Listening Skills  Level  Your Performance

Reading  High  Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Listening  High  Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Reading  27  Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening  27  Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

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Writing  27
This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

**Information About Scores:** The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

<table>
<thead>
<tr>
<th>Sections</th>
<th>Scaled Scores</th>
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<tbody>
<tr>
<td>Reading</td>
<td>0-30</td>
</tr>
<tr>
<td>Listening</td>
<td>0-30</td>
</tr>
<tr>
<td>Speaking</td>
<td>0-30</td>
</tr>
<tr>
<td>Writing</td>
<td>0-30</td>
</tr>
<tr>
<td>Total Score</td>
<td>0-120</td>
</tr>
</tbody>
</table>

**Score Legends:**

- **Reading Skills**:
  - Level: Total Scaled Score Range
    - High: 22-30
    - Intermediate: 15-21
    - Low: 0-14

- **Listening Skills**:
  - Level: Total Scaled Score Range
    - High: 22-30
    - Intermediate: 14-21
    - Low: 0-13

- **Speaking Skills**:
  - Level: Total Scaled Score Range
    - Good: 26-30
    - Fair: 18-25
    - Limited: 10-17
    - Weak: 0-9

- **Writing Skills**:
  - Level: Total Scaled Score Range
    - Good: 24-30
    - Fair: 17-23
    - Limited: 1-16
    - Score of Zero: 0

**Institution Codes:** The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

<table>
<thead>
<tr>
<th>DEPT. WHERE THE REPORT WAS SENT</th>
<th>Institution Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>Admissions office for undergraduate study or an institution or agency that is not a college or university</td>
<td></td>
</tr>
<tr>
<td>01, 04-99</td>
<td>Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Admissions office of a graduate school of management (business)</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Admissions office of a graduate school of law</td>
<td></td>
</tr>
</tbody>
</table>

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl).

* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

**IMPORTANT NOTE TO SCORE USERS:** This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.