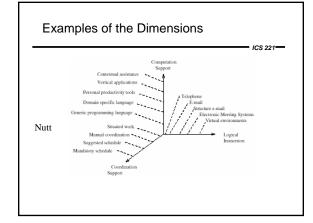












Issues in Workflow Enactment

ICS 221

- The Nature of the Specification
 - distributed programming or human collaboration
- Work Specification
 - How much detail?
- · The Social Model
 - The degree of mismatch between an organization and a model of work?

Manifestations of the Issues: Why Workflow Fails

ICS 221-

- Too Prescriptive
- Too Vague
- Exception Handling
- Change
- · Workflow as fiction
- · Loss of informal information
- · Loss of informal processing

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Suchman: Plans and Situated Actions	
Cambridge University Press, 1987	
 Plans "The alternative view is that while the course of action can always be project or reconstructed in 	
terms of prior intentions and typical situations, the prescriptive significance of intentions for situated action is inherently vague."	
, 	
	1
Suchman Three Aspects of Planning Models	
ICS 221-	
 Fundamental Planning Model (AI) "plans are a constituent of pratical action, but they are constituent as an artifact of our reasoning about action, not as the generative mechanism of action [p. 39]." 	
Speech Act Theory (Philosophy of Language) while Searle's 'conditions of satisfaction' state conventions governing the illocutionary force of certain classes of utterance, he	
argues against the possibility of a rule-based semantics for construing the significance of any particular utterance." • Shared Knowledge (Discourse Theory, Etc.)	
Thated knowledge (proceduse interry, Etc.) "A background assumption, in other words, is generated by the activity of accountaing for an action when the premise of the action is called into question. But there is no particular reason to believe	
that the assmuption actually characterizes the actor's mental state prior to the act.* p.47	
Situated Action	
"Every course of action depends in essential ways upon its material and social circumstances."	
Plans are representations of situated actions	
 "The fact that we can always perform a post hoc analysis of situated action that will make it appear to have followed a rational plan says more about the nature of our analyses than it does about 	
our situated actions." [p.52] Representations occur when breakdowns occur - When a tool (medium) becomes "unready-at-hand," then reasoning	
when a tool (includin) becomes unready-a-triand, then reasoning with rational representation takes place (see also Schoen). Objectivity is contextual	
 "Objectivity is a product of systematic practics The source of mutual intelligibility is not a received conceptual scheme, or a set o fooercive rules or norms, but those common practices that produce 	
the typifications of which schemes and rules are made. The task of social studies, then, is to describe the practices" [p. 58]	

Activity Theory

ICS 221

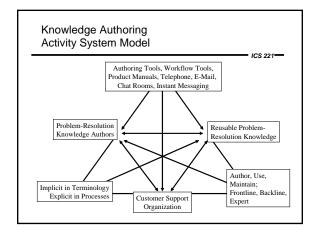
- Focus: Activity in Context
- Methods of Study: Ethnographic
- "Theory": Hegel, Marx & Engels, Vygotsky, Engeström, Kuutti, Nardi, ...

Activity Theory Features and Benefits

ICS 221

- Identify the stakeholders in the process.
- Ensure that technology is designed to benefit the user.
- Work toward alignment between users' rewards and business needs.
- Work toward alignment between the rewards of the designers of the device & the business needs.

Engestrom's Activity System Model Mediating Artifacts Object Object Object Object Obvision of Labor



"What" Artifacts

ICS 221-

Intended to contribute directly to the object.

- Tools
 - SW Applications, Telephone, Manuals
- Signs
 - Language, Models, Metaphors
- Common means
 - Group meetings, classes, seminars

"How" Artifacts

ICS 221-

Intended to support the use of "what" artifacts

- Procedures and rules
 - Documented Process, ISO 9000
- Norms
 - "Quiet Time"

"Why" Artifacts ICS 221 Intended to motivate achievement of the object. • Explanatory Models - Process Models, Organizational Charts · Decision-Rationale - Documentation • Motivational Communications - Corporate Strategies "Where-to" Artifacts ICS 221-Intended to motivate evolution. · "Practices of the Few" • Mission/Vision/Purpose • Business Process Re-engineering Case Study • Problem-Resolution, Knowledge Authoring for **Customer Support** - Subset of software application support - Subset of authored knowledge (textual documentation)

Methodology · Ethnography as a method for collecting data - Semi-structured and open-ended informal interviews - Participant observations - Access to tools and documents · Activity Theory as a means to analyze the data and provide results Contradictions, Conflicts and Tensions • "Putting out the fire NOW!" Playing ambassador • Such activities in conflict with the objective of documentation Intervention and Impact • Means of intervention and impact Sharing observations through briefings, one-on-one sessions, technical reports, "white" papers Scope of impact - Specific groups such as sponsors and the knowledge-management strategy initiative - Team meetings such as support desk group

History of Collaboration Technology 1. 70's 1. precise steps, order 1. need flexibility 1. 80's 1. elaborate mathematical models 1. need flexibility 1. 80's 1. simple, domain independent tools 1. need organizational knowledge 1. need organizational knowledge