



# Computer Games for Informal Science Education

Walt Scacchi

Center for Computer Games and Virtual Worlds

University of California, Irvine

<http://bit.ly/REynYp>



6 November 2012

# Science Learning Games (SLG) for Informal Science/Technical Education

## Physical interaction quest game: *DinoQuest*

Life-size dinosaurs models (e.g. T-Rex, Argentinosaurus, Velociraptors)

Family-based problem-solving and collective learning in physical environment

Game progress tracked via user-controlled IR transmitters activating embedded sensor net



## Web-based SLG: *DinoQuest Online*

Addresses CA science education standards for K-6 grades

Interoperates with *DinoQuest*

Designed for internationalization

Developed at UCI GameLab



# Transforming Science and Engineering via computer games and virtual worlds

Game Web environments can become platforms for experimentally interacting with emerging scientific models or processes (simulations)

Science learning games may create new engine for innovation!

- Global earth systems science game engine
- Nanotechnology device design games
- Fusion energy simulation games
- Supply chain/infrastructure transformation quest

# Objective

How best to employ networked computer game technology in ways that integrate

- social learning opportunities
- scientific visualization methods
- external scientific datasets
- science work practices
- playful fun

to develop, deploy, and evolve single/multi-player games for informal science/technical education in different disciplines.



But first, some background on  
science learning games

# Contemporary SLGs

- *Droidworks* (mechanical system design)
- *KineticCity* (life science)
- *Genius Task Force Biology* (ecology simulation, in *German*)
- *Industry Player* (commodity trading system)
- *GTR* (motorsports racing simulation)
  - *NASCAR: The Game* (Nov. 2012)

# LucasArts *Droidworks*



Reward:



Cybot Galactica  
AT-9 Tank  
Locomotion  
System



## #1 The Slippery Slope

### Mission Briefing:

Get your droid through the security exit door at the top of the cliff. In the area nearby, there are objects that can help your droid reach its goal. The speed and weight of your droid are important factors.

### DROID INFO

#### MISSION GOALS

### #1 The Slippery Slope

- ☐ pass through security exit door
- Droid Requirements
- ☐ treads and wheels

### Ranking:

Apprentice Designer Master





PLAY SCIENCE  
GAMES NOW!

# Kinetic City

MISSION TO VEARTH

WHAT IS  
KINETIC CITY ?

THE MOST AMAZING SCIENCE  
SITE ON THE INTERNET !



LOGIN OR  
SIGN UP NOW!



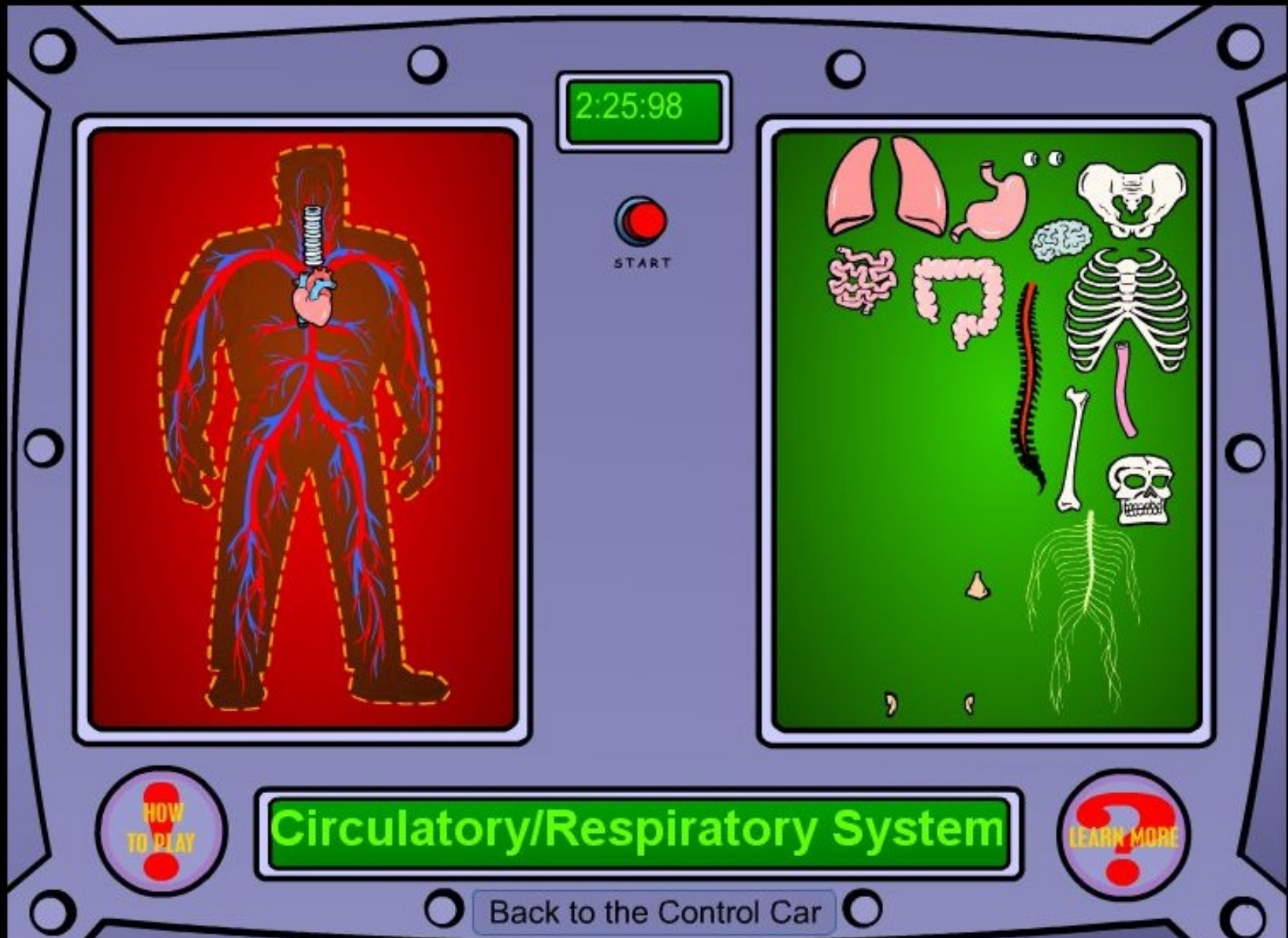
Kinetic City: Mission To Vearth is produced by the American Association for the Advancement of Science, with major funding from the National Science Foundation. Copyright 2002 AAAS  
[Click here for Terms and Conditions](#)



FOR  
EDUCATORS



# KineticCity MiniGame--Body System Identification



# *KineticCity* Body System Identification Game Play-to-Learn techniques

- Given prompt (e.g., *Circulatory/Respiratory system*) select, drag, and place system components into correct locations
  - System component identification (e.g., heart, arteriole-venal network, esophagus, lungs) and location
    - \* By iconic form/shape (no names)
- Placing all correct system components allows advancement to next system; any mistake resets (removes) placed components requiring iterative play.
- Failure-driven (trial+error iteration) and spatial-shape reasoning
  - \* Play-learning anomalies
    - Some components resize, others don't
      - \* Nerve and arteriole-venal networks resize on placement (automatically), but bones don't
    - Systems are partial--why some components, but not others?
    - Which system -- cardio-pulmonary system vs. "circulatory/respiratory" system?

# GENIUS

## TASK FORCE BIOLOGIE



Spielername: Mustergenius

Region: Zentralafrika

Klima: Afrikanische Savanne

Katastrophe: Alte Diamantenminen, Quecksilbergruben

Mission: 100% der Karte renaturieren, Minen und  
Quecksilberplätzen vollständig beseitigen

Spiel starten

Zurück



# INDUSTRYPLAYER



Wait to sell stock...



## G Copper

4x 1,29



R 1/4 MS 50%  
Capacity 169.964  
Stock 165.715  
Sales \$0

## G I Ore

4x 1,35



R 1/3 MS 85%  
Capacity 430.200  
Stock 404.388  
Sales \$0

## G B Ore

4x 1,37



R 1/3 MS 70%  
Capacity 160.372  
Stock 152.353  
Sales \$0

## G Silver

4x 1,24



R 1/5 MS 43%  
Capacity 45.392  
Stock 43.803  
Sales \$0

LICENSE

CREDIT

CONTINUE->

RANKING

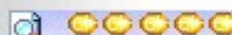
MATERIAL

PRICING

UPSIZE/LIQ.

COSTS

OPTIONS



Dubai, United Arab Emirates (GMT +4)

GLOBAL



Level

7

Rank

1

Rating

BB+

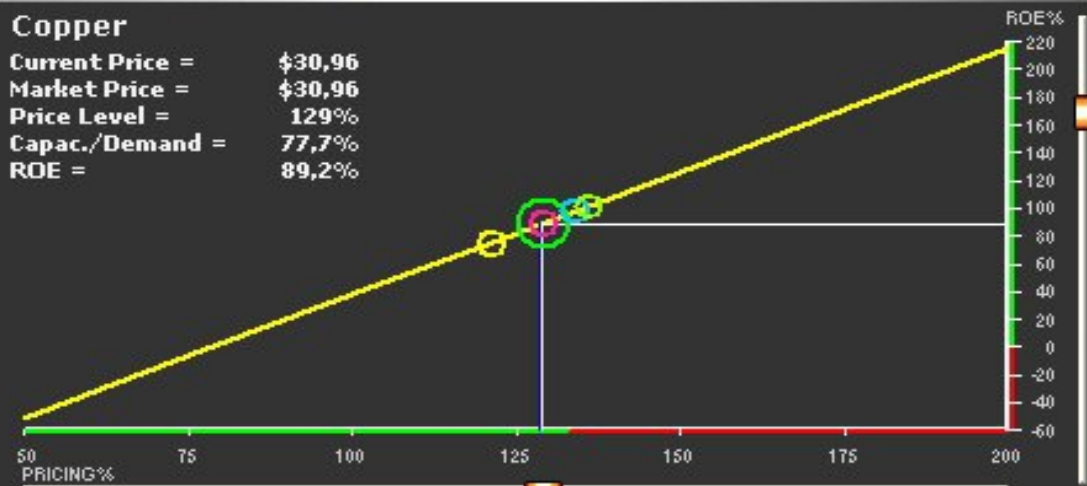
Turn

20

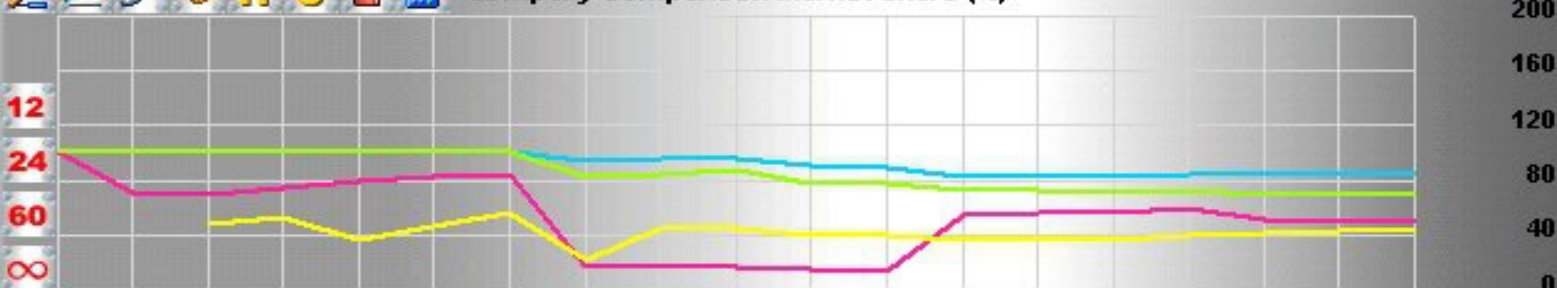
Cash: \$14.812.709 Budget: \$140.386.799  
Credit: \$125.644.518 Wealth: \$146.199.923

## Copper

Current Price = \$30,96  
Market Price = \$30,96  
Price Level = 129%  
Capac./Demand = 77,7%  
ROE = 89,2%



Company Comparison Market Share (%)



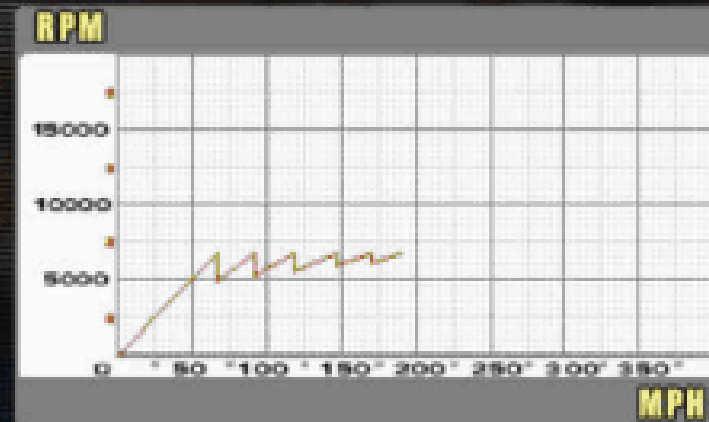
# GTR racing simulation

## STRATEGY, GEARING AND BRAKES

tyres	◀ Medium ▶
starting fuel	◀ 17.2 gal (9 Laps) ▶
# of steps	◀ 3 ▶
1st step	◀ 17.2 gal (9 Laps) ▶
2nd step	◀ 17.2 gal (9 Laps) ▶
3rd step	◀ 17.2 gal (9 Laps) ▶
weight dist.	◀ 40.0:60.0 ▶
steering lock	◀ 20.0 Degrees ▶
rev limit	◀ 6700 ▶
radiator opening	◀ 4 ▶
engine temp	◀ -460 F. ▶
1st gear	◀ 16/40 (7.708) ▶
2nd gear	◀ 19/35 (5.680) ▶
3rd gear	◀ 23/33 (4.424) ▶
4th gear	◀ 26/30 (3.558) ▶
5th gear	◀ 28/28 (3.083) ▶
6th gear	◀ 29/26 (2.764) ▶
final	◀ 12/37 (Bevel 1/ 1) ▶
reverse	◀ 16/40 (7.708) ▶
diff lock	◀ 20% ▶

brake bias ◀ 65.0:35.0 ▶  
brake duct ◀ 4 ▶

◀ -460 F. ▶	front brake disc temp	◀ -460 F. ▶
◀ 0.00 in ▶	brake wear remaining	◀ 0.00 in ▶
◀ left ▶		◀ right ▶
◀ -460 F. ▶	rear brake disc temp	◀ -460 F. ▶
◀ 0.00 in ▶	brake wear remaining	◀ 0.00 in ▶





# *DinoQuest* at DSC





## Fast Facts about *Discovery Science Center*

Located in Santa Ana, California

### At the Center:

500,000+ annual visitors (2011)

100,000 annual field trip visitors from schools

Provides in-service science teaching training to 1000+ K-12 teachers/yr.

### In the Schools (via Outreach programs):

150,000 annual students in science outreach programs

# Inspire Youth of Today in Science



## via science adventure quests

- Blending video game culture and physical exhibits
- Puts visitors into a science adventure video game
- \$7Million expansion at DSC
- Dinosaur themed, but focused on (K-6) Life Science



# Discovery Science Center Goals

Create a physical exhibit that blends:

- Natural history museum collection,
- Interactive, hands-on science exhibits,
- Video game culture,
- Science research practices via “*collaboratories*”

Create a *Cyberinfrastructure* for distance learning over the Internet.

Engage and explain CA/National Science Education Standards.

Create electronic performance tracking ability for better evaluation capabilities.

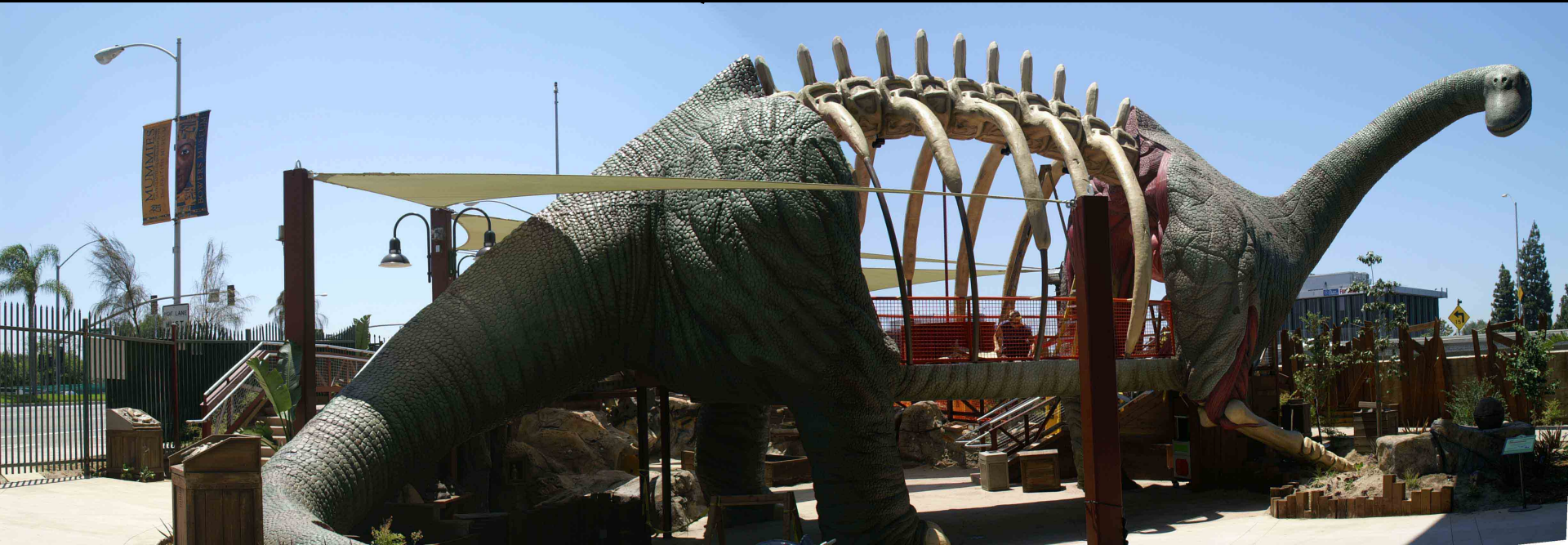
Workforce development

Create a mechanism that continues to drive visitors between a brick & mortar science center and the Internet/Web site multiple times.

Increase repeat usage of science center exhibits and increase visitation.

Create a replicatable and sustainable model.







# Technology:

## Embedded sensors and wireless (IR) transmitter Activation



Go to *Field Station* and *Select a Mission* by site or lab



## **8 Educational Missions:**

- Aimed at California Science Education Standards for grades K-6
- Mission topics: Predator / Prey, Trace Fossils, Anatomy, Habitats, Identification
- Missions selected, tracked, and completed at networked multi-media kiosks
- Provides family-friendly science learning experiences



Field Site



BioMech Lab



Zoology Lab



Habitat Lab



DinoQuest in-game research team and collaboratories:  
diverse science *role models* (ethnicity, age, gender)



# Role play (see oneself as a scientist)



After selecting a mission,  
head out to the dig site!



# Situated role play



Search dig site and identify objects in the mission.

Computer and sensor network automatically tracks your progress and success.





# Video game play mechanics

“Upload” data collected to collaboratories via on-site networked kiosks



Earn *Research Points* for each item found.



Obtain fossils with encoded DNA as reward for completing each mission.



Ability to save data and come back another day.



# *DinoQuest Online*



## Online Science Learning Games

- Distance learning,
- Expands on science topics,
- Additional, in-depth science missions,
- Earn points and Dino DNA by completing missions.
- Level-up into multi-player dinosaur ecology simulation (*Dinosphere*)



# *DinoQuest Online* (released in Summer 2007)



- Log in with password online or from DSC
- Go to each collaboratory
- <http://www.dqonline.org>  
register OR enter “demo” “demo”



- Same scientists as **DinoQuest** at DSC
- Expand upon science education standards in each lab

# Multiple science learning games: *Dinosaur Dig Pit* field site collab game

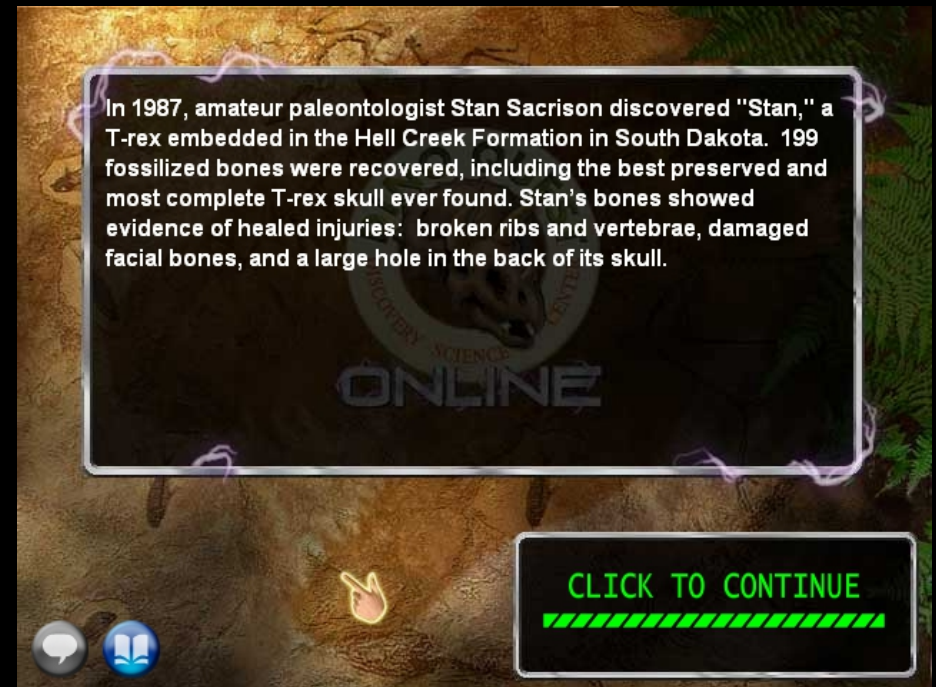
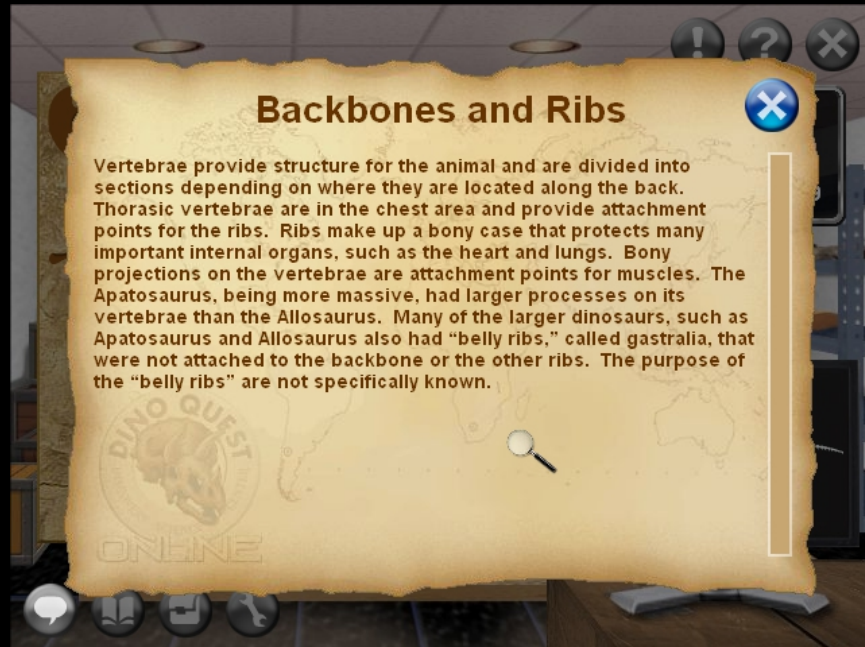


Different objectives for each game.





# Multiple science learning games: Narrative content



# DinoQuest Online *Reconstruction* Lab





# DinoQuest Reconstruction Laboratory (in-game tutorial/help view)



# Multiple science learning games: *Zoology and Systems* collab games

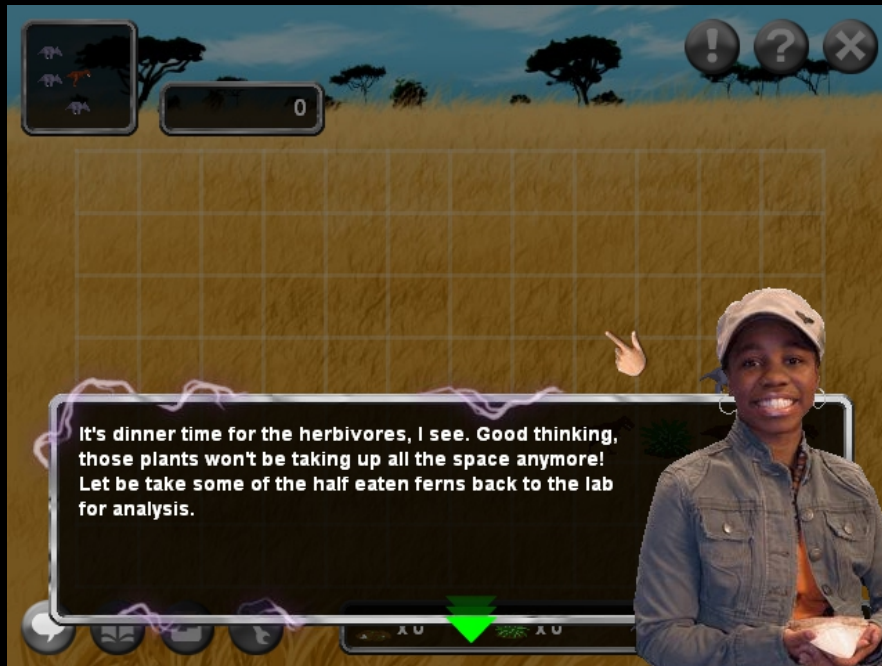


- Build a working digestive system out of available organs and “connectors”
- Move *Oxygen* and CO<sub>2</sub> through a cardio-pulmonary system





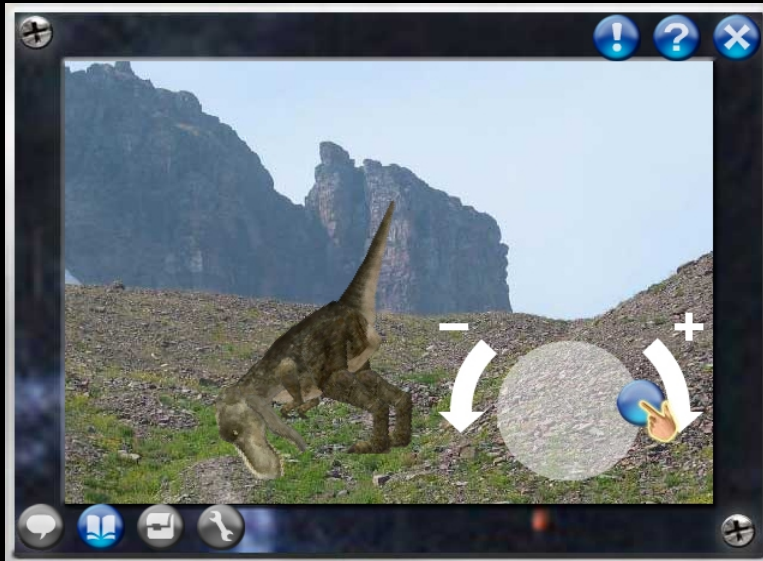
# Multiple science learning games: *Ecology/Habitat* collab game



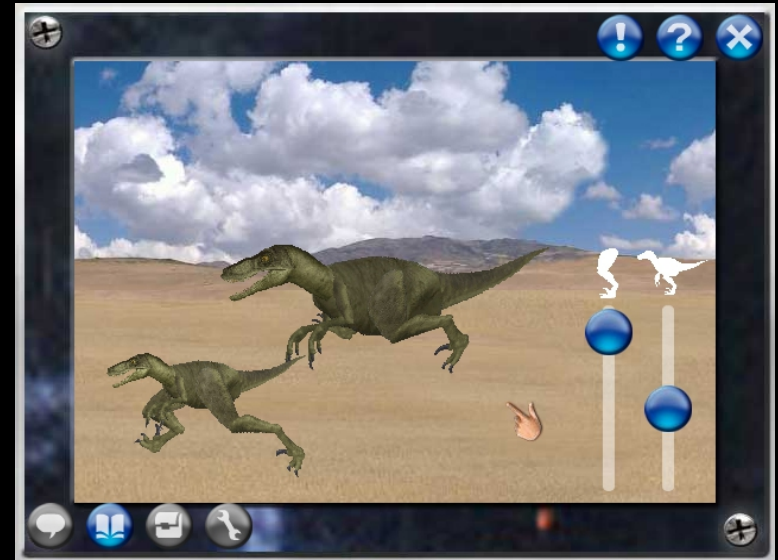
Gain points by matching prey/predator and food chain relations via *Tretis*-like game play



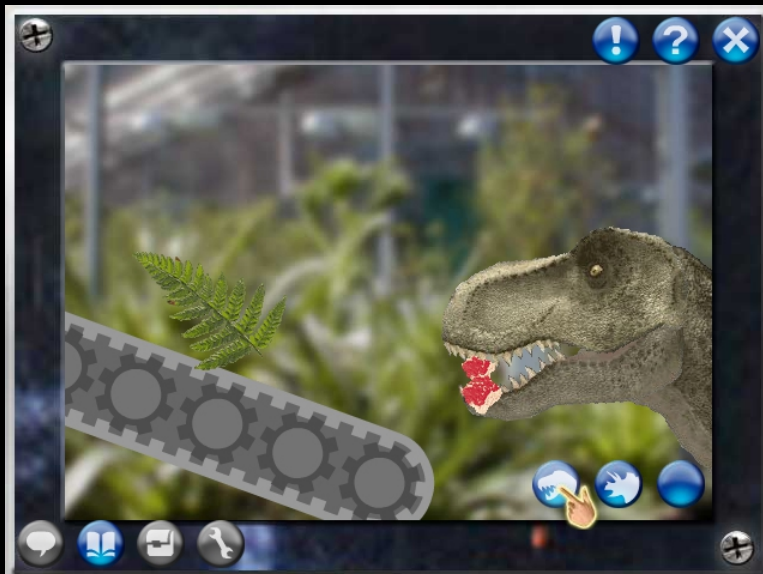
# Multiple science learning games: *Biomechanical* collab mini games



Mass and balance



Proportion and speed



Matching anatomical structures to diet



# Multiple science learning games: Resource interaction collab game spaces



**MyLab** - shows missions completed both online and at the DSC



**DinoSphere** – allows building of your own Dinosaur with DNA collected from missions.



Go back online or go to DSC to obtain different DNA by completing more missions!

# Evaluation Potential

- DinoQuest and DinoQuest Online allow for the following evaluations:
- *Player Centered*: scores and missions completed identify progress and feedback in context.
- *Exhibit Centered*: ability to test content comprehension by player quiz upon completing mission.



Challenge the Professor!

- *Independent Evaluation*: to ask which method is best and why: physical exhibit, online learning games, or both?



# Games can employ advanced scientific models, simulations, visualizations

- Global climate change game
- Nanotechnology-based “incredible machines” design game
- Plasma fusion energy game
  - (what about “cold fusion” or low-energy nuclear reaction games?)

# BBC Climate Challenge game

The screenshot displays the BBC Climate Challenge game interface. At the top, a row of 3D blocks represents different sectors: a government building (blue), a factory (yellow), a ship (green), a power plant (red), a city (dark green), and a house (brown). A grey path leads from the blocks towards a group of people on the right. On the left, two panels show resource and environment metrics for the year 2080. The 'Resources' panel includes bars for electricity, gas, and water. The 'Environment' panel shows a CO2 drop bar. Below these, a 'NATIONAL POLICIES' section contains five cards: 'Introduce new fuel tax', 'Host the Olympic Games', 'Introduce the carbon police', 'Go to Mars', and 'Introduce new fuel subsidy'. Each card has a small icon and a bar chart. At the bottom, there are four more policy cards: 'Increase CO2 emissions tax', 'retirement age to 70', 'build advanced fusion reactors', and 'increase general taxation again'. The bottom of the screen features the BBC logo, a 'terms of use | Privacy & Cookies Policy' link, and a 'Close' button.

**Resources**  
= resources used by next turn

**Environment**  
= CO2 drop next turn

**2080**

**NATIONAL POLICIES**

- Introduce new fuel tax
- Host the Olympic Games
- Introduce the carbon police
- Go to Mars
- Introduce new fuel subsidy
- Increase CO2 emissions tax
- retirement age to 70
- build advanced fusion reactors
- increase general taxation again

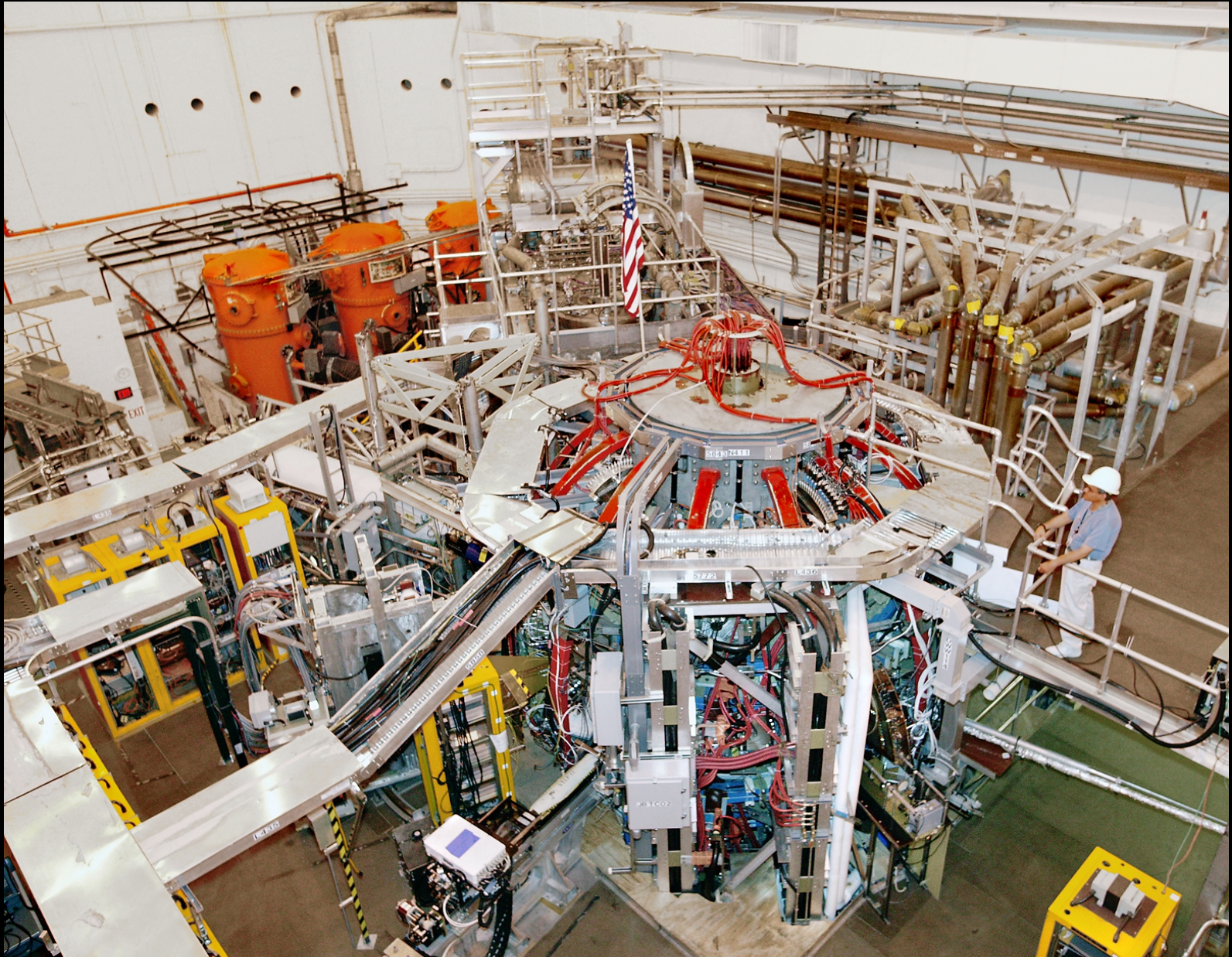
bbc.co.uk | terms of use | Privacy & Cookies Policy | Close

# Incredible (nanotech) machines





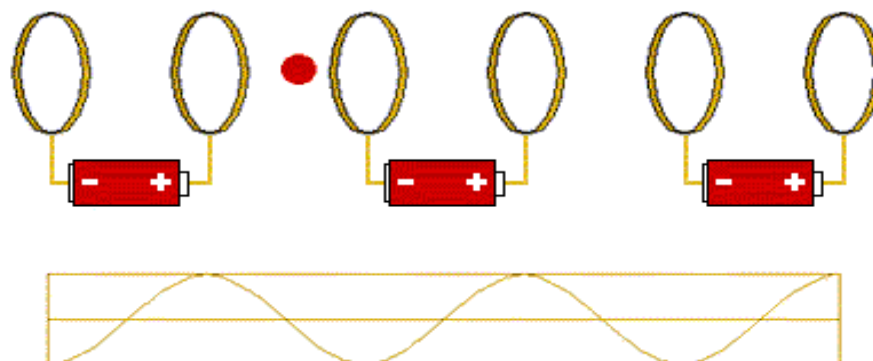
# Plasma fusion simulation exploration game





# TOOLS

## Accelerate the Particle



[PLAY GAME](#)

(may take a few moments to load)

game created by CERN

## THE HEART OF THE MATTER

Research at CERN that garnered a Nobel Prize in 1984: Carlo Rubbia and Simon Van der Meer for the discovery of the "W and Z particles, communicators of the weak interaction."

# Thank You!

This presentation can be found on the Web at the following  
location:

[http://www.ics.uci.edu/~wscacchi/Presentations/GameLab/Games-  
Science-Learning-Nov12.pdf](http://www.ics.uci.edu/~wscacchi/Presentations/GameLab/Games-Science-Learning-Nov12.pdf)



# UCI Center for Computer Games and Virtual Worlds partners and sponsors

- UCI Institute for Software Research
- California Institute for Telecommunications and Information Technology: *Calit2 at UCI-UCSD*
- Discovery Science Center, Santa Ana, CA
- Daegu Digital Industry Promotion Agency, Daegu, South Korea
- National Science Foundation grants #0808783, #1041918, and #1256593
- Intel
- EON Reality
- Naval Postgraduate School, and others

For further information, see <http://cgvw.ics.uci.edu>