For Quiz #3, "Perfect" gives the percentage of students who received full credit, "Partial" gives the percentage who received partial credit, and "Zero" gives the percentage who received zero credit.

(Due to rounding, etc., values below may be only approximate estimates.)

#### Problem 1

Perfect: ~35% (~69 students), Partial: ~65% (~131 students), Zero: ~0% (~0 students)

# Problem 2

Perfect: ~16% (~31 students), Partial: ~82% (~164 students), Zero: ~2% (~5 students)

# CS-171, Intro to A.I. — Quiz#3 — Fall Quarter, 2015 — 20 minutes

YOUR NAME:					
Your ID:	ID TO RIGHT:	ROW:	SEAT:		
<ul> <li>1. (70 pts total, 10 pts For each English sente (wff, or well-formed forr</li> <li>1.a (example) _BA.</li> <li>A. ∀x Person(x)</li> <li>B. ∀x Person(x)</li> <li>C. ∃x Person(x)</li> <li>D. ∃x Person(x)</li> <li>D. ∃x Person(x)</li> <li>1.a "All persons are m</li> <li>A. Everything (x) is a m</li> <li>B. Correct.</li> <li>C. There is something (</li> <li>D. Vacuously true if the</li> <li>1.b (10 pts) _C "Sorted and the second s</li></ul>	each) Correspondence of Engli nce below, write the letter corresp nula). The first one is done for yo All persons are mortal." ∧ Mortal(x) ⇒ Mortal(x) ⇒ Mortal(x) ⇒ Mortal(x) mortal." ortal person. (x) that is a mortal person. fre is anything (x) that is not a person mebody likes everybody." (x) ∧ Person(y) ∧ Likes(x, y) (x) ∧ Person(y) ∧ Likes(x, y)	sh sentences and FOPC onding to its best or closes u, as an example.	(FOL) sentences. st FOPC (FOL) sentence		
C. ∃x ∀y Person D. ∃x ∀y Person D. ∃x ∃y Person <b>1.b "Somebody likes</b> of A. There is some perso B, There is some perso C. Correct.	$a(x) \land [Person(y) \land Likes(x, y)]$ $a(x) \land [Person(y) \Rightarrow Likes(x, y)]$ $a(x) \land [Person(y) \Rightarrow Likes(x, y)]$ averybody. averybody. averybody. averybody	/) and person x likes every	/thing y.		
<ul> <li>1.c (10 pts) <u>A</u> "Foo (I.e., define the predic. A. ∀x ∃y Food(x B. ∀x ∃y [Food(x C. ∃x ∃y Food(x D. ∀x ∀y Food(x</li> <li>1.c "Food is defined t A. Correct. Definitions B, Vacuously true if the C. Vacuously true if the that is not a food and n D. Food(x) is true only y</li> </ul>	d is defined to be something that ate Food(x) to be true whenever ) $\Leftrightarrow$ [Person(y) $\land$ Eats(y, x) ] (x) $\land$ Person(y) ] $\Leftrightarrow$ Eats(y, x) ) $\Leftrightarrow$ [Person(y) $\land$ Eats(y, x) ] c) $\Leftrightarrow$ something that somebody are universally quantified. re is something (y) that is not a per- ter is any one food that any one per- obody eats it. when everyone (y) eats food x.	at somebody eats." somebody eats x, and fa eats." erson, and y does not eat a erson eats (e.g., I eat broc	alse otherwise.) anything. E.g., y = a brick. coli), or if there is something		

#### 1.d (10 pts) \_ D "Every hammer is a tool."

- A.  $\exists x \text{ Hammer}(x) \land \text{Tool}(x)$
- B.  $\forall x \text{ Hammer}(x) \land \text{Tool}(x)$
- C.  $\exists x \text{ Hammer}(x) \Rightarrow \text{Tool}(x)$
- D.  $\forall x \text{ Hammer}(x) \Rightarrow \text{Tool}(x)$

# 1.d "Every hammer is a tool."

A. There exists a hammer and it is a tool.

B, Everything is a hammer and also is a tool.

C. Vacuously true if anything is not a hammer. E.g., x = a brick. (It could be used as, but is not, a hammer.) D. Correct.

# 1.e (10 pts) <u>C</u> "A grandparent x of y is defined to be x is a parent of a parent of y."

A.  $\exists x \forall y \forall z \text{ Grandparent}(x, y) \Leftrightarrow [\text{ Parent}(x, z) \land \text{ Parent}(z, y)]$ 

- B.  $\forall x \exists y \forall z \text{ Grandparent}(x, y) \Leftrightarrow [ \text{ Parent}(x, z) \land \text{ Parent}(z, y) ]$
- C.  $\forall x \forall y \exists z \text{ Grandparent}(x, y) \Leftrightarrow [\text{ Parent}(x, z) \land \text{ Parent}(z, y)]$

D.  $\forall x \ \forall y \ \forall z \ Grandparent(x, y) \Leftrightarrow$  [ Parent(x, z)  $\land$  Parent(z, y) ]

# 1.e "A grandparent x of y is defined to be x is a parent of a parent of y."

A. A grandparent x of y is defined to be that there is something (x) that is the parent of everything (z) and everything (z) is the parent of y.

B, A grandparent x of y is defined to be that x is the parent of everything (z) and there is something (y) such that everything (z) is the parent of y.

C. Correct. Definitions are universally quantified.

D. A grandparent x of y is defined to be that x is the parent of everything (z) and everything (z) is the parent of y.

# 1.f (10 pts) <u>C</u> "Everyone in Irvine is in Southern California."

- A.  $\forall x \text{ Person}(x) \land \text{In}(x, \text{IRVINE}) \land \text{In}(x, \text{SOUTHERNCALIFORNIA})$
- B.  $\exists x \text{ Person}(x) \land \ln(x, \text{ IRVINE}) \land \ln(x, \text{ SOUTHERNCALIFORNIA})$
- C.  $\forall x \text{ [Person(x) } \land \text{ In(x, IRVINE) ]} \Rightarrow \text{ In(x, SOUTHERNCALIFORNIA)}$
- D.  $\exists x \text{ Person}(x) \Rightarrow [\text{ In}(x, \text{ IRVINE})] \land \text{ In}(x, \text{ SOUTHERNCALIFORNIA})$

# 1.f "Everyone in Irvine is in Southern California."

- A. Everything is a person and everything is in Irvine and everything is in Southern California.
- B, There is something that is a person and is in Irvine and is in Southern California.
- C. Correct.

D. Vacuously true if there is anything (x) that is not a person.

# 1.g (10 pts) \_ D "Every dog likes some bone."

- A.  $\forall x \exists y [ Dog(x) \land Bone(y) ] \Rightarrow Likes(x, y)$
- B.  $\forall x \exists y Dog(x) \land Bone(y) \land Likes(x, y)$
- C.  $\forall x \forall y Dog(x) \land Bone(y) \land Likes(x, y)$

D.  $\forall x \exists y Dog(x) \Rightarrow [Bone(y) \land Likes(x, y)]$ 

# 1.g "Every dog likes some bone."

A. Vacuously true if there is anything(y) that is not a bone.

- B. Everything(x) is a dog and there is a bone(y) and x likes y.
- C. Everything(x) is a dog and everything(y) is a bone and x likes y.
- D. Correct.

#### 1.h (10 pts) <u>B</u> "Something there is that doesn't love any wall." (adapted from Frost, "Mending Wall")

- A.  $\exists x \exists y Wall(y) \land \neg Love(x, y)$
- B.  $\exists x \forall y Wall(y) \Rightarrow \neg Love(x, y)$
- C.  $\exists x \exists y \text{ Wall}(y) \Rightarrow \neg \text{Love}(x, y)$
- D.  $\forall x \forall y Wall(y) \land \neg Love(x, y)$

#### 1.g "Every dog love some Wall."

A. There is something (x) and there is some wall (y) such that x does not love y.

B. Correct

C. Vacuously true if there is anything (y) that is not a wall.

D. Everything (y) is a wall and everything (x) does not love anything (y).

## \*\*\*\* TURN PAGE OVER. QUIZ CONTINUES ON THE REVERSE. \*\*\*\*

2. (30 pts total, 10 pts each) Constraint Satisfaction Problems.





You are a map-coloring robot assigned to color this Southwest USA map. Adjacent regions must be colored a different color (R=Red, B=Blue, G=Green). The constraint graph is shown.

2.a. (10 pts total, -5 each wrong answer, but not negative) MINIMUM-F CA, AZ, UT have two (MRV) HEURISTIC. Consider the assignment below. NV is assigned and been done. List all unassigned variables that might be selected by the Mir CO and NM have three. (MRV) Heuristic: CA. AZ. UT

remaining values, while s

CA	NV	AZ	UT	CO	NM
R B	G	RB	R B	RGB	RGB

2.b. (10 pts total, -5 each wrong answer, but not negative) the assignment below. (It is the same assignment as in proble constraint propagation has been done. List all unassigned va Degree Heuristic: AZ

AZ has degree three to unassigned variables (CA, UT, NM), while UT, CO, NM have degree two and CA has degree one.

See Chapter 6.

CA	NV	AZ	UT	CO	NM
R B	G	R B	R B	RGB	RGB

#### 2.c. (10 pts total, -5 each wrong answer, but not negative) LEAST CONSTRAINING VALUE

(LCV) HEURISTIC. Consider the assignment below. (It is the same assignment below. above.) NV is assigned and constraint propagation has been done.

CO has been chosen as the next variable to be explored (despite the possible value orderings might be returned by the Least Constraining Value (GRB) (GBR)

**G** constrains only NM while R and B constrain both UT and NM.

CA	NV	AZ	UT	CO	NM
R B	G	R B	R B	RGB	RGB