Polynomial and Interaction Models

Sections 8.1 and 8.2

Example: State SAT Scores

Unit = A state in the United States

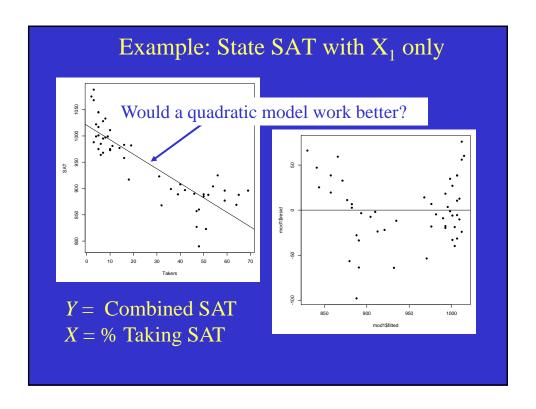
Response Variable:

Y = Average combined SAT Score

Potential Predictors:

 X_1 = Takers = % taking the exam out of all eligible students in that state

 X_2 = Expend = amount spent by the state for public secondary schools, per student (\$100's)



Polynomial Regression For a single predictor *X*:

$$Y = \beta_o + \beta_1 X + \beta_2 X^2 + \dots + \beta_p X^p + \varepsilon$$

$$Y = \beta_o + \beta_1 X + \varepsilon$$
 (Linear)

$$Y = \beta_o + \beta_1 X + \beta_2 X^2 + \varepsilon$$
 (Quadratic)

$$Y = \beta_o + \beta_1 X + \beta_2 X^2 + \beta_3 X^3 + \varepsilon$$
 (Cubic)

Polynomial Regression in R

Method #1: Create new columns with powers of the predictor.

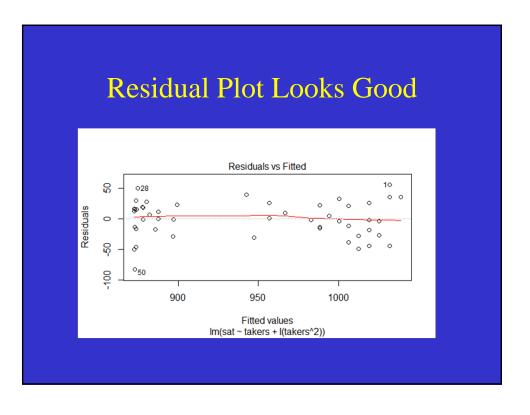
To avoid creating a new column...

```
Method #2: Use I( ) in the lm( )
quadmod=lm(SAT~Takers+I(Takers^2))
```

```
Method #3: Use poly
quadmod=lm(SAT~poly(Takers,degree=2,raw=TRUE))
```

Note: Without raw = TRUE get centered data

Quadratic Model (Takers only)



How to Choose the Polynomial Degree?

- Use the minimum degree needed to capture the structure of the data.
- Check the t-test for the highest power.
- (Generally) keep lower powers—even if not "significant."

Interaction

Interaction: When the relationship between two variables changes depending on a third variable.

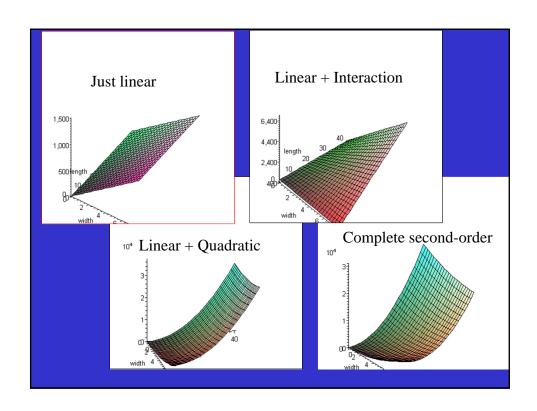
- Include a product term to account for interaction.
- So far, we have used interaction between quantitative and indicator variable to create separate slopes.

Complete Second-order Models

Definition: A complete second-order model for two predictors would be:

$$Y = \beta_o + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1^2 + \beta_4 X_2^2 + \beta_5 X_1 X_2 + \varepsilon$$

First order Quadratic Interaction



Second-order Model for State SAT

Example: Try a full second-order model for Y = SAT using $X_1 = Takers$ and $X_2 = Expend$.

$$Y = \beta_o + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1^2 + \beta_4 X_2^2 + \beta_5 X_1 X_2 + \varepsilon$$

Secondorder=lm(SAT~Takers + I(Takers^2)
+ Expend + I(Expend^2) + Takers:Expend,
data=StateSAT)

Second-order Model for State SAT

summary(secondorder)

```
lm(formula = sat ~ takers + I(takers^2) + expend + I(expend^2) +
   takers:expend, data = StateSAT)
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 893.66283 36.14094 24.727 < 2e-16 ***
            -7.05561 0.83740 -8.426 9.96e-11 ***
takers
            I(takers^2)
expend
           10.33333 2.49600 4.140 0.000155 ***
            0.04426 -2.660 0.010851 *
I(expend^2)
takers:expend -0.03344
Residual standard error: 23.68 on 44 degrees of freedom
Multiple R-squared: 0.8997, Adjusted R-squared: 0.8883
F-statistic: 78.96 on 5 and 44 DF, p-value: < 2.2e-16
```

Do we really need the quadratic terms?

Full vs. Reduced F-test

anova(secondorder) [FULL MODEL]

```
Df Sum Sq Mean Sq F value
             1 181024 181024 322.8794 < 2.2e-16 ***
takers
             1 22886 22886 40.8198 9.035e-08 ***
I(takers^2)
expend
             1 11700
                        11700 20.8678 3.956e-05 ***
I(expend^2)
             1 5278
                        5278
                               9.4148 0.003677 **
takers:expend 1
                  454
                          454
                               0.8098 0.373087
             44 24669
Residuals
                          561
```

firstorder=lm(SAT~Takers*Expend) [REDUCED – NO QUADRATIC]

anova(firstorder)

Response: SAT Sum Sq Mean Sq F value Pr(>F)3.245e-16 *** 181024 181024 152.6279 Takers 1 0.009429 ** Expend 7.3428 0.234710 Takers:Expend 1720 1720 54558 Residuals

anova(firstorder, secondorder) [COMPARE]

 Model 1: SAT ~ Takers * Expend

 Model 2: SAT ~ Takers + I(Takers^2) + Expend + I(Expend^2) + Takers:Expend

 Res.Df RSS Df Sum of Sq F Pr(>F)

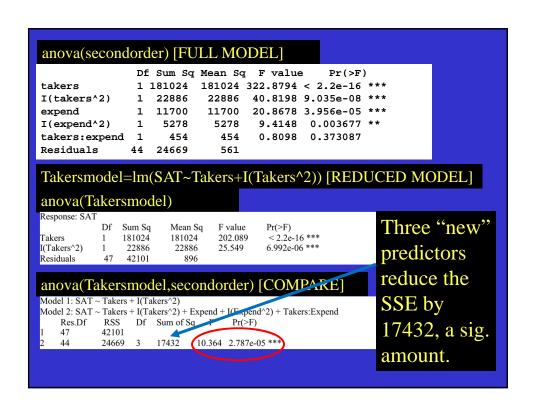
 1 46 54558

 2 44 24669 2 29889

 26.656 2.608e-08 ***

The quadratic terms are significant as a pair (as well as individually).

```
Full/Reduced
Do we really need the terms with Expend?
                                                      F-test
Simultaneously test all three terms involving "Expend" in
the second order model with "Takers" to predict SAT scores.
 anova(secondordermodel)
Response: SAT
         Df
            Sum Sa
                                    Pr(>F)
                    Mean Sq
                            F value
                                   < 2.2e-16 ***
Takers
         1
             181024
                    181024
                            322.8794
                                   9.035e-08 ***
I(Takers^2)
             22886
                            40.8198
                     22886
             11700 17432 explained by adding
Expend
I(Expend^2)
              454
Takers:Expend 1
                     the three predictors
Residuals
         44
             24669
                                                              =10.36
```



SUMMARY

- Full second-order model is best
- Comparing Adjusted R-squared:
 - Full model: 88.83%
 - No quadratic terms (include interaction): 76.38%
 - Takers only (no Expend), quadratic: 82.16%
 - Expend only, quadratic: -3.59%, partly because of an extreme outlier for Alaska!