**Data Science: A Review** 

Stats 5, Winter 2018

Professor Padhraic Smyth

Departments of Computer Science and Statistics

University of California, Irvine



## **Schedule of Lectures**

| Date   | Speaker                          | Department Or Organization | Topic                                   |
|--------|----------------------------------|----------------------------|-----------------------------------------|
| Jan 9  | Padhraic Smyth                   | Computer Science           | Introduction to Data Science            |
| Jan 16 | Padhraic Smyth                   | Computer Science           | Machine Learning                        |
| Jan 23 | Michael Carey                    | Computer Science           | Databases and Data Management           |
| Jan 30 | Sameer Singh                     | Computer Science           | Statistical Natural Language Processing |
| Feb 6  | Zhaoxia Yu                       | Statistics                 | An Introduction to Cluster Analysis     |
| Feb 13 | Erik Sudderth                    | Computer Science           | Computer Vision and Machine Learning    |
| Feb 20 | John Brock                       | Cylance, Inc               | Data Science and CyberSecurity          |
| Feb 27 | Video Lecture<br>(Kate Crawford) | Microsoft Research and NYU | Bias in Machine Learning                |
| Mar 6  | Matt Harding                     | Economics                  | Data Science in Economics and Finance   |
| Mar 13 | Padhraic Smyth                   | Computer Science           | Review: Past and Future of Data Science |



## **Components of Data Science**

**Statistics Computing** (Mathematical and (Algorithms and **Probabilistic** Software) **Foundations) Data Science Applications** (Analyzing Real Data)



#### **Core Data Science Skills**

- Database systems
- Programming (Python, R, C, etc)
- Software engineering
- Algorithms
- Matrix-vector algebra and calculus
- Probability
- Machine learning
- Statistical modeling
- Communication and writing skills



## What Classes will you take in the DS Major?

## Statistics

Stats 120 ABC: Intro to Prob and Stats Stats 68: Exploratory Data Analysis Stats 110-112: Statistical Methods

CS 178: Machine Learning

(Stats 140: Multivariate Statistics)



**ICS 46: Data Structures** 

**IFMTX 43: Intro to Software Engineering** 

CS 122A: Intro to Data Management

CS 161: Design and Analysis of Algorithms

(CS 131: Parallel and Distributed Computing)

(CS 172: Neural Networks/Deep Learning)

**Applications** 

Stats 170AB: Data Science Capstone Project

**INF 143: Information Visualization** 

(INF 131: Human Computer Interaction)

(CS 121: Information Retrieval)

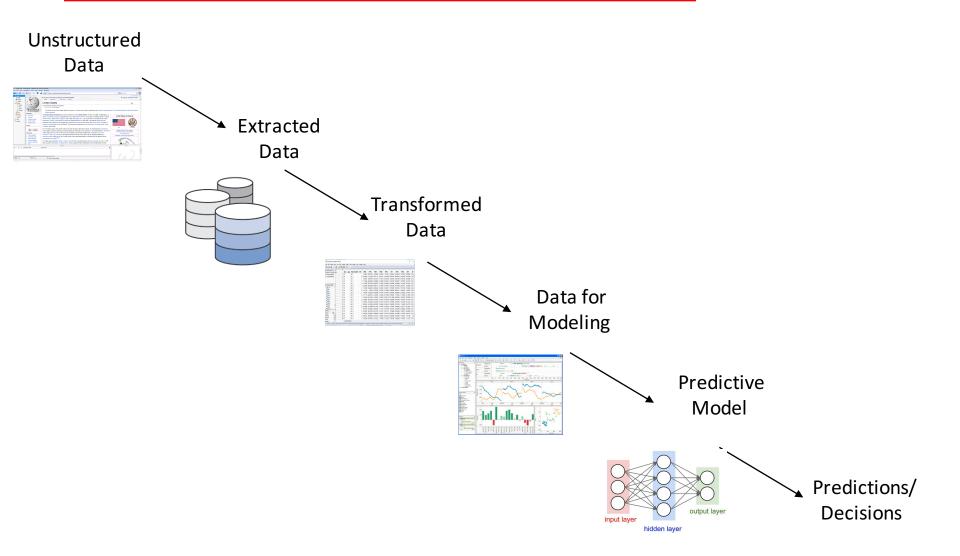
(CS 122B: Project in Databases/Web Applications)

(Summer intermships, e.g., junior year)

(Sample electives shown in parentheses)



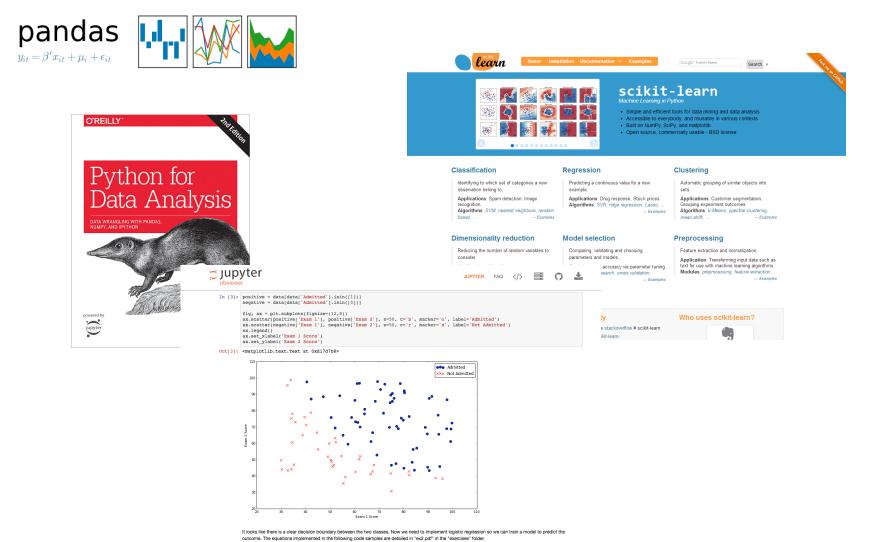
## **Stats 170AB: Project in Data Science**





P. Smyth: Stats 5: Data Science Seminar, Winter 2017: 7

## **Stats 170AB: Project in Data Science**





## **Stats 170AB: Project in Data Science**







4,700,000 reviews

yelp Dataset

Yelp Open Dataset An all-purpose dataset for learning (<u>-</u>)

The Yelp dataset is a subset of our businesses, reviews, and user data for use in personal, educational, and academic purposes. Available in both JSON and SQL files, use it to teach students about databases, to learn NLP, or for sample production data while you learn how to make mobile apps.

The Dataset

1,000,000 tips by 1,100,000 users

Over 1.2 million business attributes like hours, parking, availability, and ambience Aggregated check-ins over time for each of the 156,000 business

200,000 pictures

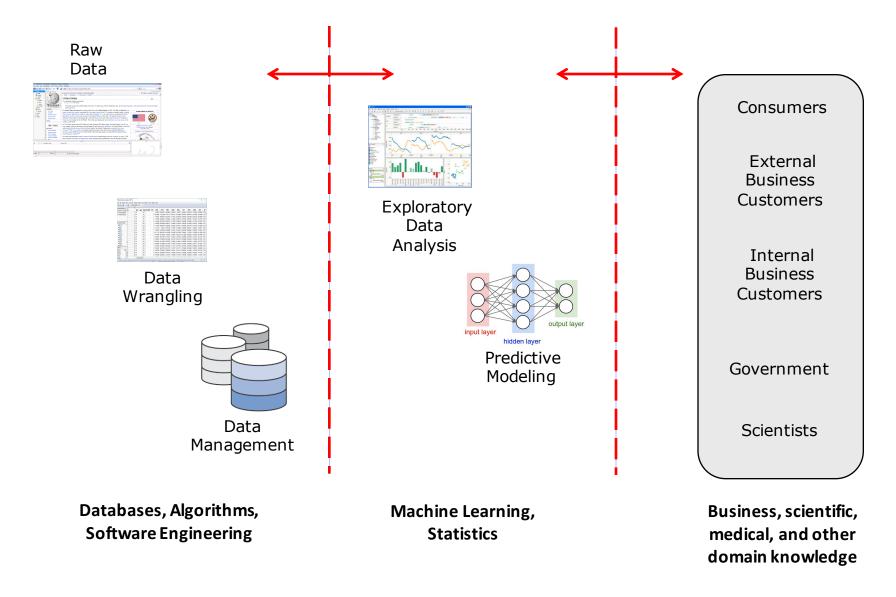








## Data Science Skills: the Spectrum of Data Analysis





## Sample Course of Study in the Major

## Years 1 and 2: foundational courses in computer science, mathematics, statistics, including statistical computing

#### 2015-16, First Year: 41 units

| Fall                             | 12          | Winter                                      | 13               | Spring                                      | 16               |
|----------------------------------|-------------|---------------------------------------------|------------------|---------------------------------------------|------------------|
| ICS 31<br>Math 2A<br>Writing 39A | 4<br>4<br>4 | ICS 32<br>Math 2B<br>Writing 39B<br>Stats 5 | 4<br>4<br>4<br>1 | ICS 33<br>Math 2D<br>Stats 7<br>Writing 39C | 4<br>4<br>4<br>4 |

#### 2016-17, Second Year: 46 units

| Fall       | 16 | Winter     | 14 | Spring     | 16 |
|------------|----|------------|----|------------|----|
| ICS 6B     | 4  | ICS 45C    | 4  | Stats 68   | 4  |
| Math 3A    | 4  | ICS 51     | 6  | Stats 120C | 4  |
| Stats 120A | 4  | Stats 120B | 4  | ICS 46     | 4  |
| GE III     | 4  |            |    | ICS 6D     | 4  |



## Years 3 and 4: more emphasis and specialization in data science topics such as machine learning, databases, visualization, advanced statistics

**Year 3: sample program** 

| Fall                                                                                                                                                      | Winter                                                                                                                                                                           | Spring                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Stats 110, Statistical Methods for Data Analysis I CS 161, Design and Analysis of Algorithms In4matx 43, Introduction to Software Engineering GE IV/VIII, | Stats 111, Statistical Methods for Data<br>Analysis II<br>CS 178, Machine Learning and Data-<br>Mining<br>ICS 139W, Critical Writing on<br>Information Technology<br>GE III/VII, | Stats 112, Statistical Methods for Data Analysis III CS 122A, Introduction to Data Management In4matx 143, Information Visualization GE VI, |

### Year 4: two-quarter capstone "data-intensive" project, + statistics and CS electives



## **Topics from Lectures this Quarter**

| Core methodologies       | Technologies                      | Applications              |
|--------------------------|-----------------------------------|---------------------------|
| Databases                | Natural<br>Language<br>Processing | Economics<br>And Business |
| Machine<br>Learning      |                                   | Cybersecurity             |
| Clustering<br>Algorithms | Computer<br>Vision                | Fairness<br>and Bias      |



## **Final Assignment**

- Write a ½ to 1 page short essay that takes any two of the topics from lectures 2 to 9, and describes how you think the two topics could "intersect" going forward, e.g.,
  - What aspects of each method could be combined to produce new ideas?
  - What new applications might be enabled by combining these methods?
  - What are the potential challenges in these areas?
- Possible combinations
  - Natural language and cybersecurity
  - Clustering algorithms and computer vision
  - Computer vision and fairness/bias
  - ...feel free to pick any 2 topics that interest you



## **Final Assignment Instructions**

- Put your name and student ID at the top of the page
- Submit as a PDF file
- Due to EEE dropbox by 9am on Monday March 19<sup>th</sup> (next week)

• Note: there is **no final exam** in this class



How is data measured and collected?



## **Data in Matrix Form**

#### Measurements

#### **Entities**

| ID    | Income  | Age | <br>Monthly Debt | Good Risk? |
|-------|---------|-----|------------------|------------|
| 18276 | 65,000  | 55  | <br>2200         | Yes        |
| 72514 | 28,000  | 19  | <br>1500         | No         |
| 28163 | 120,000 | 62  | <br>1800         | Yes        |
| 17265 | 90,000  | 35  | <br>4500         | No         |
|       |         |     | <br>             |            |
|       |         |     | <br>             |            |
| 61524 | 35,000  | 22  | <br>900          | Yes        |



## **Text Collections**



NYT 330,000 articles



Enron 250,000 emails



Pennsylvania Gazette 80,000 articles 1728-1800



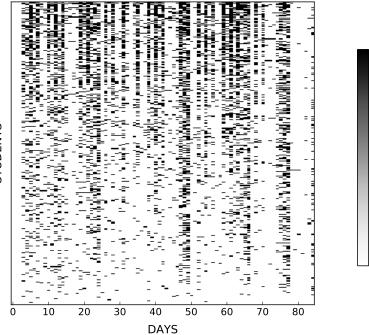
NSF/ NIH 100,000 grants

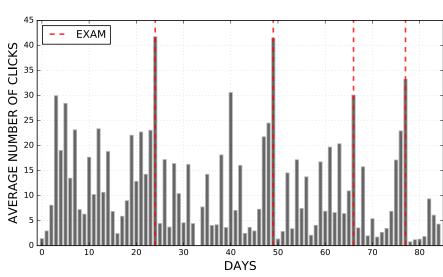


16 million Medline articles



## **Examples of Student Clickstream Data**







### Yelp Dataset Challenge

Discover what insights lie hidden in our data



We challenge students to use our data in innovative ways and break ground in research. Here are some examples of topics we find interesting, but remember these are only to get you thinking and we welcome novel approaches!

#### **Photo Classification**

Maybe you've heard of our ability to identify hot dogs (and other foods) in photos. Or how we can tell you if your photo will be beautiful or not. Can you do better?









The challenge is a c with us. Whether yo from the local graph

#### Natural Language Processing & Sentiment Analysis

What's in a review? Is it positive or negative? Our reviews contain a lot of metadata that can be mined and used to infer meaning, business attributes, and sentiment.

#### **Graph Mining**

We recently launched our Local Graph but can you take the graph further? How do user's relationships define their usage are the trend setters eating before it becomes popular?

# 5.2 million reviews174k businesses11 metropolitan areas

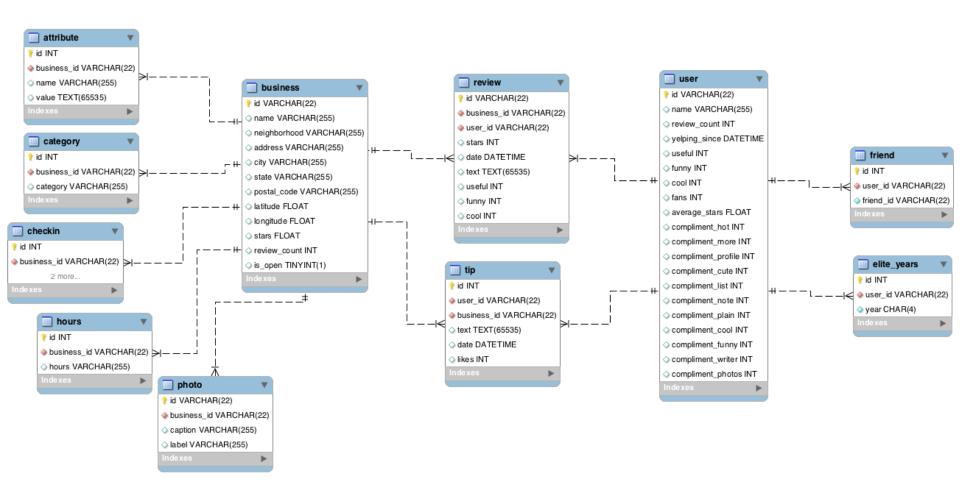
#### Round 11

Our dataset has been updated for this iteration of the challenge - we're sure there are plenty of interesting insights waiting there for you. This set includes information about local businesses in 11 metropolitan areas across 4 countries. Round 11 has kicked off starting January 18, 2018 and will run through June 30, 2018.

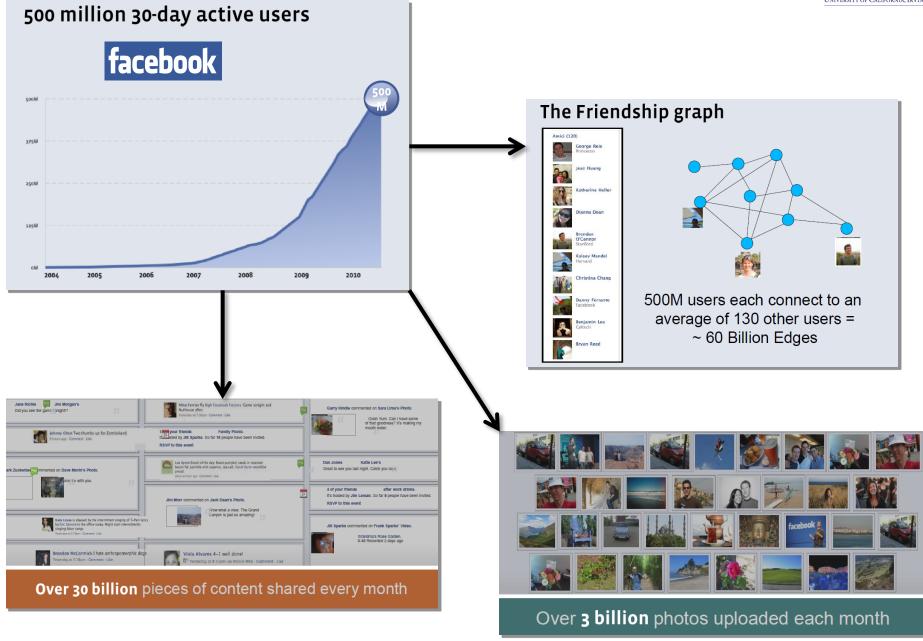
**Download Dataset** 



## **Yelp Challenge DataSet**











entire planet 250m resolution 37 spectral bands every 2 days





## Daily Report: At WWDC, Apple Expected to Expand Into Health and Home Monitoring

By THE NEW YORK TIMES JUNE 2, 2014 7:14 AM ■ Comment

Apple is unlikely to introduce new devices this week, the things that most excite customers and investors these days. But the company is expected to dive deeper into two new areas: connected health and the so-called smart home, <u>Brian X. Chen reports</u>.



Along with operating system updates for mobile devices and desktop machines, Apple plans to introduce a new health-tracking app at its annual Worldwide Developers' Conference on Monday, according to a person briefed on the product, who spoke on the condition of anonymity because the plans were confidential. The app for mobile devices will track statistics for health or fitness, like a user's footsteps, heart rate and sleep activity.



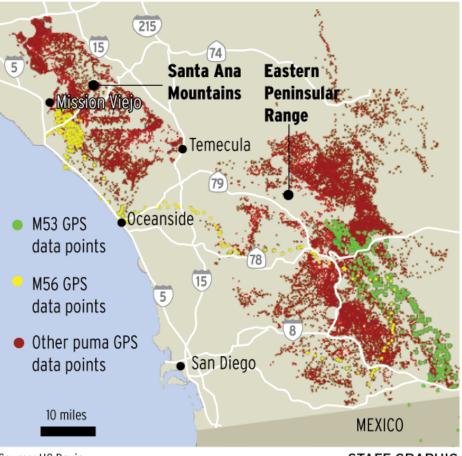




## **Tracking pumas**



From 2001 to 2013, scientists used GPS radio collars to track the pumas' movements in the Santa Ana Mountains and Eastern Peninsular Range in Orange and San Diego counties. Only one puma, M56, crossed between the mountains. Another, M53, moved out of the study area and into Mexico. The rest were hemmed in by highways and housing developments.





Source: UC Davis STAFF GRAPHIC

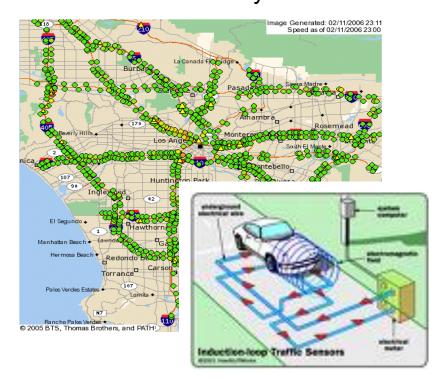


## **Sensors Measuring Human Activity**



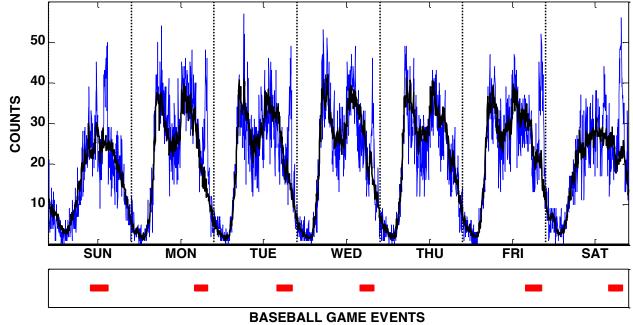
Optical people counter at a building entrance on campus

# Loop sensors on Southern California freeways



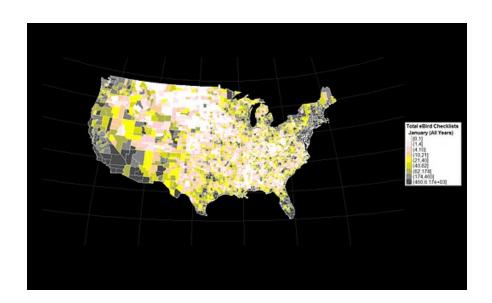






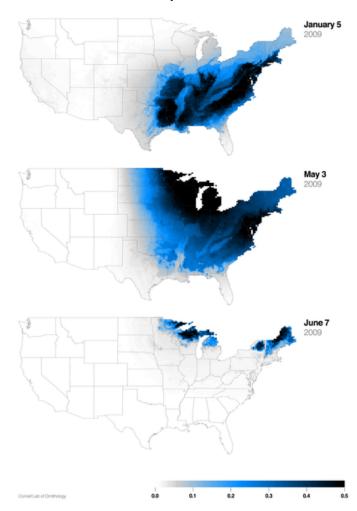


## Ebird.org



Over 1.5 million submissions per month

## White-throated sparrow distribution



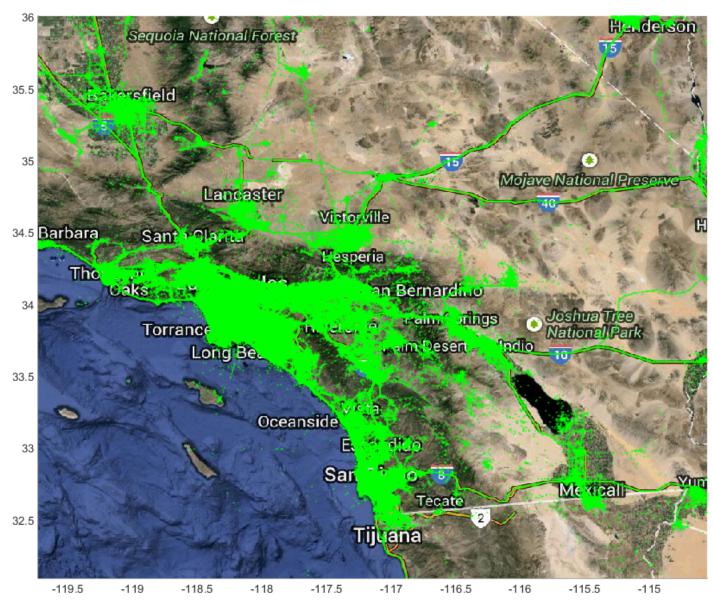
From Wood et al, PLOS Biology, 2011



What are potential issues with data collection?

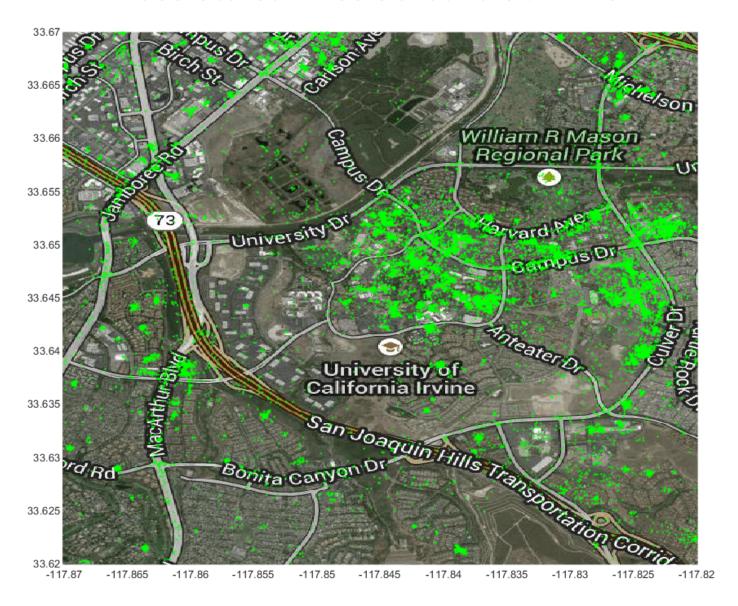


### **Geolocated Tweets in Southern California**





### **Geolocated Tweets around UC Irvine**



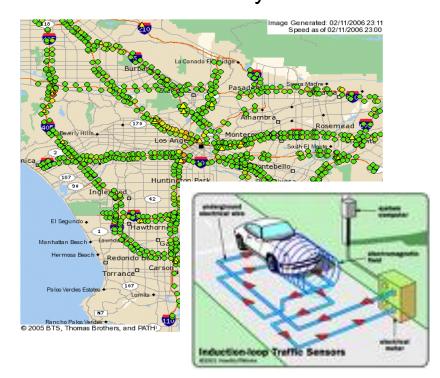


## **Sensors Measuring Human Activity**



Optical people counter at a building entrance on campus

# Loop sensors on Southern California freeways





## Typical Challenges with "Large Data"

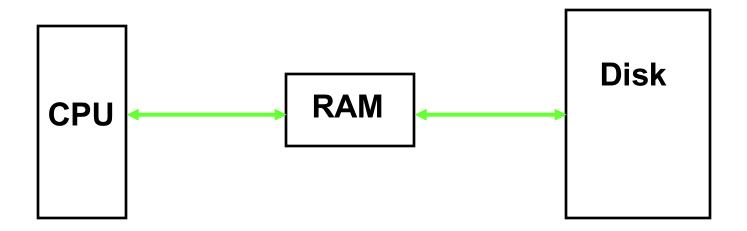
- Observational/secondary
  - Collected for some other purposes, e.g., from social media
- Noisy, Biased
  - Measurement mechanisms are often unclear, subject to whims of data owners
- Size
  - Size brings complexity: in data management, in interactive analysis, etc
- Complex and Multisource
  - e.g., text data, location data, demographic data: poses challenge in analysis
- Non-Stationary
  - Changing over time: trends, seasonality, etc



Why is data management and organization important?

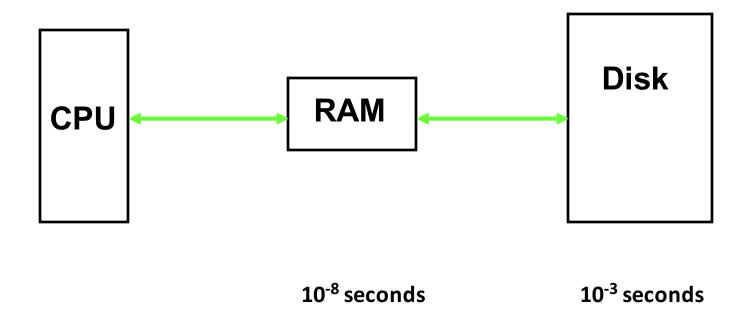


## **Computer Architecture 101**





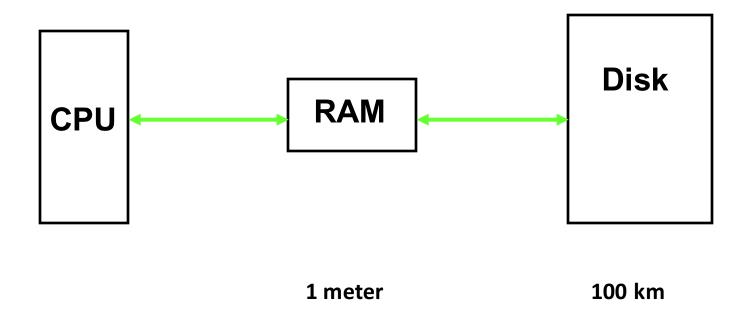
## **How Far Away are the Data?**



**Random Access Times** 



## **How Far Away are the Data?**



**Effective Distances** 



# **Data Engineering at Web Scale**



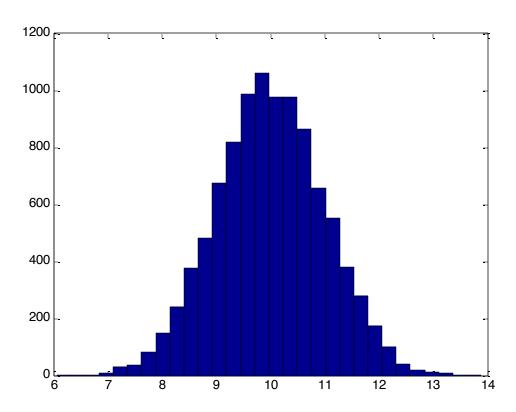


Why is it important to explore and understand data before analysis?



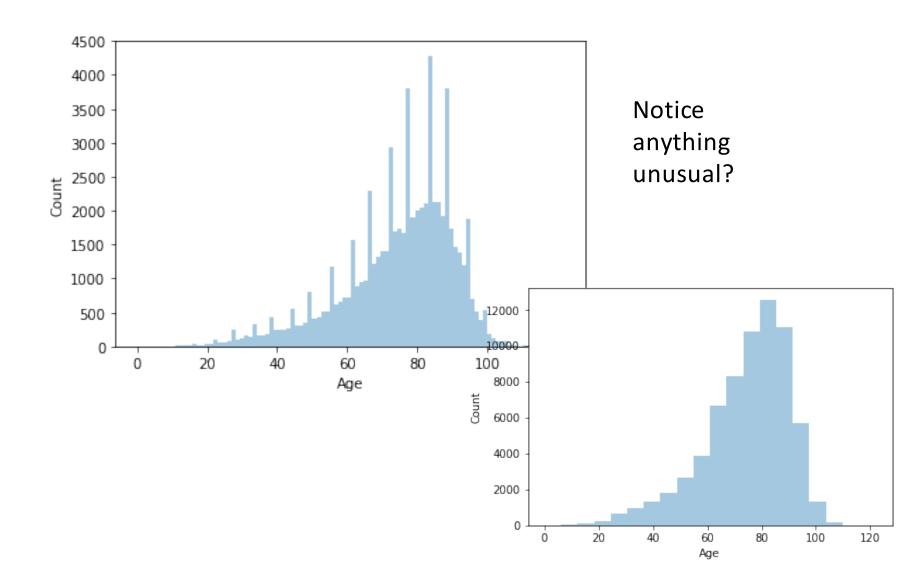
# **Histogram of Unimodal Data**

1000 data points simulated from a Normal distribution, mean 10, variance 1, 30 bins



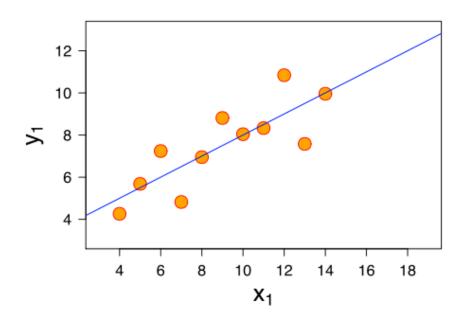


# Histogram of Age at Death of 68,000 individuals





# **Summary Statistics**



## **Summary Statistics of the Data:**

N = 11

Mean of X = 9.0

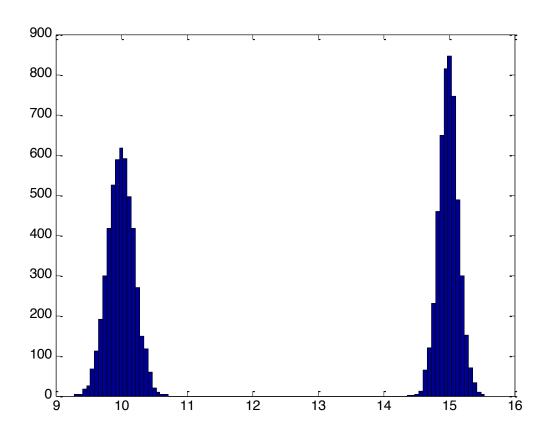
Mean of Y = 7.5

Intercept = 3

Slope = 0.5



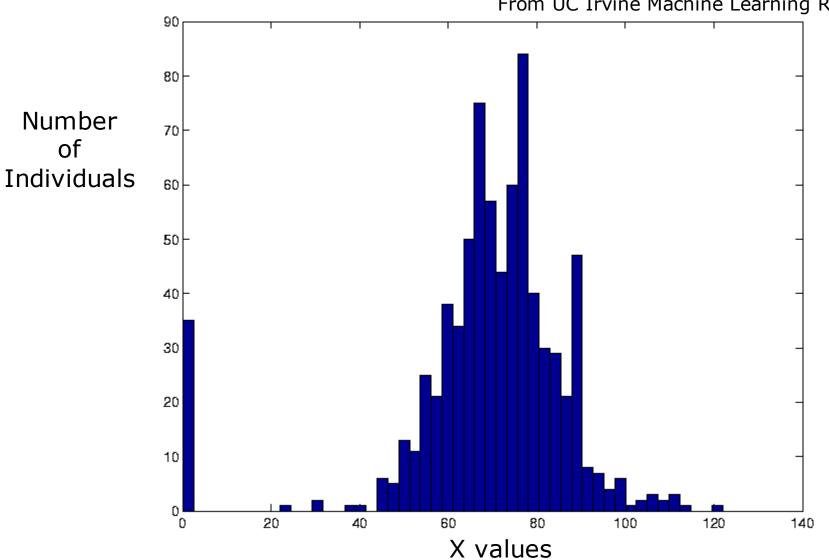
## What will the mean or median tell us about this data?







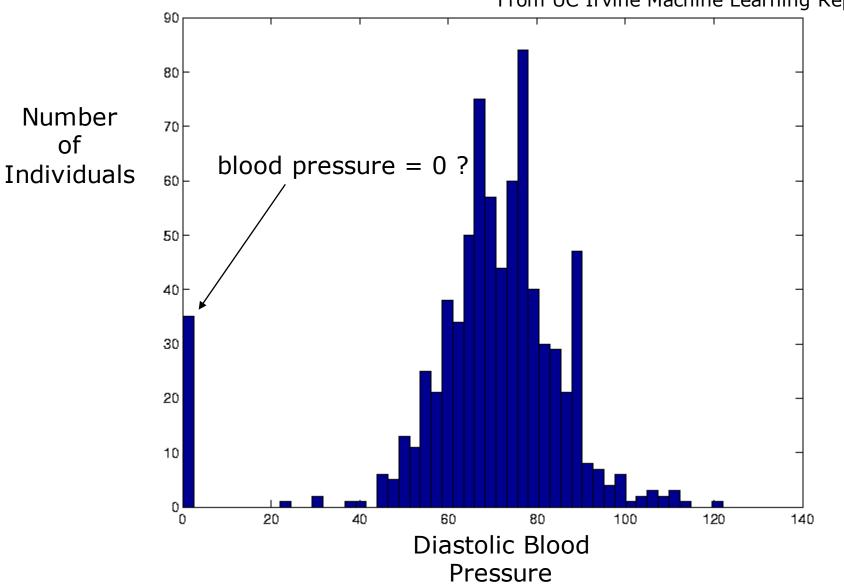
Pima Indians Diabetes Data, From UC Irvine Machine Learning Reposito







Pima Indians Diabetes Data, From UC Irvine Machine Learning Reposito





# **Matrix of Scatter Plots with Color Overlays**

## Iris classification data set, 3 classes

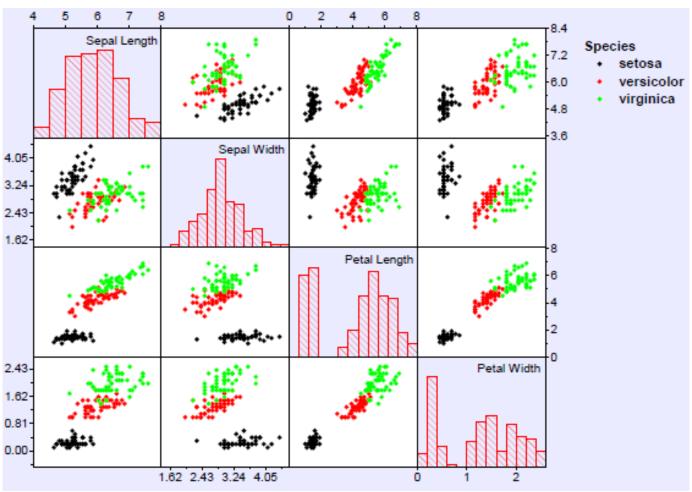


Figure from www.originlab.com



## **Linear Correlation Coefficient**

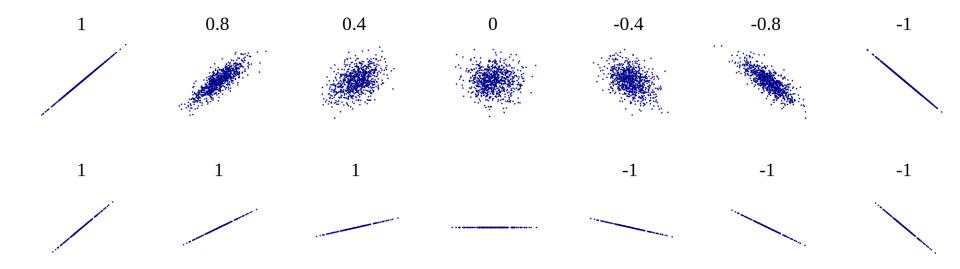
- Measures the degree of linear dependence of two variables
- Linear correlation coefficient is defined as:

$$\rho(X,Y) = \frac{\sum_{i=1}^{n} (x(i) - \overline{x})(y(i) - \overline{y})}{\left(\sum_{i=1}^{n} (x(i) - \overline{x})^{2} \sum_{i=1}^{n} (y(i) - \overline{y})^{2}\right)^{\frac{1}{2}}}$$

- Ranges between -1 and +1
- Note: lack of linear correlation does not imply lack of dependence

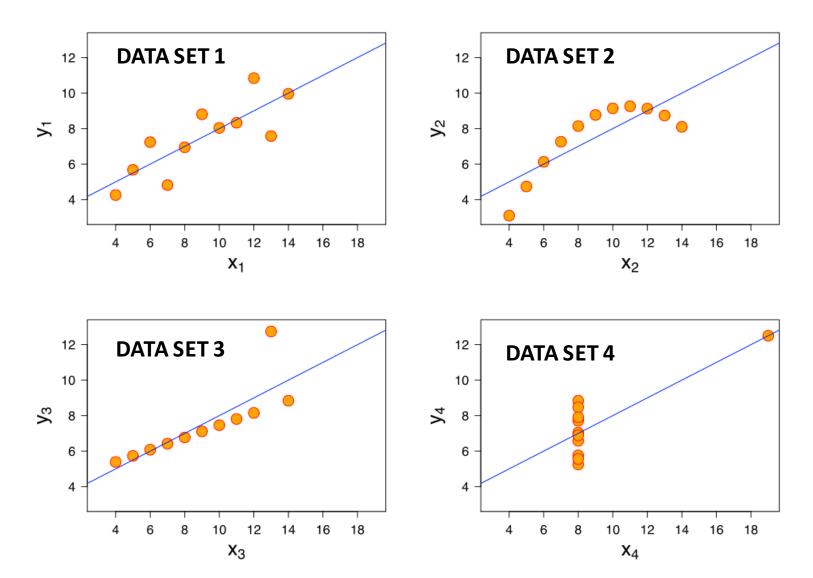


# **Examples of X-Y plots and linear correlation values**





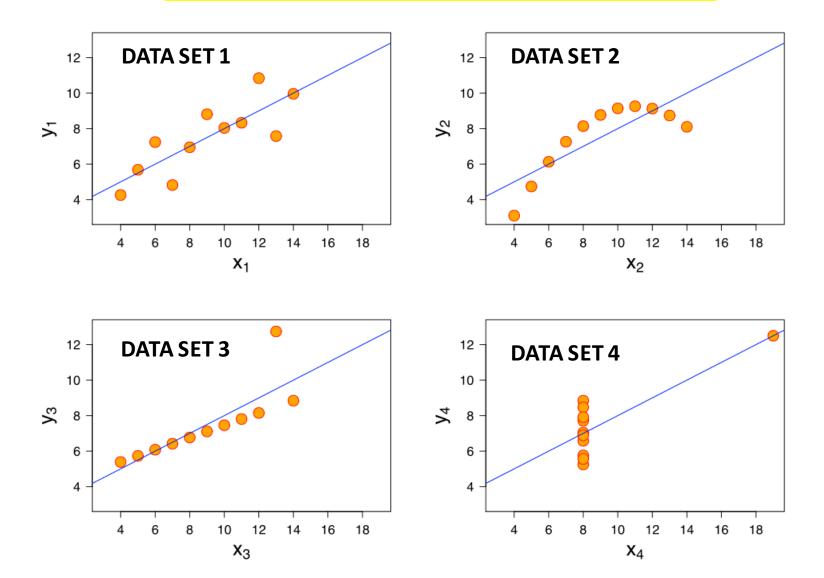
# **Example: 4 Data Sets, Y versus X**



Anscombe, Francis (1973), *Graphs in Statistical Analysis*, The American Statistician, pp. 195-199.



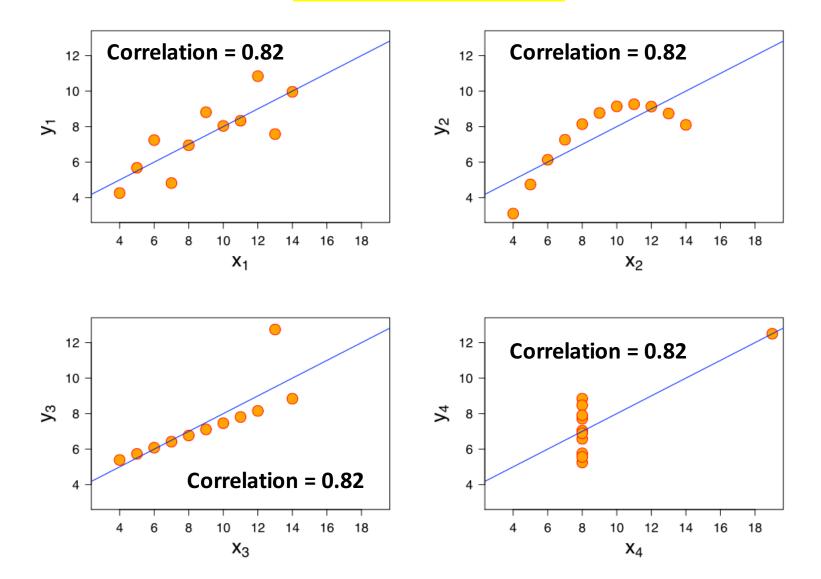
### **Guess the Linear Correlation Values for each Data Set**



Anscombe, Francis (1973), *Graphs in Statistical Analysis*, The American Statistician, pp. 195-199.



### **Actual Correlation Values**



Anscombe, Francis (1973), *Graphs in Statistical Analysis*, The American Statistician, pp. 195-199.



## **Summary Statistics for each Data Set**

Summary Statistics of Data Set 1

N = 11

Mean of X = 9.0

Mean of Y = 7.5

Intercept = 3

Slope = 0.5

Correlation = 0.82

Summary Statistics of Data Set 2

N = 11

Mean of X = 9.0

Mean of Y = 7.5

Intercept = 3

Slope = 0.5

Correlation = 0.82

Summary Statistics of Data Set 3

N = 11

Mean of X = 9.0

Mean of Y = 7.5

Intercept = 3

Slope = 0.5

Correlation = 0.82

Summary Statistics of Data Set 4

N = 11

Mean of X = 9.0

Mean of Y = 7.5

Intercept = 3

Slope = 0.5

Correlation = 0.82



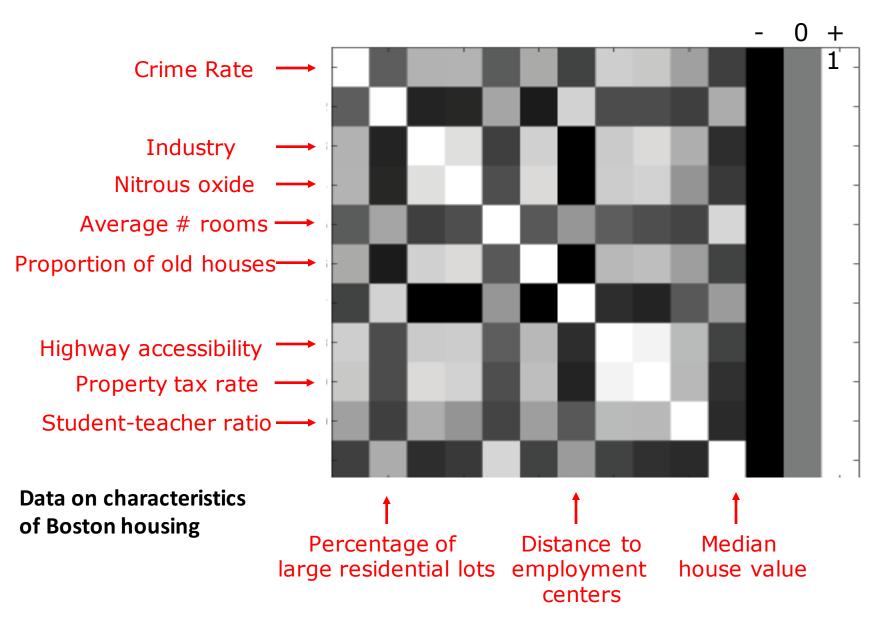
# **Data Set on Housing Prices in Boston**

(widely used data set in research on prediction models)

| 1  | CRIM    | per capita crime rate by town                                             |
|----|---------|---------------------------------------------------------------------------|
| 2  | ZN      | proportion of residential land zoned for lots over 25,000 ft <sup>2</sup> |
| 3  | INDUS   | proportion of non-retail business acres per town                          |
| 4  | NOX     | Nitrogen oxide concentration (parts per 10 million)                       |
| 5  | RM      | average number of rooms per dwelling                                      |
| 6  | AGE     | proportion of owner-occupied units built prior to 1940                    |
| 7  | DIS     | weighted distances to five Boston employment centres                      |
| 8  | RAD     | index of accessibility to radial highways                                 |
| 9  | TAX     | full-value property-tax rate per \$10,000                                 |
| 10 | PTRATIO | pupil-teacher ratio by town                                               |
| 11 | MEDV    | Median value of owner-occupied homes in \$1000's                          |



## **Matrix of Pairwise Linear Correlations**





Human judgement is important in data analysis

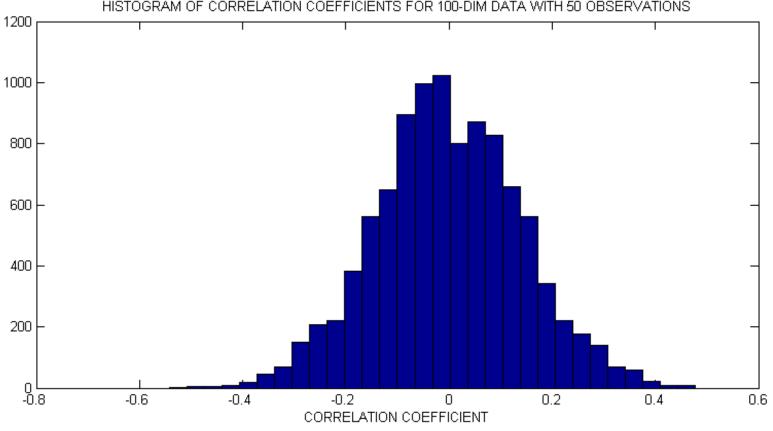


## Example: a data set with

- 100 independent variables
- Simulate 50 data vectors
- Compute the correlation of all pairs of variables from the data
- This gives us 50\*49/2 correlation values

What do you think these correlation values will look like if we plot them as a histogram?





Conclusion: even if data are entirely random (no dependence) there is a very high probability some variables will appear dependent just by chance.

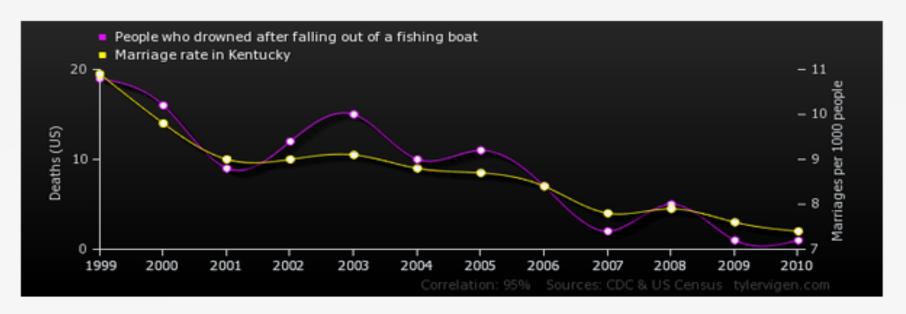
This is sometimes referred to as "data fishing"



# People who drowned after falling out of a fishing boat

correlates with

# Marriage rate in Kentucky



|                                                                             | <u>1999</u> | <u>2000</u> | <u>2001</u> | 2002 | <u>2003</u> | <u>2004</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> | 2008 | 2009 | <u>2010</u> |
|-----------------------------------------------------------------------------|-------------|-------------|-------------|------|-------------|-------------|-------------|-------------|-------------|------|------|-------------|
| People who drowned after falling out of a fishing boat<br>Deaths (US) (CDC) | 19          | 16          | 9           | 12   | 15          | 10          | 11          | 7           | 2           | 5    | 1    | 1           |
| Marriage rate in Kentucky<br>Marriages per 1000 people (US Census)          | 10.9        | 9.8         | 9           | 9    | 9.1         | 8.8         | 8.7         | 8.4         | 7.8         | 7.9  | 7.6  | 7.4         |

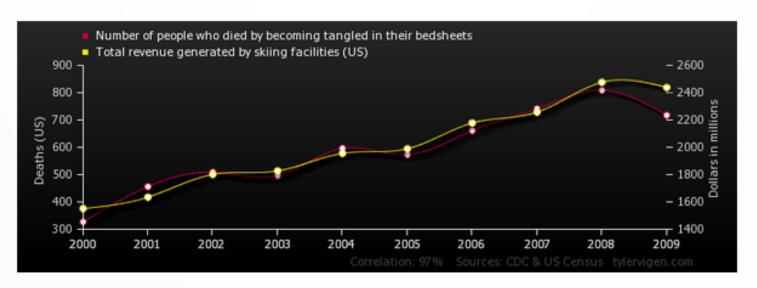
Correlation: 0.952407



# Number of people who died by becoming tangled in their bedsheets

correlates with

## Total revenue generated by skiing facilities (US)

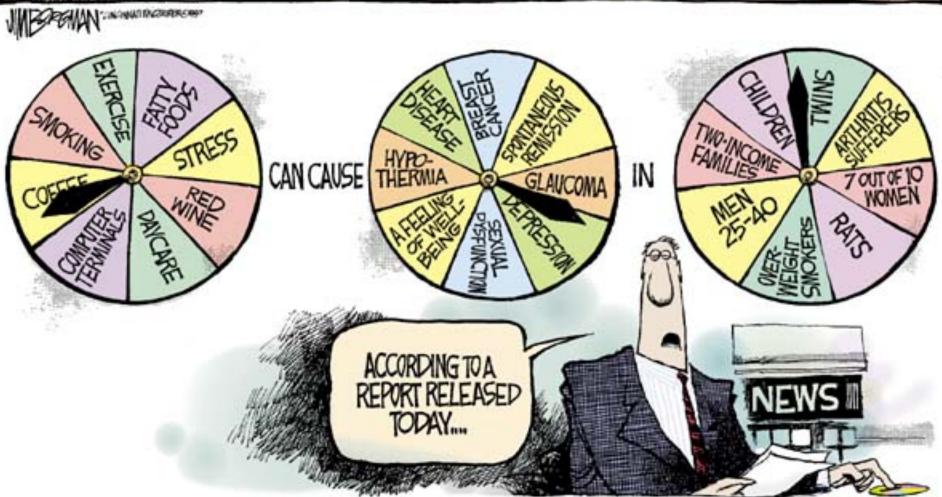


|                                                                                       | 2000  | <u>2001</u> | 2002  | <u>2003</u> | <u>2004</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> |
|---------------------------------------------------------------------------------------|-------|-------------|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Number of people who died by becoming tangled in their bedsheets<br>Deaths (US) (CDC) | 327   | 456         | 509   | 497         | 596         | 573         | 661         | 741         | 809         | 717         |
| Total revenue generated by skiing facilities (US)<br>Dollars in millions (US Census)  | 1,551 | 1,635       | 1,801 | 1,827       | 1,956       | 1,989       | 2,178       | 2,257       | 2,476       | 2,438       |

Correlation: 0.969724

# Today's Random Medical News

from the New England Journal of Panic-Inducing Gataledygook





## **Another Example: Automated Essay Grading**

From Inside Higher Ed, April 2012

Report on a major study comparing automated essay-grading software with trained human readers, on 22,000 high-school essays.

"The differences, across a number of different brands of automated essay scoring software (AES) and essay types, were minute. "

Why is automated essay grading of interest?

Human graders: 20 to 30 essays an hour

Automated: millions per hour



## **Human Interpretation of Automated Essay Grading**

From New Statesman and New York Times, April 2012

Les Perelman, MIT, experimented with different essays to test the Educational Testing Service (ETS)'s automated eRater program

All of his essays received a perfect score



## **Human Interpretation of Automated Essay Grading**

From New Statesman and New York Times, April 2012

## SAT prompt:

"The rising cost of a college education is the fault of students who demand that colleges offer students luxuries unheard of by earlier generations of college students -- single dorm rooms, private bathrooms, gourmet meals, etc."

Discuss the extent to which you agree or disagree with this opinion.

Support your views with specific reasons and examples from your own experience, observations, or reading.



## **Portions of a Perfect-Scoring Essay**

Teaching assistants are paid an excessive amount of money. The average teaching assistant makes six times as much money as college presidents. In addition, they often receive a plethora of extra benefits such as private jets, vacations in the south seas, a staring roles in motion pictures.



## **Portions of a Perfect-Scoring Essay**

In Heart of Darkness, Mr. Kurtz is a teaching assistant because of his connections, and he ruins all the universities that employ him. Finally, teaching assistants are able to exercise mind control over the rest of the university community. The last reason to write this way is the most important. Once you have it down, you can use it for practically anything. Does God exist? Well, you can say yes and give three reasons, or no and give three different reasons. It doesn't really matter.



What are the legal and ethical aspects of data analysis?









## **Collection of Individual-Level Data**



1960's



1980's

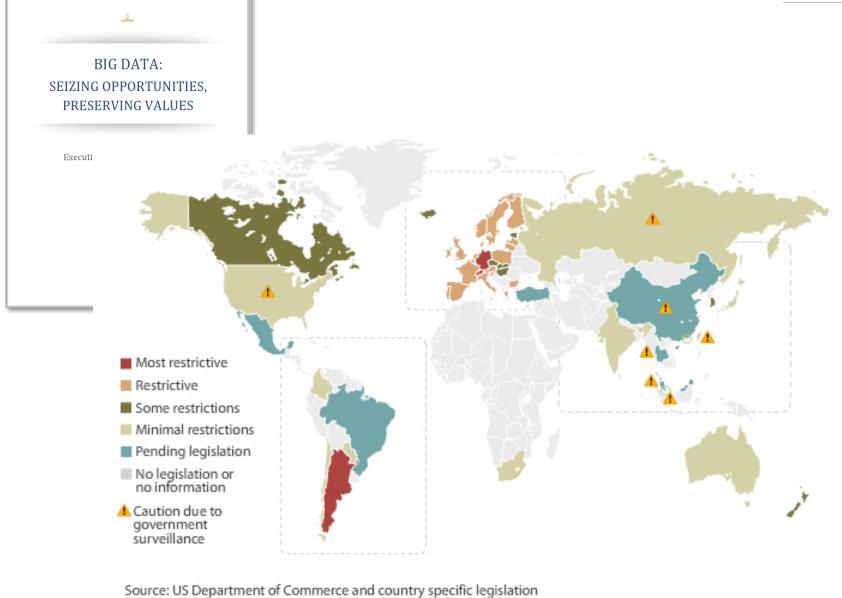


2000's



2020's





Source: Forrester Research, Inc.



## The Future of Data Science

What types of new data might we collect?

What new analysis techniques might be developed?

What new application areas might emerge?

What are the societal implications of data science?



## **Final Assignment**

- Write a ½ to 1 page short essay that takes any two of the topics from lectures 2 to 9, and describes how you think the two topics could "intersect" going forward, e.g.,
  - What aspects of each method could be combined to produce new ideas?
  - What new applications might be enabled by combining these methods?
  - What are the potential challenges in these areas?
- Possible combinations
  - Natural language and cybersecurity
  - Clustering algorithms and computer vision
  - Computer vision and fairness/bias
  - ...feel free to pick any 2 topics that interest you



# **Final Assignment Instructions**

- Put your name and student ID at the top of the page
- Submit as a PDF file
- Due to EEE dropbox by 9am on Monday March 19<sup>th</sup> (next week)

• Note: there is **no final exam** in this class